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WASHINGTON ELEMENTARY (5-6)

CLINTON PUBLIC SCHOOLS

Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-0311

20-1099-120

Community Characteristics

Community Group

About this District: CLINTON

Square Miles Covered by District: 137 Number of School Sites in District: 5

Telephone: (580) 323-1800 Post Office Box 729 Clinton, OK 73601-0729



County: CUSTER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	24.6%	28.1%	42.6%	47.9%
Black	0.7%	3.2%	5.1%	8.4%
Asian	0.0%	0.5%	1.6%	2.4%
Hispanic	57.5%	53.2%	21.0%	18.2%
Native American	7.6%	7.4%	15.6%	12.8%
Two or More Races	9.6%	7.6%	14.0%	10.2%
Female	46.8%	49.3%	48.5%	48.7%
Male	53.2%	50.7%	51.5%	51.3%
Bilingual Students	43.2%	35.9%	13.9%	12.6%
Economically Disadvantaged Students	83.4%	78.8%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$37,192	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	10,100	17,768	7,696
% of Population under 18	30.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.9%	59.5%	65.4%
Average Household Income	\$63,785	\$61,041	\$72,695
Median Household Income	\$48,241	DNS	\$52,919
% of Population below Poverty	11.8%	19.0%	15.7%
Unemployment Rate	4.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	14.7%	12.0%
H.S. Diploma Only	34.5%	33.4%	31.3%
Some College Education but No Degree	23.5%	23.7%	23.3%
Associate's Degree	6.5%	8.2%	7.8%
Bachelor's Degree and Above	19.2%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.8%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.1	11.0	9.9
Mobility Rate (Incoming Students)	5.0%	4.6%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	42.0	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	301.0	363.8	203.8	221.1
Parents Attending Parent/Teacher Conference	100%	82%	73%	72%
Patrons' Volunteer Hours per Student	4.0	2.0	1.8	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Massion & Hamilian and Characteristics	School	District	Group Average	State Avera
Fall Enrollment	301	2,183	3,003	1,311
Average Enrollment throughout the Year (ADM)	300	2,181	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	83.4%	77.2%	74.0%	61.9%
% of Students Identified as Gifted/Talented	9.3%	11.8%	13.9%	13.4%
% of Students as English Language Learners (ELL)	26.2%	24.8%	9.3%	8.5%
% of Students in Special Education	17.3%	16.0%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.4	122.6	167.5	72.1
Average Salary (w/ Fringe)	\$48,770	\$50,415	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	26.6%	34.2%	28.2%	25.1%
Average Years of Experience	10.2	13.4	12.2	12.2
Special Education Teachers (FTE)	2.0	10.0	20.0	8.5
Counselors (FTE)	1.0	6.7	8.1	3.1
Other Certified Professional Staff (FTE)	1.5	9.5	16.4	6.9
Administrators (FTE)	1.0	12.8	17.9	7.1
Teachers per Administrator	22.4	10.4	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,006	\$88,653	\$88,238	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS DNS	61.9% 71.0%	49.5% 75.0% 16.0	47.1% 83.3% 8.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	71.0% 7.0 8.0	75.0% 16.0 9.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	71.0%	75.0% 16.0 9.3 8.1	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	71.0% 7.0 8.0	75.0% 16.0 9.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	71.0% 7.0 8.0 5.0	75.0% 16.0 9.3 8.1	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	71.0% 7.0 8.0 5.0 2.0	75.0% 16.0 9.3 8.1 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	71.0% 7.0 8.0 5.0 2.0 8.0	75.0% 16.0 9.3 8.1 2.3 10.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	71.0% 7.0 8.0 5.0 2.0 8.0 5.0 4.0 25.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	71.0% 7.0 8.0 5.0 2.0 8.0 5.0 4.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.0% 7.0 8.0 5.0 2.0 8.0 5.0 4.0 25.0 64.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.0% 7.0 8.0 5.0 2.0 8.0 5.0 4.0 25.0 64.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.0% 7.0 8.0 5.0 2.0 8.0 5.0 4.0 25.0 64.0 27.8% 2.4% 6.8%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS	71.0% 7.0 8.0 5.0 2.0 8.0 5.0 4.0 25.0 64.0 27.8% 2.4% 6.8% 45.9%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.0% 7.0 8.0 5.0 2.0 8.0 5.0 4.0 25.0 64.0 27.8% 2.4% 6.8%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.6%	\$4,983	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	7.3%	\$731	4.2%	\$392	3.7%	\$339
Student Support	7.2%	\$723	7.2%	\$668	7.1%	\$647
School Administration	5.1%	\$509	6.1%	\$567	5.7%	\$527
District Administration	3.6%	\$361	2.8%	\$257	3.0%	\$278
District Support	17.0%	\$1,703	16.4%	\$1,525	17.1%	\$1,570
Other	10.2%	\$1,026	8.8%	\$818	8.4%	\$770
Total	_	\$10,037		\$9,309		\$9,171
Debt Service in Addition to Above		\$806		\$1,069		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.5%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.6%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.4%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	53.5%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	60.7%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	27.0	57.7	28.5