# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## CLINTON HIGH SCHOOL (9-12)

#### CLINTON PUBLIC SCHOOLS

Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-1230

20-1099-705

# Community Characteristics

#### **Community Group**

#### **About this District:** CLINTON

Square Miles Covered by District: 137 Number of School Sites in District: 5

Telephone: (580) 323-1800 Post Office Box 729 Clinton, OK 73601-0729



County: CUSTER

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	28.9%	28.1%	42.6%	47.9%
Black	3.5%	3.2%	5.1%	8.4%
Asian	1.2%	0.5%	1.6%	2.4%
Hispanic	52.6%	53.2%	21.0%	18.2%
Native American	6.1%	7.4%	15.6%	12.8%
Two or More Races	7.7%	7.6%	14.0%	10.2%
Female	51.1%	49.3%	48.5%	48.7%
Male	48.9%	50.7%	51.5%	51.3%
Bilingual Students	33.4%	35.9%	13.9%	12.6%
Economically Disadvantaged Students	74.9%	78.8%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$37,192	\$47,944	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	10.100	17.768	7,696
% of Population under 18	30.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.9%	59.5%	65.4%
Average Household Income	\$63,785	\$61,041	\$72,695
Median Household Income	\$48,241	DNS	\$52,919
% of Population below Poverty	11.8%	19.0%	15.7%
Unemployment Rate	4.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	14.7%	12.0%
H.S. Diploma Only	34.5%	33.4%	31.3%
Some College Education but No Degree	23.5%	23.7%	23.3%
Associate's Degree	6.5%	8.2%	7.8%
Bachelor's Degree and Above	19.2%	20.1%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.8%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.1	11.0	9.9
Mobility Rate (Incoming Students)	3.2%	4.6%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.3	42.0	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	165.3	363.8	203.8	221.1
Parents Attending Parent/Teacher Conference	65%	82%	73%	72%
Patrons' Volunteer Hours per Student	1.8	2.0	1.8	1.7

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	661	2,183	3,003	1,311
Average Enrollment throughout the Year (ADM)	659	2,181	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	70.3%	77.2%	74.0%	61.9%
% of Students Identified as Gifted/Talented	22.7%	11.8%	13.9%	13.4%
% of Students as English Language Learners (ELL)	15.1%	24.8%	9.3%	8.5%
% of Students in Special Education	14.5%	16.0%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.7	122.6	167.5	72.1
Average Salary (w/ Fringe)	\$53,184	\$50,415	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	48.4%	34.2%	28.2%	25.1%
Average Years of Experience	15.0	13.4	12.2	12.2
Special Education Teachers (FTE)	2.0	10.0	20.0	8.5
Counselors (FTE)	3.0	6.7	8.1	3.1
Other Certified Professional Staff (FTE)	2.0	9.5	16.4	6.9
Administrators (FTE)	3.5	12.8	17.9	7.1
Teachers per Administrator	9.3	10.4	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,763	\$88,653	\$88,238	\$89,542
## Wigh School Curriculum (Only for HS with 12th Grade)  ## of Juniors & Seniors Taking Career-Tech Offered Courses  ## of HS Graduates Completing Regents' College-Bound Curriculum  ## Office of Completing Regents of College-Bound Curriculum  ## Office	61.9% 71.0%	61.9% 71.0%	49.5% 75.0%	47.1% 83.3%
Average HS Course Offerings by Site				
Non-electives:	_	7.0	150	0.1
Fine Arts	7	7.0	16.0	8.1
Science	8	8.0	9.3	6.1
Mathematics	5	5.0	8.1	5.5
Computer Education	2	2.0	2.3	2.2
Social Studies CV 1	8	8.0	10.4	6.8
English Language Arts (ELA)	5	5.0	6.2	4.8
World Languages	4	4.0	3.7	2.5
Electives	25	25.0	30.5	17.8
Total Number of Courses Offered	64	64.0	86.4	53.9
Sources of District Revenues (All Funds)				
District		27.8%	34.2%	39.5%
County		2.4%	2.4%	2.6%
State Dedicated		6.8%	6.2%	6.3%
State Appropriated		45.9%	44.3%	41.2%
Federal		17.1%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		40.1%	45.5%	62.7%
District Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.6%	\$4,983	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	7.3%	\$731	4.2%	\$392	3.7%	\$339
Student Support	7.2%	\$723	7.2%	\$668	7.1%	\$647
School Administration	5.1%	\$509	6.1%	\$567	5.7%	\$527
District Administration	3.6%	\$361	2.8%	\$257	3.0%	\$278
District Support	17.0%	\$1,703	16.4%	\$1,525	17.1%	\$1,570
Other	10.2%	\$1,026	8.8%	\$818	8.4%	\$770
Total	_	\$10,037		\$9,309		\$9,171
Debt Service in Addition to Above		\$806		\$1,069		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

# 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	7.5%	7.5%	10.4%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	18.6%	18.6%	15.2%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	41.4%	41.4%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	53.5%	53.5%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	60.7%	60.7%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	27	27.0	57.7	28.5