

# 2020 SCHOOL PROFILES

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# COLCORD ELEMENTARY (EC-8)

## COLCORD PUBLIC SCHOOLS

433 South Larmon, Colcord, OK 74338 Telephone: (918) 326-4117

21-1004-105

# **Community Characteristics**

Commun	ity	Group
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#### About this District: COLCORD Square Miles Covered by District: 84 Number of School Sites in District: 2 Telephone: (918) 326-4107 433 South Larmon COLCORD, OK 74338-0433



**County: DELAWARE** 

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.3%	36.6%	49.2%	47.9%
Black	1.7%	1.2%	2.4%	8.4%
Asian	3.4%	2.8%	0.5%	2.4%
Hispanic	3.4%	4.0%	10.3%	18.2%
Native American	43.0%	42.8%	28.3%	12.8%
Two or More Races	11.3%	12.7%	9.3%	10.2%
Female	46.4%	47.0%	48.3%	48.7%
Male	53.6%	53.0%	51.7%	51.3%
Bilingual Students	7.5%	7.9%	5.9%	12.6%
Economically Disadvantaged Students	76.7%	75.5%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$22,047	\$44,813	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2.879	4.000	7.696
% of Population under 18	25.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	67.1%	65.8%	65.4%
Average Household Income	\$51,842	\$59,470	\$72,695
Median Household Income	\$42,823	DNS	\$52,919
% of Population below Poverty	18.4%	18.5%	15.7%
Unemployment Rate	7.2%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.5%	15.2%	12.0%
H.S. Diploma Only	41.5%	38.2%	31.3%
Some College Education but No Degree	22.4%	22.9%	23.3%
Associate's Degree	3.6%	7.5%	7.8%
Bachelor's Degree and Above	12.1%	16.2%	25.5%

## Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.7%	51.7%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.9	9.7	9.9
Mobility Rate (Incoming Students)	12.5%	10.2%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	202.3	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	202.3	241.2	221.1
Parents Attending Parent/Teacher Conference	70%	60%	72%	72%
Patrons' Volunteer Hours per Student	0.0	1.2	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 21-I004-105

# 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Classroom & Administration Characteristics	School	District	Group Average	State Average
Fall Enrollment	416	607	710	1,311
Average Enrollment throughout the Year (ADM)	430	619	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	7.5%	10.4%	13.0%	13.4%
% of Students as English Language Learners (ELL)	5.3%	4.9%	3.3%	8.5%
% of Students in Special Education	24.5%	23.7%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.8	38.1	45.1	72.1
Average Salary (w/ Fringe)	\$51,008	\$51,411	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	14.7%	16.9%	23.9%	25.1%
Average Years of Experience	10.7	11.1	14.3	12.2
Special Education Teachers (FTE)	3.2	4.1	4.1	8.5
Counselors (FTE)	0.0	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	3.6	5.0	3.3	6.9
Administrators (FTE)	3.3	7.2	4.4	7.1
Teachers per Administrator	8.2	5.9	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$59,079	\$66,271	\$88,492	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.5%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.1	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.5
Computer Education	DNS	1.0	2.0	2.2
Social Studies	DNS	8.0	5.9	6.8
English Language Arts (ELA)	DNS	6.0	4.6	4.8
World Languages	DNS	2.0	1.7	2.5
Electives	DNS	24.0	17.4	17.8
Total Number of Courses Offered	DNS	56.0	49.5	53.9

## Sources of District Revenues (All Funds)

District	17.3%	29.3%	39.5%
County	2.8%	2.2%	2.6%
State Dedicated	6.1%	8.9%	6.3%
State Appropriated	50.4%	44.9%	41.2%
Federal	23.5%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.5%	37.7%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		District Community		Group Sta	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$5,989	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.0%	\$319	2.8%	\$278	3.7%	\$339
Student Support	4.7%	\$497	5.9%	\$593	7.1%	\$647
School Administration	5.9%	\$633	5.7%	\$567	5.7%	\$527
District Administration	3.4%	\$360	3.7%	\$369	3.0%	\$278
District Support	16.0%	\$1,699	16.5%	\$1,657	17.1%	\$1,570
Other	10.8%	\$1,151	9.0%	\$904	8.4%	\$770
Total		\$10,648		\$10,018		\$9,171
Debt Service in Addition to Above		\$325		\$668		\$1,152

	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

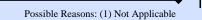
## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

#### Additional High School Performance Measures

Audulonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	20.4%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.9%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	5.1%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	29.6%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.4%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	6.0	14.8	28.5