

# 2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SOUTHWEST ELEMENTARY (2-4)

## CLINTON PUBLIC SCHOOLS

Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-1290

20-1099-115

# **Community Characteristics**

Community	Group
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**D2** 

#### About this District: CLINTON Square Miles Covered by District: 137 Number of School Sites in District: 5 Telephone: (580) 323-1800 Post Office Box 729 Clinton, OK 73601-0729



**County: CUSTER** 

Student Demessionhier			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.6%	28.1%	42.6%	47.9%
Black	2.8%	3.2%	5.1%	8.4%
Asian	0.5%	0.5%	1.6%	2.4%
Hispanic	52.4%	53.2%	21.0%	18.2%
Native American	7.0%	7.4%	15.6%	12.8%
Two or More Races	5.8%	7.6%	14.0%	10.2%
Female	52.4%	49.3%	48.5%	48.7%
Male	47.6%	50.7%	51.5%	51.3%
Bilingual Students	38.7%	35.9%	13.9%	12.6%
Economically Disadvantaged Students	79.8%	78.8%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$37,192	\$47,944	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	10.100	17.768	7.696
% of Population under 18	30.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.9%	59.5%	65.4%
Average Household Income	\$63,785	\$61,041	\$72,695
Median Household Income	\$48,241	DNS	\$52,919
% of Population below Poverty	11.8%	19.0%	15.7%
Unemployment Rate	4.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	14.7%	12.0%
H.S. Diploma Only	34.5%	33.4%	31.3%
Some College Education but No Degree	23.5%	23.7%	23.3%
Associate's Degree	6.5%	8.2%	7.8%
Bachelor's Degree and Above	19.2%	20.1%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.7%	38.8%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.1	11.0	9.9
Mobility Rate (Incoming Students)	4.7%	4.6%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.7	42.0	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	363.8	203.8	221.1
Parents Attending Parent/Teacher Conference	100%	82%	73%	72%
Patrons' Volunteer Hours per Student	1.9	2.0	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	431	2,183	3,003	1,311
Average Enrollment throughout the Year (ADM)	427	2,181	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	79.8%	77.2%	74.0%	61.9%
% of Students Identified as Gifted/Talented	11.1%	11.8%	13.9%	13.4%
% of Students as English Language Learners (ELL)	36.7%	24.8%	9.3%	8.5%
% of Students in Special Education	19.5%	16.0%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.3	122.6	167.5	72.1
Average Salary (w/ Fringe)	\$50,745	\$50,415	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	24.9%	34.2%	28.2%	25.1%
Average Years of Experience	11.6	13.4	12.2	12.2
Special Education Teachers (FTE)	3.1	10.0	20.0	8.5
Counselors (FTE)	1.0	6.7	8.1	3.1
Other Certified Professional Staff (FTE)	1.5	9.5	16.4	6.9
Administrators (FTE)	3.0	12.8	17.9	7.1
Teachers per Administrator	11.5	10.4	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,780	\$88,653	\$88,238	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.9%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.0%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	16.0	8.1
Science	DNS	8.0	9.3	6.1
Mathematics	DNS	5.0	8.1	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	8.0	10.4	6.8
English Language Arts (ELA)	DNS	5.0	6.2	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	25.0	30.5	17.8
Total Number of Courses Offered	DNS	64.0	86.4	53.9

### Sources of District Revenues (All Funds)

District	27.8%	34.2%	39.5%
County	2.4%	2.4%	2.6%
State Dedicated	6.8%	6.2%	6.3%
State Appropriated	45.9%	44.3%	41.2%
Federal	17.1%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.1%	45.5%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		District		District		strict Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM				
Instruction	49.6%	\$4,983	54.6%	\$5,083	55.0%	\$5,040				
Instructional Support	7.3%	\$731	4.2%	\$392	3.7%	\$339				
Student Support	7.2%	\$723	7.2%	\$668	7.1%	\$647				
School Administration	5.1%	\$509	6.1%	\$567	5.7%	\$527				
District Administration	3.6%	\$361	2.8%	\$257	3.0%	\$278				
District Support	17.0%	\$1,703	16.4%	\$1,525	17.1%	\$1,570				
Other	10.2%	\$1,026	8.8%	\$818	8.4%	\$770				
Total		\$10,037		\$9,309		\$9,171				
Debt Service in Addition to Above		\$806		\$1,069		\$1,152				

	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

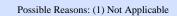
## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

## Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.5%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.6%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.4%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	53.5%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	60.7%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	27.0	57.7	28.5