Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

MOUNDS ELEMENTARY (EC-8)

MOUNDS PUBLIC SCHOOLS

1603 Russell Ave, Mounds, OK 74047 Telephone: (918) 827-6100

19-1005-105

Community Characteristics

Community Group

About this District: MOUNDS

Square Miles Covered by District: 40 Number of School Sites in District: 2

Telephone: (918) 827-6100 Post Office Box 189 Mounds, OK 74047-0189



| Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment: | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Caucasian | 56.5% | 57.9% | 49.2% | 47.9% |
| Black | 1.5% | 1.6% | 2.4% | 8.4% |
| Asian | 0.3% | 0.2% | 0.5% | 2.4% |
| Hispanic | 6.0% | 6.7% | 10.3% | 18.2% |
| Native American | 25.5% | 24.4% | 28.3% | 12.8% |
| Two or More Races | 10.3% | 9.3% | 9.3% | 10.2% |
| Female | 46.8% | 47.7% | 48.3% | 48.7% |
| Male | 53.3% | 52.3% | 51.7% | 51.3% |
| Bilingual Students | 5.0% | 4.8% | 5.9% | 12.6% |
| Economically Disadvantaged Students | 71.3% | 68.6% | 71.8% | 59.2% |
| Average Property Valuation per Student | DNS | \$33,833 | \$44,813 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| District Population | 3,511 | 4,000 | 7,696 |
|---|----------|----------|----------|
| % of Population under 18 | 27.8% | 23.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 83.7% | 65.8% | 65.4% |
| Average Household Income | \$64,779 | \$59,470 | \$72,695 |
| Median Household Income | \$44,737 | DNS | \$52,919 |
| % of Population below Poverty | 18.0% | 18.5% | 15.7% |
| Unemployment Rate | 3.7% | 6.0% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 14.8% | 15.2% | 12.0% |
| H.S. Diploma Only | 34.6% | 38.2% | 31.3% |
| Some College Education but No Degree | 22.4% | 22.9% | 23.3% |
| Associate's Degree | 7.7% | 7.5% | 7.8% |
| Bachelor's Degree and Above | 20.4% | 16.2% | 25.5% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 19.4% | 19.4% | 40.0% | 43.8% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 11.8 | 11.3 | 9.7 | 9.9 |
| Mobility Rate (Incoming Students) | DNS | 8.5% | 7.2% | 8.7% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | DNS | 179.0 | 29.1 | 18.2 |
| There was 1 suspension (of more than 10 days) for every students. | DNS | 22.4 | 241.2 | 221.1 |
| Parents Attending Parent/Teacher Conference | DNS | 35% | 72% | 72% |
| Patrons' Volunteer Hours per Student | DNS | 1.4 | 1.2 | 1.7 |

MOUNDS - MOUNDS ELEMENTARY 19-I005-105

2019-20 School Educational Process

| School District Group Average State State State Group Average State | lassroom & Administration Characteristics | 0.1.1 | D ' . ' . | Community | G |
|---|---|---|--|---|--|
| Average Enrollment throughout the Year (ADM) Average Enrollment throughout the Year (ADM) Mo of Students Eligible for Free/Reduced Lunch Mo of Students Eligible for Free/Reduced Lunch Mo of Students Identified as Ciffied/Talented 8.3% 9.3% 13.0% 8.5% 9.3% 13.0% 8.6 of Students Stenglish Language Learners (ELL) 8.8% 9.3% 8.7% 19.9% Non-Special Education 19.5% 8.7% 19.9% Non-Special Education Non-Special Education 19.5% 8.7% 19.9% Non-Special Education 19.5% 8.7% 19.9% Non-Special Education Non-Special Education 19.5% 8.7% 19.9% Non-Special Education Non-Special Education 19.5% 8.7% 19.9% Non-Special Education 10.9 40.1 10.0 | | <u>School</u> | <u>District</u> | Group Average | State Avera |
| % of Students Eligible for Free/Reduced Lunch | Fall Enrollment | 400 | 579 | 710 | 1,311 |
| % of Students as English Language Learners (ELL) 3.8% 3.8% 3.8% 3.8% 3.8% 50 Students as English Language Learners (ELL) 3.8% 3.8% 3.8% 50 Students in Special Education 19.5% 18.7% 19.9% Non-Special Education 19.5% 19.5% 19.9% Non-Special Education 19.5% 19.9% | Average Enrollment throughout the Year (ADM) | 404 | 583 | 706 | 1,304 |
| % of Students as English Language Learners (ELL) 3.3% 3.8% 3.8% 3.8% 3.8% 9 19.9% Nor-Special Education 19.5% 18.7% 19.9% Nor-Special Education 19.5% 18.7% 19.9% Nor-Special Education 19.5% 26.4 39.0 45.1 Nor-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers | % of Students Eligible for Free/Reduced Lunch | 100.0% | 84.5% | 75.4% | 61.9% |
| % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Number of Teachers Number of Teachers Number of Teachers Average Salary (w Fringe) \$44,813 \$51,366 \$52,810 \$45,813 \$51,366 \$52,810 \$6 of Teachers with Advanced Degree(s) \$18,4% \$28,3% \$23,3% Average Years of Experience \$16,9 \$16,9 \$14,3 \$59ceial Education Teachers (FTE) \$2,9 \$4,0 \$4,1 \$1,0 \$2,0 \$4,0 \$4,1 \$2,0 \$4,0 \$4,1 \$2,0 \$4,1 \$2,0 \$4,0 \$4,1 \$2,0 \$4,0 \$4,1 \$2,0 \$4,0 \$4,1 \$2,0 \$4,0 \$4,1 \$2,0 \$4,0 \$4,1 \$2,0 \$4,0 \$4,1 \$2,0 \$4,0 \$4,1 \$2,0 \$4,0 \$4,1 \$2,0 \$4,0 \$4,1 \$4,1 \$2,0 \$4,0 \$4,1 \$4,1 \$2,0 \$4,0 \$4,1 \$4,1 \$4,1 \$4,1 \$4,1 \$4,1 \$4,1 \$4,1 | % of Students Identified as Gifted/Talented | 8.3% | 9.3% | 13.0% | 13.4% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Substitution of Teachers (Based on Full Time Equivalent, FTE): Substitution (Substitution Peachers (Based on Full Time Equivalent, FTE): Substitution (Substitution Peachers (FTE): Substitution (Substitution Peachers (Substitution Peachers (PTE): Substitution (Substitution Pea | % of Students as English Language Learners (ELL) | 3.8% | 3.8% | 3.3% | 8.5% |
| Number of Teachers 264 39.0 45.1 Average Salary (w/ Fringe) \$49,813 \$51,366 \$52,810 % of Teachers with Advanced Degree(s) 18.4% 28.3% 23.9% Average Years of Experience 16.9 16.9 14.3 Special Education Teachers (FTE) 2.9 4.0 4.1 Counselors (FTE) 0.5 1.0 1.7 Counselors (FTE) 1.5 2.5 3.3 Administrators (FTE) 1.9 3.9 4.4 Teachers per Administrator 15.3 11.0 11.2 Average Salary (w/ Fringe) per Administrative FTE \$80,558 \$93,512 \$88,492 **High School Curriculum (Only for HS with 12th Grade)** **Go Juniors & Seniors Taking Career-Tech Offered Courses DNS 61.6% 65.1% So if HS Graduates Completing Regents College-Bound Curriculum DNS 100.0% 84.9% **Average HS Course Offerings by Site Non-electives: Fine Arts DNS 5.0 7.1 Science DNS 6.0 5.6 Mathematics DNS 6.0 5.6 Mathematics DNS 6.0 5.6 Mathematics DNS 6.0 5.9 English Language Arts (ELA) DNS 6.0 4.6 World Languages DNS 6.0 17.7 Electives DNS 6.0 17.7 Electives DNS 6.0 17.4 Total Number of Courses Offered DNS 6.0 4.6 **Courty 2.0% 2.2% State Optorpriated 51.0% 44.9% District 27.2% 29.3% County 2.0% 2.2% State Optorpriated 51.0% 44.9% | % of Students in Special Education | 19.5% | 18.7% | 19.9% | 16.5% |
| Average Salary (w Fringe) \$49,813 \$51,366 \$52,810 % of Teachers with Advanced Degree(s) 18,4% 28,3% 23,9% Average Years of Experience 16,9 16,9 14,3 \$5pecial Education Teachers (FTE) 2.9 4.0 4.1 Counselors (FTE) 0.5 1.0 1.7 Other Certified Professional Staff (FTE) 1.5 2.5 3.3 Administrators (FTE) 1.9 3.9 4.4 Teachers per Administrators (FTE) 1.5 3.9 4.4 Teachers per Administrator 15.3 11.0 11.2 Average Salary (w/ Fringe) per Administrative FTE \$80,558 \$93,512 \$88,492 \$\$ \$49.5 \$\$ \$61.6% 65.1% \$\$ 6 | Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| % of Teachers with Advanced Degree(s) 18.4% 28.3% 23.9% Average Years of Experience 16.9 16.9 14.3 Special Education Teachers (FTE) 2.9 4.0 4.1 Courselors (FTE) 0.5 1.0 1.7 Other Certified Professional Staff (FTE) 1.5 2.5 3.3 Administrators (FTE) 1.9 3.9 4.4 Teachers per Administrator 15.3 11.0 11.2 Average Salary (w/ Fringe) per Administrative FTE \$80,558 \$93,512 \$88,492 Iigh School Curriculum (Only for HS with 12th Grade) 5 \$80,558 \$93,512 \$88,492 Iigh School Curriculum (Only for HS with 12th Grade) 5 \$80,558 \$93,512 \$88,492 Iigh School Curriculum (Only for HS with 12th Grade) 5 \$80,558 \$93,512 \$88,492 Iigh School Curriculum (Only for HS with 12th Grade) 5 \$80,558 \$93,512 \$88,492 Iigh School Curriculum (Only for HS with 12th Grade) 5 \$80,558 \$93,512 \$88,492 Iigh Action School Curriculum (Only for HS with 12th Grade) 5 \$80,558 \$10,0% \$6,1%< | Number of Teachers | 26.4 | 39.0 | 45.1 | 72.1 |
| Average Years of Experience 16.9 16.9 14.3 | Average Salary (w/ Fringe) | \$49,813 | \$51,366 | \$52,810 | \$53,673 |
| Special Education Teachers (FTE) 2.9 4.0 4.1 | % of Teachers with Advanced Degree(s) | 18.4% | 28.3% | 23.9% | 25.1% |
| Counselors (FTE) | Average Years of Experience | 16.9 | 16.9 | 14.3 | 12.2 |
| Other Certified Professional Staff (FTE) 1.5 2.5 3.3 Administrators (FTE) 1.9 3.9 4.4 Teachers per Administrator 15.3 11.0 11.2 Average Salary (w/ Fringe) per Administrative FTE \$80,558 \$93,512 \$88,492 High School Curriculum (Only for HS with 12th Grade) We of Juniors & Seniors Taking Career-Tech Offered Courses DNS 61.6% 65.1% % of HS Graduates Completing Regents' College-Bound Curriculum DNS 100.0% 84.9% Average HS Course Offerings by Site Non-electives: Fine Arts DNS 5.0 7.1 Science DNS 5.0 7.1 Science DNS 6.0 5.6 Mathematics DNS 3.0 2.0 Social Studies DNS 6.0 5.9 English Language Arts (ELA) DNS 6.0 1.7 Electives DNS 6.0 1.7 Total Number of Courses Offered DNS 6.0 17.4 Total Number of Courses Offered DNS | Special Education Teachers (FTE) | 2.9 | 4.0 | 4.1 | 8.5 |
| Administrators (FTE) 1.9 3.9 4.4 Teachers per Administrator 15.3 11.0 11.2 Average Salary (w/ Fringe) per Administrative FTE \$80,558 \$93,512 \$88,492 Bigh School Curriculum (Only for HS with 12th Grade) Wo Juniors & Seniors Taking Career-Tech Offered Courses DNS 61.6% 65.1% % of HS Graduates Completing Regents' College-Bound Curriculum DNS 100.0% 84.9% Average HS Course Offerings by Site Non-electives: The Arts DNS 5.0 7.1 Von-electives: DNS 5.0 7.1 5.6 Mathematics DNS 6.0 5.6 Mathematics DNS 3.0 2.0 Social Studies DNS 6.0 5.9 English Language Arts (ELA) DNS 6.0 4.6 World Languages DNS 6.0 1.7 Electives DNS 6.0 17.4 Total Number of Courses Offered DNS 36.0 49.5 Cources of District Revenues (All Funds) District 27.2% | Counselors (FTE) | 0.5 | 1.0 | 1.7 | 3.1 |
| Teachers per Administrator 15.3 11.0 11.2 Average Salary (w/ Fringe) per Administrative FTE \$80,558 \$93,512 \$88,492 High School Curriculum (Only for HS with 12th Grade) \$80,558 \$93,512 \$88,492 High School Curriculum (Only for HS with 12th Grade) \$84,996 \$84,996 Wo of Juniors & Seniors Taking Career-Tech Offered Courses DNS \$100,096 \$84,996 % of HS Graduates Completing Regents' College-Bound Curriculum DNS \$100,096 \$84,996 Average HS Course Offerings by Site DNS \$5.0 7.1 \$84,996 Average HS Course Offerings by Site DNS \$5.0 7.1 \$84,996 Average HS Course Offerings by Site DNS \$6.0 \$5.6 \$84,996 Average HS Course Offerings by Site DNS \$6.0 \$5.2 \$2.0 Social Studies DNS \$6.0 \$5.2 \$2.0 Computer Education DNS \$6.0 \$5.9 \$2.0 English Language Arts (ELA) DNS \$6.0 \$1.7 \$2.0 Electives | Other Certified Professional Staff (FTE) | 1.5 | 2.5 | 3.3 | 6.9 |
| Average Šalary (w/ Fringe) per Administrative FTE \$80,558 \$93,512 \$88,492 | Administrators (FTE) | 1.9 | 3.9 | 4.4 | 7.1 |
| Second | Feachers per Administrator | 15.3 | 11.0 | 11.2 | 11.3 |
| ### School Curriculum (Only for HS with 12th Grade) ### School Curriculum (Only for HS with 12th Grade) ### Of Juniors & Seniors Taking Career-Tech Offered Courses ### of HS Graduates Completing Regents' College-Bound Curriculum DNS | * | \$80.558 | \$93.512 | \$88.492 | \$89,542 |
| Average HS Course Offerings by Site Non-electives: Fine Arts DNS 5.0 7.1 Science DNS 6.0 5.6 Mathematics DNS 3.0 2.0 Computer Education DNS 3.0 2.0 Social Studies DNS 6.0 5.9 English Language Arts (ELA) DNS 6.0 4.6 World Languages DNS 0.0 1.7 Electives DNS 6.0 17.4 Total Number of Courses Offered DNS 36.0 49.5 District 27.2% 29.3% Cources of District Revenues (All Funds) District 27.2% 29.3% County 2.0% 2.2% State Dedicated 51.0% 44.9% State Appropriated 51.0% 44.9% State Appropriated 51.0% 44.9% County Course of District Revenues Course of District Course of District Revenues Course of District | 6 of Juniors & Seniors Taking Career-Tech Offered Courses | DMC | | | |
| Non-electives: Fine Arts | C . | | | | 47.1% |
| Fine Arts | % of HS Graduates Completing Regents' College-Bound Curriculum | | | | |
| Science DNS 6.0 5.6 Mathematics DNS 4.0 5.2 Computer Education DNS 3.0 2.0 Social Studies DNS 6.0 5.9 English Language Arts (ELA) DNS 6.0 4.6 World Languages DNS 0.0 1.7 Electives DNS 6.0 17.4 Total Number of Courses Offered DNS 36.0 49.5 Cources of District Revenues (All Funds) District 27.2% 29.3% County 2.0% 2.2% State Dedicated 6.9% 8.9% State Appropriated 51.0% 44.9% | % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site | | | | |
| Mathematics | % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: | DNS | 100.0% | 84.9% | 83.3% |
| Computer Education | % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts | DNS | 100.0% | 84.9% | 83.3% |
| Social Studies | % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science | DNS DNS DNS | 100.0% 5.0 6.0 | 84.9% 7.1 5.6 | 83.3% 8.1 6.1 |
| English Language Arts (ELA) | % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics | DNS DNS DNS DNS | 5.0 6.0 4.0 | 7.1 5.6 5.2 | 83.3% 8.1 6.1 5.5 |
| World Languages | % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education | DNS DNS DNS DNS DNS DNS | 5.0 6.0 4.0 3.0 | 7.1 5.6 5.2 2.0 | 83.3% 8.1 6.1 5.5 2.2 |
| Electives | % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies | DNS DNS DNS DNS DNS DNS DNS | 5.0 6.0 4.0 3.0 6.0 | 7.1 5.6 5.2 2.0 5.9 | 83.3% 8.1 6.1 5.5 2.2 6.8 |
| Total Number of Courses Offered DNS 36.0 49.5 Cources of District Revenues (All Funds) 27.2% 29.3% District 27.2% 29.3% County 2.0% 2.2% State Dedicated 6.9% 8.9% State Appropriated 51.0% 44.9% | % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) | DNS DNS DNS DNS DNS DNS DNS DNS DNS | 5.0 6.0 4.0 3.0 6.0 6.0 | 7.1 5.6 5.2 2.0 5.9 4.6 | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 |
| District 27.2% 29.3% County 2.0% 2.2% State Dedicated 6.9% 8.9% State Appropriated 51.0% 44.9% | 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages | DNS | 5.0 6.0 4.0 3.0 6.0 6.0 0.0 | 7.1 5.6 5.2 2.0 5.9 4.6 1.7 | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 |
| District 27.2% 29.3% County 2.0% 2.2% State Dedicated 6.9% 8.9% State Appropriated 51.0% 44.9% | 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives | DNS | 5.0 6.0 4.0 3.0 6.0 6.0 0.0 | 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 | 83.39 8. 6. 5. 2. 6. 4. 2. |
| County 2.0% 2.2% State Dedicated 6.9% 8.9% State Appropriated 51.0% 44.9% | 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | 5.0 6.0 4.0 3.0 6.0 6.0 0.0 | 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 | 83.39 8. 6. 5. 2. 6. 4. 2. |
| County 2.0% 2.2% State Dedicated 6.9% 8.9% State Appropriated 51.0% 44.9% | % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | 5.0 6.0 4.0 3.0 6.0 6.0 0.0 | 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 | 83.3% 8. 6. 5 2 6. 4. 2 17. |
| State Dedicated 6.9% 8.9% State Appropriated 51.0% 44.9% | 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | 5.0 6.0 4.0 3.0 6.0 0.0 6.0 36.0 | 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5 | 83.3% 8 6 5 2 6 4 2 17 53 |
| State Appropriated 51.0% 44.9% | 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | 5.0 6.0 4.0 3.0 6.0 0.0 6.0 36.0 | 84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5 | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5 |
| | 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | 5.0 6.0 4.0 3.0 6.0 0.0 6.0 36.0 | 84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5 | 83.3% 8 6 5 2 6 4 2 17 53 |
| | 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | 5.0 6.0 4.0 3.0 6.0 0.0 6.0 36.0 27.2% 2.0% 6.9% | 84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5 | 83.3% 8 6 5 2 6 4 2 17 53 39.5% 2.6% 6.3% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) 84.9% 37.7% | 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated | DNS | 5.0 6.0 4.0 3.0 6.0 6.0 0.0 6.0 36.0 27.2% 2.0% 6.9% 51.0% | 29.3% 2.2% 8.9% | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|----------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 58.3% | \$5,320 | 56.4% | \$5,652 | 55.0% | \$5,040 |
| Instructional Support | 2.7% | \$247 | 2.8% | \$278 | 3.7% | \$339 |
| Student Support | 3.6% | \$331 | 5.9% | \$593 | 7.1% | \$647 |
| School Administration | 7.2% | \$653 | 5.7% | \$567 | 5.7% | \$527 |
| District Administration | 4.8% | \$440 | 3.7% | \$369 | 3.0% | \$278 |
| District Support | 14.6% | \$1,332 | 16.5% | \$1,657 | 17.1% | \$1,570 |
| Other | 8.7% | \$797 | 9.0% | \$904 | 8.4% | \$770 |
| Total | | \$9,119 | | \$10,018 | | \$9,171 |
| Debt Service in Addition to Above | | \$912 | | \$668 | | \$1,152 |

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

| Additional High School Performance Measures | | | Community | High School |
|---|-------------|----------|---------------|---------------|
| | This School | District | Group Average | State Average |
| Senior Graduation Rate | DNS | 100.0% | 98.4% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 6.8% | 7.2% | 9.8% |
| Average GPA of HS Seniors | DNS | 2.9 | 3.2 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 19.4 | 17.9 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 7.3% | 18.0% | 14.2% |
| Out-of-State College-Going Rate | DNS | 0.0% | 4.4% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 28.7% | 40.6% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course | | | | |
| in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 31.4% | 37.0% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 78.1% | 72.6% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees | | | | |
| Conferred to HS Graduates (in College Year 2019-20) | DNS | 11.0 | 14.8 | 28.5 |