

2020 SCHOOL PROFILES

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J. F. KENNEDY ELEMENTARY (EC-8)

OILTON PUBLIC SCHOOLS

PO Box 130, Oilton, OK 74052 Telephone: (918) 862-0389

19-1020-105

Community Characteristics

Communi	ty Group
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About this District: OILTON Square Miles Covered by District: 39 Number of School Sites in District: 2 Telephone: (918) 862-0389 Post Office Box 130 Oilton, OK 74052-0130



County: CREEK

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.1%	77.5%	52.1%	47.9%
Black	0.0%	0.0%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.7%	1.6%	7.2%	18.2%
Native American	10.8%	13.4%	27.9%	12.8%
Two or More Races	7.4%	7.5%	10.3%	10.2%
Female	44.9%	46.6%	47.9%	48.7%
Male	55.1%	53.4%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	73.3%	75.9%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$27,351	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,367	2.034	7.696
% of Population under 18	25.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	70.3%	69.5%	65.4%
Average Household Income	\$49,791	\$60,828	\$72,695
Median Household Income	\$35,324	DNS	\$52,919
% of Population below Poverty	15.1%	17.0%	15.7%
Unemployment Rate	3.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	14.2%	12.0%
H.S. Diploma Only	47.0%	41.1%	31.3%
Some College Education but No Degree	21.9%	22.0%	23.3%
Associate's Degree	7.5%	7.2%	7.8%
Bachelor's Degree and Above	9.3%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.8%	38.8%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.8	10.8	9.1	9.9
Mobility Rate (Incoming Students)	1.2%	1.7%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.0	36.1	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	85%	74%	70%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	176	253	354	1,311
Average Enrollment throughout the Year (ADM)	175	249	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	0.6%	2.0%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	33.0%	29.6%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	16.1	23.3	72.1
Average Salary (w/ Fringe)	\$53,374	\$50,834	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	9.7%	9.3%	24.9%	25.1%
Average Years of Experience	8.6	11.5	14.3	12.2
Special Education Teachers (FTE)	0.0	1.0	1.9	8.5
Counselors (FTE)	0.0	0.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	2.0	1.4	6.9
Administrators (FTE)	0.3	1.3	2.5	7.1
Teachers per Administrator	41.4	13.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,000	\$97,860	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.9%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.2%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.2	8.1
Science	DNS	3.0	4.3	6.1
Mathematics	DNS	5.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	9.0	13.2	17.8
Total Number of Courses Offered	DNS	27.0	37.5	53.9

Sources of District Revenues (All Funds)

District	19.2%	33.1%	39.5%
County	2.1%	2.1%	2.6%
State Dedicated	9.1%	7.8%	6.3%
State Appropriated	57.7%	42.7%	41.2%
Federal	12.0%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.3%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community		Sta	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	51.4%	\$5,242	53.5%	\$5,805	55.0%	\$5,040	
Instructional Support	1.1%	\$112	2.3%	\$244	3.7%	\$339	
Student Support	7.8%	\$796	5.6%	\$608	7.1%	\$647	
School Administration	6.9%	\$706	5.4%	\$591	5.7%	\$527	
District Administration	6.4%	\$657	5.2%	\$559	3.0%	\$278	
District Support	15.4%	\$1,570	18.5%	\$2,004	17.1%	\$1,570	
Other	10.9%	\$1,114	9.6%	\$1,040	8.4%	\$770	
Total		\$10,199		\$10,851		\$9,171	
Debt Service in Addition to Above		\$419		\$690		\$1,152	

	→ Data Not Shown (DNS) ◆	
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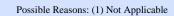
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	14.3%	6.5%	9.8%
Average GPA of HS Seniors	DNS	2.8	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.6%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	5.6%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	33.3%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	68.8%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	7.0	28.5