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WEATHERFORD MIDDLE SCHOOL (6-8)

WEATHERFORD PUBLIC SCHOOLS

509 North Custer Street, Weatherford, OK 73096 Telephone: (580) 772-2270

20-1026-510

Community Characteristics

Community Group

About this District: WEATHERFORD

Square Miles Covered by District: 154 Number of School Sites in District: 5

Telephone: (580) 772-3327 1409 Cypress

Weatherford, OK 73096-0516



County: CUSTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	60.8%	62.6%	59.9%	47.9%
Black	0.4%	1.0%	2.6%	8.4%
Asian	0.9%	0.7%	1.4%	2.4%
Hispanic	22.5%	20.5%	12.7%	18.2%
Native American	5.5%	6.0%	13.6%	12.8%
Two or More Races	9.9%	9.1%	9.7%	10.2%
Female	49.6%	48.8%	48.5%	48.7%
Male	50.4%	51.2%	51.5%	51.3%
Bilingual Students	12.8%	11.2%	6.1%	12.6%
Economically Disadvantaged Students	44.0%	42.6%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$48,168	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	14,068	14,795	7,696
% of Population under 18	20.7%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	61.4%	69.7%	65.4%
Average Household Income	\$70,759	\$76,375	\$72,695
Median Household Income	\$51,270	DNS	\$52,919
% of Population below Poverty	22.4%	12.3%	15.7%
Unemployment Rate	2.9%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.0%	10.0%	12.0%
H.S. Diploma Only	24.0%	33.1%	31.3%
Some College Education but No Degree	29.1%	24.4%	23.3%
Associate's Degree	5.4%	8.5%	7.8%
Bachelor's Degree and Above	34.5%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.9%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.1	9.4	9.9
Mobility Rate (Incoming Students)	3.5%	4.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	60.7	57.0	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	136.5	306.5	162.5	221.1
Parents Attending Parent/Teacher Conference	65%	88%	67%	72%
Patrons' Volunteer Hours per Student	0.5	1.2	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Avera
Fall Enrollment	546	2,452	2,783	1,311
Average Enrollment throughout the Year (ADM)	536	2,425	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	43.8%	42.4%	44.9%	61.9%
% of Students Identified as Gifted/Talented	33.3%	26.5%	11.1%	13.4%
% of Students as English Language Learners (ELL)	6.0%	7.2%	3.9%	8.5%
% of Students in Special Education	9.3%	10.4%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.3	139.9	149.3	72.1
Average Salary (w/ Fringe)	\$53,845	\$52,603	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	41.2%	30.8%	23.0%	25.1%
Average Years of Experience	16.9	15.0	12.6	12.2
Special Education Teachers (FTE)	1.3	7.0	17.7	8.5
Counselors (FTE)	1.2	6.0	7.0	3.1
Other Certified Professional Staff (FTE)	0.3	10.6	12.8	6.9
Administrators (FTE)	2.0	11.0	15.2	7.1
Teachers per Administrator	17.3	13.4	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,347	\$86,459	\$86,528	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	53.8% 100.0%	45.1% 72.3%	47.1% 83.3%
1 0 0	DING	100.070	72.570	03.570
Non-electives:				
Non-electives: Fine Arts	DNS	10.0	13.3	8.1
	DNS DNS	10.0 7.0	13.3 8.6	
Fine Arts				6.1
Fine Arts Science	DNS	7.0	8.6	6.1 5.5
Fine Arts Science Mathematics	DNS DNS	7.0 7.0	8.6 6.9	6.1 5.5 2.2
Fine Arts Science Mathematics Computer Education	DNS DNS DNS	7.0 7.0 4.0	8.6 6.9 2.6	8.1 6.1 5.5 2.2 6.8 4.8
Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	7.0 7.0 4.0 9.0	8.6 6.9 2.6 9.9	6.1 5.5 2.2 6.8 4.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	7.0 7.0 4.0 9.0 5.0	8.6 6.9 2.6 9.9 5.7	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 4.0 9.0 5.0 4.0	8.6 6.9 2.6 9.9 5.7 4.2	6.1 5.2 6.8 4.8 2.3
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 4.0 9.0 5.0 4.0 18.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 4.0 9.0 5.0 4.0 18.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 4.0 9.0 5.0 4.0 18.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 4.0 9.0 5.0 4.0 18.0 64.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Fources of District Revenues (All Funds) District County State Dedicated	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 4.0 9.0 5.0 4.0 18.0 64.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 4.0 9.0 5.0 4.0 18.0 64.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6 5 2 6.8 4.8 2 17.8 53.9 39.5% 2.6% 6.3% 41.2%
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 4.0 9.0 5.0 4.0 18.0 64.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$4,347	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	3.0%	\$255	3.5%	\$296	3.7%	\$339
Student Support	10.5%	\$878	6.8%	\$571	7.1%	\$647
School Administration	6.1%	\$507	6.2%	\$520	5.7%	\$527
District Administration	1.7%	\$140	2.7%	\$224	3.0%	\$278
District Support	18.3%	\$1,532	17.1%	\$1,443	17.1%	\$1,570
Other	8.5%	\$710	7.5%	\$634	8.4%	\$770
Total		\$8,368		\$8,416		\$9,171
Debt Service in Addition to Above		\$964		\$1,215		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.3%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.0%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.0	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.0%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	4.8%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	62.1%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	28.5%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.0%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	63.0	54.2	28.5