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BRADLEY ELEMENTARY (EC-5)

DRUMRIGHT PUBLIC SCHOOLS

508 South Skinner Avenue, Drumright, OK 74030 Telephone: (918) 352-9519

19-1039-115

Community Characteristics

Community Group

About this District: DRUMRIGHT

Square Miles Covered by District: 67 Number of School Sites in District: 3 Telephone: (918) 352-2492 505 W. 2ND STREET

DRUMRIGHT, OK 74030-4423



County: CREEK

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	54.2%	56.5%	52.1%	47.9%
Black	0.9%	1.7%	2.2%	8.4%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	2.6%	3.2%	7.2%	18.2%
Native American	4.4%	8.9%	27.9%	12.8%
Two or More Races	37.9%	29.5%	10.3%	10.2%
Female	47.1%	48.1%	47.9%	48.7%
Male	52.9%	51.9%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	80.2%	67.9%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$49,434	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,293	2,034	7,696
% of Population under 18	21.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	47.8%	69.5%	65.4%
Average Household Income	\$50,874	\$60,828	\$72,695
Median Household Income	\$35,184	DNS	\$52,919
% of Population below Poverty	18.1%	17.0%	15.7%
Unemployment Rate	4.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	14.2%	12.0%
H.S. Diploma Only	45.2%	41.1%	31.3%
Some College Education but No Degree	22.0%	22.0%	23.3%
Associate's Degree	5.0%	7.2%	7.8%
Bachelor's Degree and Above	11.8%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.7%	31.7%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	8.5	9.1	9.9
Mobility Rate (Incoming Students)	10.0%	7.5%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.4	7.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	237.0	336.3	221.1
Parents Attending Parent/Teacher Conference	89%	83%	70%	72%
Patrons' Volunteer Hours per Student	1.4	1.2	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Lussioom & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	227	474	354	1,311
Average Enrollment throughout the Year (ADM)	224	466	351	1,304
% of Students Eligible for Free/Reduced Lunch	80.2%	67.5%	80.3%	61.9%
% of Students Identified as Gifted/Talented	1.8%	6.3%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	19.8%	19.4%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	27.4	23.3	72.1
Average Salary (w/ Fringe)	\$51,586	\$53,150	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	2.6%	23.4%	24.9%	25.1%
Average Years of Experience	17.8	17.8	14.3	12.2
Special Education Teachers (FTE)	2.0	2.0	1.9	8.5
Counselors (FTE)	1.4	2.6	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.9
Administrators (FTE)	1.5	3.0	2.5	7.1
Teachers per Administrator	13.9	9.8	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,055	\$97,022	\$90,652	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	77.0% 76.9%	65.9% 86.1%	47.1% 83.3%
	DNS	76.9%	86.1%	83.3%
Average HS Course Offerings by Site				
č ,				
Non-electives:	22.00	4.0		
Non-electives: Fine Arts	DNS	4.0	3.2	8.1
Non-electives: Fine Arts Science	DNS	3.0	4.3	6.1
Non-electives: Fine Arts Science Mathematics	DNS DNS	3.0 4.0	4.3 4.3	6.1 5.5
Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS	3.0 4.0 2.0	4.3 4.3 2.3	6.1 5.5 2.2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	3.0 4.0 2.0 3.0	4.3 4.3 2.3 5.2	6.1 5.5 2.2 6.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0	4.3 4.3 2.3 5.2 4.2	6.1 5.5 2.2 6.8 4.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0	4.3 4.3 2.3 5.2 4.2 0.8	6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0 9.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0	4.3 4.3 2.3 5.2 4.2 0.8	6.1 5.5 2.2 6.8 4.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0 9.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0 9.0 31.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0 9.0 31.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0 9.0 31.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0 9.0 31.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0 9.0 31.0 41.7% 1.8% 6.2% 43.4%	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 2.0 3.0 4.0 2.0 9.0 31.0	4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.8%	\$4,747	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.2%	\$134	2.3%	\$244	3.7%	\$339
Student Support	13.0%	\$1,410	5.6%	\$608	7.1%	\$647
School Administration	6.5%	\$702	5.4%	\$591	5.7%	\$527
District Administration	6.3%	\$678	5.2%	\$559	3.0%	\$278
District Support	21.5%	\$2,327	18.5%	\$2,004	17.1%	\$1,570
Other	7.7%	\$837	9.6%	\$1,040	8.4%	\$770
Total		\$10,835		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,473		\$690		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.5%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.1%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.3	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.1%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	28.1%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.8%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.1%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	6.0	7.0	28.5