

2020 SCHOOL PROFILES

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ARNETT ELEMENTARY (EC-8)

ARNETT PUBLIC SCHOOLS

Post Office Box 317, Arnett, OK 73832 Telephone: (580) 885-7285

23-1003-105

Community Characteristics

Communi	ty Group
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About this District: ARNETT Square Miles Covered by District: 541 Number of School Sites in District: 2 Telephone: (580) 885-7811 Post Office Box 317 Arnett, OK 73832-0317



County: ELLIS

Student Demographics			Community	
Sidden Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	82.4%	83.0%	68.2%	47.9%
Black	4.2%	4.7%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	10.1%	9.9%	8.9%	18.2%
Native American	0.8%	0.6%	14.9%	12.8%
Two or More Races	2.5%	1.8%	7.1%	10.2%
Female	56.3%	55.6%	48.4%	48.7%
Male	43.7%	44.4%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.1%	12.6%
Economically Disadvantaged Students	42.0%	38.0%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$507,835	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.088	1.118	7.696
% of Population under 18	20.0%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	64.7%	72.5%	65.4%
Average Household Income	\$74,010	\$70,331	\$72,695
Median Household Income	\$64,125	DNS	\$52,919
% of Population below Poverty	7.5%	12.9%	15.7%
Unemployment Rate	4.6%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	11.8%	12.0%
H.S. Diploma Only	37.3%	39.4%	31.3%
Some College Education but No Degree	21.5%	22.1%	23.3%
Associate's Degree	6.2%	6.4%	7.8%
Bachelor's Degree and Above	25.7%	20.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.9%	28.9%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.1	8.0	9.9
Mobility Rate (Incoming Students)	4.3%	3.6%	4.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	65.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	90%	68%	84%	72%
Patrons' Volunteer Hours per Student	0.8	1.8	3.3	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

23-1003-105

2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	119	171	180	1,311
Average Enrollment throughout the Year (ADM)	118	169	179	1,304
% of Students Eligible for Free/Reduced Lunch	42.0%	38.0%	54.2%	61.9%
% of Students Identified as Gifted/Talented	0.8%	2.3%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	16.0%	17.0%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	17.8	14.8	72.1
Average Salary (w/ Fringe)	\$50,067	\$51,822	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	7.5%	15.5%	24.7%	25.1%
Average Years of Experience	13.5	14.1	14.7	12.2
Special Education Teachers (FTE)	0.5	1.0	0.7	8.5
Counselors (FTE)	0.0	0.3	0.4	3.1
Other Certified Professional Staff (FTE)	0.5	1.0	1.1	6.9
Administrators (FTE)	0.8	2.3	1.8	7.1
Teachers per Administrator	15.8	8.3	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,572	\$98,526	\$87,383	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.8%	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.1	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	4.0	4.1	5.5
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	5.0	4.1	6.8
English Language Arts (ELA)	DNS	4.0	3.9	4.8
World Languages	DNS	2.0	0.7	2.5
Electives	DNS	11.0	11.5	17.8
Total Number of Courses Offered	DNS	36.0	33.4	53.9

Sources of District Revenues (All Funds)

District	75.9%	61.6%	39.5%
County	3.1%	2.6%	2.6%
State Dedicated	13.9%	8.5%	6.3%
State Appropriated	6.0%	20.1%	41.2%
Federal	1.1%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	Dist	rict	Communit	ty Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.7%	\$9,240	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	4.3%	\$957	2.0%	\$281	3.7%	\$339
Student Support	2.7%	\$592	5.2%	\$756	7.1%	\$647
School Administration	4.8%	\$1,065	4.9%	\$699	5.7%	\$527
District Administration	3.8%	\$832	5.6%	\$812	3.0%	\$278
District Support	38.1%	\$8,444	21.6%	\$3,117	17.1%	\$1,570
Other	4.6%	\$1,024	10.6%	\$1,532	8.4%	\$770
Total		\$22,154		\$14,412		\$9,171
Debt Service in Addition to Above		\$0		\$1,727		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Com

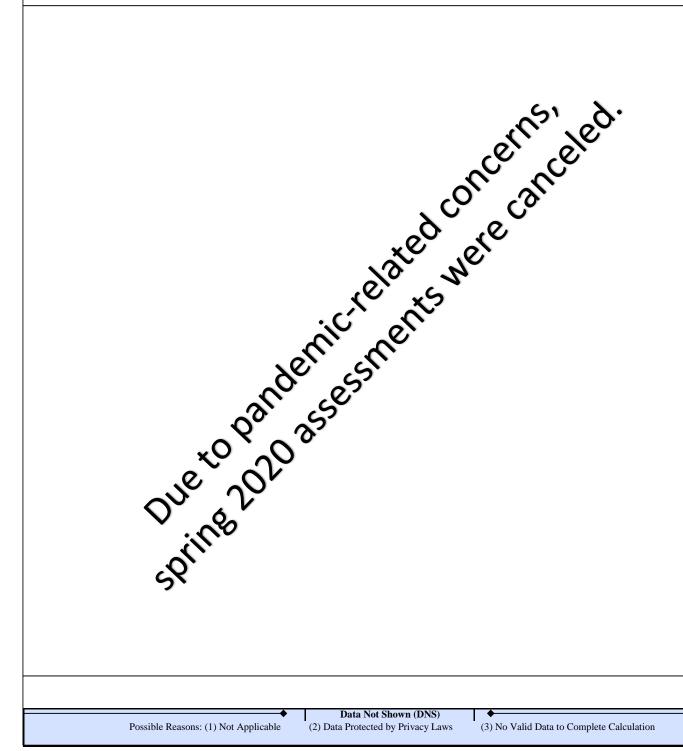
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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.1%	5.4%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.0%	16.5%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	56.1%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	26.3%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	94.7%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	4.0	4.9	28.5