

# 2020 SCHOOL PROFILES

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# VICI HIGH SCHOOL (9-12)

VICI PUBLIC SCHOOLS

Post Office Box 60, Vici, OK 73859 Telephone: (580) 995-4251

22-1005-705

## **Community Characteristics**

Commu	nity	Group
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About this District: VICI Square Miles Covered by District: 295 Number of School Sites in District: 2 Telephone: (580) 995-4744 Post Office Box 60 Vici, OK 73859-0060



**County: DEWEY** 

Student Demessionhier			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.7%	77.0%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	7.4%	8.3%	12.6%	18.2%
Native American	1.1%	0.6%	8.7%	12.8%
Two or More Races	16.8%	14.1%	7.5%	10.2%
Female	47.4%	49.8%	49.1%	48.7%
Male	52.6%	50.2%	50.9%	51.3%
Bilingual Students	2.1%	2.6%	5.3%	12.6%
Economically Disadvantaged Students	48.4%	47.3%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$157,844	\$100,060	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,337	1.831	7.696
% of Population under 18	13.8%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	81.0%	75.3%	65.4%
Average Household Income	\$71,865	\$73,569	\$72,695
Median Household Income	\$56,989	DNS	\$52,919
% of Population below Poverty	11.3%	12.5%	15.7%
Unemployment Rate	2.4%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	11.9%	12.0%
H.S. Diploma Only	52.0%	39.0%	31.3%
Some College Education but No Degree	19.9%	22.7%	23.3%
Associate's Degree	7.5%	6.5%	7.8%
Bachelor's Degree and Above	14.9%	19.9%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.0%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.3	8.4	9.9
Mobility Rate (Incoming Students)	2.1%	4.8%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.5	156.5	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	30%	78%	77%	72%
Patrons' Volunteer Hours per Student	12.6	6.5	2.3	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 22-1005-705

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
	benoor	District	<u>Group Avenage</u>	State Average
Fall Enrollment	95	313	368	1,311
Average Enrollment throughout the Year (ADM)	95	314	366	1,304
% of Students Eligible for Free/Reduced Lunch	48.4%	47.3%	48.6%	61.9%
% of Students Identified as Gifted/Talented	13.7%	8.0%	10.4%	13.4%
% of Students as English Language Learners (ELL)	2.1%	1.9%	2.9%	8.5%
% of Students in Special Education	10.5%	13.4%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	21.0	24.6	72.1
Average Salary (w/ Fringe)	\$48,832	\$49,236	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	34.6%	19.1%	22.7%	25.1%
Average Years of Experience	14.4	11.1	14.4	12.2
Special Education Teachers (FTE)	0.5	2.0	1.6	8.5
Counselors (FTE)	0.4	0.8	0.8	3.1
Other Certified Professional Staff (FTE)	0.9	4.0	1.4	6.9
Administrators (FTE)	2.0	4.0	2.5	7.1
Teachers per Administrator	4.1	5.7	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$51,992	\$77,696	\$94,436	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	85.7%	85.7%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	5.4	8.1
Science	6	6.0	4.5	6.1
Mathematics	4	4.0	4.6	5.5
Computer Education	0	0.0	2.1	2.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	2	2.0	1.2	2.5
Electives	24	24.0	13.7	17.8
Total Number of Courses Offered	53	53.0	40.9	53.9

### Sources of District Revenues (All Funds)

District	52.2%	49.7%	39.5%
County	6.4%	3.3%	2.6%
State Dedicated	21.8%	11.1%	6.3%
State Appropriated	13.0%	28.1%	41.2%
Federal	6.5%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	7.1%	30.3%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	Distr	ict	Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$6,668	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.1%	\$274	2.1%	\$233	3.7%	\$339
Student Support	3.5%	\$443	6.1%	\$663	7.1%	\$647
School Administration	6.1%	\$783	5.3%	\$580	5.7%	\$527
District Administration	7.8%	\$997	5.0%	\$550	3.0%	\$278
District Support	18.4%	\$2,357	17.9%	\$1,954	17.1%	\$1,570
Other	10.0%	\$1,279	10.5%	\$1,148	8.4%	\$770
Total		\$12,802		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,144		\$1,264		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Da

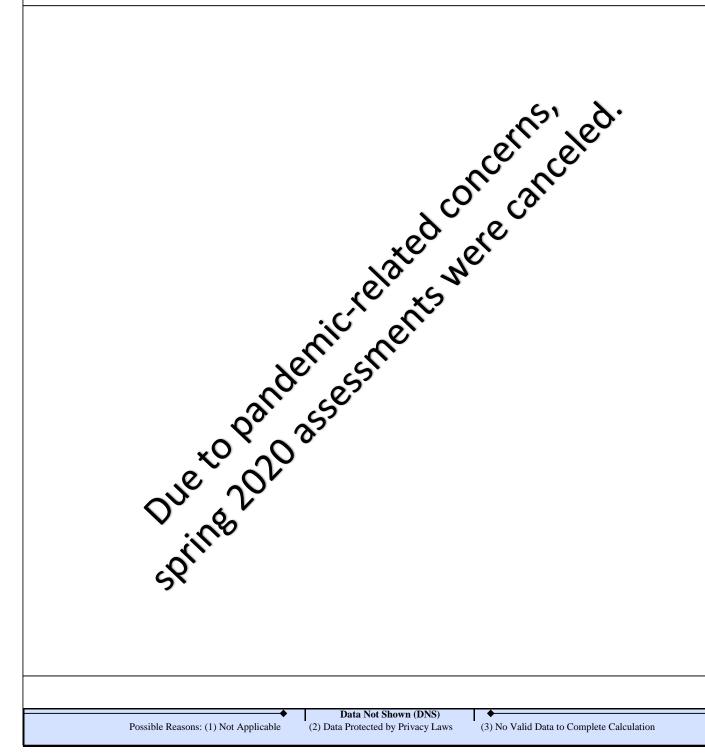
3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	11.8%	11.8%	5.5%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.4	20.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	33.3%	33.3%	19.2%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	48.4%	48.4%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	26.7%	26.7%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	96.6%	96.6%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	10	10.0	9.3	28.5