

2020 SCHOOL PROFILES

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VICI ELEMENTARY (EC-8)

VICI PUBLIC SCHOOLS

Post Office Box 60, Vici, OK 73859 Telephone: (580) 995-4252

22-1005-105

Community Characteristics

Community Group)
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About this District: VICI Square Miles Covered by District: 295 Number of School Sites in District: 2 Telephone: (580) 995-4744 Post Office Box 60

Vici, OK 73859-0060



County: DEWEY

Student Demographics			Community	
Sidden Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.0%	77.0%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	8.7%	8.3%	12.6%	18.2%
Native American	0.5%	0.6%	8.7%	12.8%
Two or More Races	12.8%	14.1%	7.5%	10.2%
Female	50.9%	49.8%	49.1%	48.7%
Male	49.1%	50.2%	50.9%	51.3%
Bilingual Students	2.8%	2.6%	5.3%	12.6%
Economically Disadvantaged Students	46.8%	47.3%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$157,844	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,337	1.831	7.696
% of Population under 18	13.8%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	81.0%	75.3%	65.4%
Average Household Income	\$71,865	\$73,569	\$72,695
Median Household Income	\$56,989	DNS	\$52,919
% of Population below Poverty	11.3%	12.5%	15.7%
Unemployment Rate	2.4%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	11.9%	12.0%
H.S. Diploma Only	52.0%	39.0%	31.3%
Some College Education but No Degree	19.9%	22.7%	23.3%
Associate's Degree	7.5%	6.5%	7.8%
Bachelor's Degree and Above	14.9%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.0%	28.0%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.3	8.4	9.9
Mobility Rate (Incoming Students)	5.9%	4.8%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	156.5	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	99%	78%	77%	72%
Patrons' Volunteer Hours per Student	3.9	6.5	2.3	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	218	313	368	1,311
Average Enrollment throughout the Year (ADM)	219	314	366	1,304
% of Students Eligible for Free/Reduced Lunch	46.8%	47.3%	48.6%	61.9%
% of Students Identified as Gifted/Talented	5.5%	8.0%	10.4%	13.4%
% of Students as English Language Learners (ELL)	1.8%	1.9%	2.9%	8.5%
% of Students in Special Education	14.7%	13.4%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.3	21.0	24.6	72.1
Average Salary (w/ Fringe)	\$49,471	\$49,236	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	10.1%	19.1%	22.7%	25.1%
Average Years of Experience	9.2	11.1	14.4	12.2
Special Education Teachers (FTE)	1.5	2.0	1.6	8.5
Counselors (FTE)	0.4	0.8	0.8	3.1
Other Certified Professional Staff (FTE)	3.2	4.0	1.4	6.9
Administrators (FTE)	1.0	4.0	2.5	7.1
Teachers per Administrator	14.8	5.7	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,613	\$77,696	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.7%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	5.4	8.1
Science	DNS	6.0	4.5	6.1
Mathematics	DNS	4.0	4.6	5.5
Computer Education	DNS	0.0	2.1	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	1.2	2.5
Electives	DNS	24.0	13.7	17.8
Total Number of Courses Offered	DNS	53.0	40.9	53.9

Sources of District Revenues (All Funds)

District	52.2%	49.7%	39.5%
County	6.4%	3.3%	2.6%
State Dedicated	21.8%	11.1%	6.3%
State Appropriated	13.0%	28.1%	41.2%
Federal	6.5%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	7.1%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		District Commun		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	52.1%	\$6,668	53.0%	\$5,787	55.0%	\$5,040		
Instructional Support	2.1%	\$274	2.1%	\$233	3.7%	\$339		
Student Support	3.5%	\$443	6.1%	\$663	7.1%	\$647		
School Administration	6.1%	\$783	5.3%	\$580	5.7%	\$527		
District Administration	7.8%	\$997	5.0%	\$550	3.0%	\$278		
District Support	18.4%	\$2,357	17.9%	\$1,954	17.1%	\$1,570		
Other	10.0%	\$1,279	10.5%	\$1,148	8.4%	\$770		
Total		\$12,802		\$10,914		\$9,171		
Debt Service in Addition to Above		\$1,144		\$1,264		\$1,152		

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Possible Reasons: (1) Not Applicable	(2) Dat	a Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	11.8%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	33.3%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.4%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	26.7%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	96.6%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	10.0	9.3	28.5