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BLUEJACKET ELEMENTARY (EC-5)

BLUEJACKET PUBLIC SCHOOLS

Post Office Box 29, Bluejacket, OK 74333 Telephone: (918) 784-2266

18-1020-105

Community Characteristics

Community Group

About this District:

BLUEJACKET

Square Miles Covered by District: 168 Number of School Sites in District: 3

Telephone: (918) 784-2365 Post Office Box 29 Bluejacket, OK 74333-4591



County: CRAIG

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.9%	49.8%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.5%	0.4%	2.4%
Hispanic	0.9%	1.9%	8.9%	18.2%
Native American	34.5%	39.6%	30.8%	12.8%
Two or More Races	7.8%	8.2%	9.7%	10.2%
Female	48.3%	47.3%	48.2%	48.7%
Male	51.7%	52.7%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	69.0%	62.8%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$42,127	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,457	1,039	7,696
% of Population under 18	21.0%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	69.9%	70.4%	65.4%
Average Household Income	\$62,970	\$60,848	\$72,695
Median Household Income	\$45,476	DNS	\$52,919
% of Population below Poverty	16.7%	17.4%	15.7%
Unemployment Rate	3.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.7%	15.1%	12.0%
H.S. Diploma Only	38.7%	40.9%	31.3%
Some College Education but No Degree	19.0%	21.3%	23.3%
Associate's Degree	10.4%	7.5%	7.8%
Bachelor's Degree and Above	13.1%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.5%	48.5%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.8	6.4	9.6	9.9
Mobility Rate (Incoming Students)	7.1%	7.8%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	91%	73%	73%	72%
Patrons' Volunteer Hours per Student	0.9	2.5	2.6	1.7

2019-20 School Educational Process

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Classroom & Administration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	116	207	149	1,311
Average Enrollment throughout the Year (ADM)	115	205	149	1,304
% of Students Eligible for Free/Reduced Lunch	69.0%	62.3%	85.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	5.8%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	23.3%	23.2%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	15.5	11.6	72.1
Average Salary (w/ Fringe)	\$50,361	\$51,414	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	23.8%	29.0%	26.7%	25.1%
Average Years of Experience	9.9	9.9	14.4	12.3
Special Education Teachers (FTE)	0.2	1.0	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.2	0.2	0.7	6.9
Administrators (FTE)	0.7	2.0	1.5	7.
Teachers per Administrator	10.7	8.1	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,028	\$87,429	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.1%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	97.1% 26.3%	65.8% 79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	26.3%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	26.3%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	26.3% 0.0 3.0	79.6% 2.5 3.8	83.3% 8. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	26.3% 0.0 3.0 3.0	79.6% 2.5 3.8 3.6	83.3% 8 6 5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	26.3% 0.0 3.0 3.0 4.0	79.6% 2.5 3.8 3.6 1.7	83.3% 8. 6. 5.: 2.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	26.3% 0.0 3.0 3.0 4.0 5.0	79.6% 2.5 3.8 3.6 1.7 5.0	83.3% 8. 6. 5.: 2.: 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8. 6. 5.: 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8. 6. 5.: 2.: 6.8 4.8 2.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0 0.0 13.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8. 6. 5.: 2.: 6. 4. 2.: 17.8
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0 0.0 13.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0 0.0 13.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0 0.0 13.0 32.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0 0.0 13.0 32.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0 0.0 13.0 32.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	26.3% 0.0 3.0 3.0 4.0 5.0 4.0 0.0 13.0 32.0 28.9% 2.4% 12.7%	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.39 8. 6. 5. 2. 6. 4.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$6,235	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.5%	\$60	2.8%	\$348	3.7%	\$339
Student Support	3.3%	\$368	4.9%	\$623	7.1%	\$647
School Administration	6.6%	\$729	4.7%	\$588	5.7%	\$527
District Administration	5.0%	\$548	6.6%	\$830	3.0%	\$278
District Support	18.7%	\$2,065	18.5%	\$2,333	17.1%	\$1,570
Other	9.4%	\$1,037	9.7%	\$1,221	8.4%	\$770
Total	_	\$11,042		\$12,623		\$9,171
Debt Service in Addition to Above		\$526		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.8%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	5.3%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	32.7%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	87.5%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	4.2	28.5