Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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WALTERS HIGH SCHOOL (9-12)

WALTERS PUBLIC SCHOOLS

418 South Broadway Street, Walters, OK 73572 Telephone: (580) 875-3257

17-1001-705

Community Characteristics

Community Group

About this District: WALTERS

Square Miles Covered by District: 196 Number of School Sites in District: 3 Telephone: (580) 875-2568

418 South Broadway Street Walters, OK 73572-2039



County: COTTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	62.9%	63.1%	49.2%	47.9%
Black	0.0%	0.9%	2.4%	8.4%
Asian	1.9%	1.2%	0.5%	2.4%
Hispanic	6.9%	9.6%	10.3%	18.2%
Native American	13.8%	12.3%	28.3%	12.8%
Two or More Races	14.5%	12.8%	9.3%	10.2%
Female	52.2%	50.7%	48.3%	48.7%
Male	47.8%	49.3%	51.7%	51.3%
Bilingual Students	0.6%	0.9%	5.9%	12.6%
Economically Disadvantaged Students	47.8%	61.0%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$28,504	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,662	4,000	7,696
% of Population under 18	24.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	55.5%	65.8%	65.4%
Average Household Income	\$58,720	\$59,470	\$72,695
Median Household Income	\$50,509	DNS	\$52,919
% of Population below Poverty	20.3%	18.5%	15.7%
Unemployment Rate	7.6%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.9%	15.2%	12.0%
H.S. Diploma Only	34.0%	38.2%	31.3%
Some College Education but No Degree	29.8%	22.9%	23.3%
Associate's Degree	5.2%	7.5%	7.8%
Bachelor's Degree and Above	14.1%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.3%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.8	7.9	9.7	9.9
Mobility Rate (Incoming Students)	5.5%	9.0%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.3	35.7	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	643.0	241.2	221.1
Parents Attending Parent/Teacher Conference	37%	70%	72%	72%
Patrons' Volunteer Hours per Student	6.9	1.9	1.2	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics	a	F	Community	g
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	159	643	710	1,311
Average Enrollment throughout the Year (ADM)	160	653	706	1,304
% of Students Eligible for Free/Reduced Lunch	47.8%	61.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	38.4%	21.3%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	13.2%	14.2%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.2	42.6	45.1	72.1
Average Salary (w/ Fringe)	\$53,893	\$51,931	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	12.2%	7.6%	23.9%	25.1%
Average Years of Experience	16.6	15.5	14.3	12.2
Special Education Teachers (FTE)	0.3	1.6	4.1	8.5
Counselors (FTE)	0.5	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.4	3.6	3.3	6.9
Administrators (FTE)	1.0	3.1	4.4	7.1
Teachers per Administrator	14.5	14.0	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,044	\$95,841	\$88,492	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	36.8%	36.8%	65.1%	47 1%
e e e e e e e e e e e e e e e e e e e	36.8%	36.8%	65.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum	36.8% 73.0%	36.8% 73.0%	65.1% 84.9%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	73.0%	73.0%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	73.0% 8 6	73.0% 8.0 6.0	84.9% 7.1 5.6	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	73.0% 8	73.0%	84.9% 7.1	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	73.0% 8 6 4	73.0% 8.0 6.0 4.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	73.0% 8 6 4 3 4	73.0% 8.0 6.0 4.0 3.0 4.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	73.0% 8 6 4 3 4 5	73.0% 8.0 6.0 4.0 3.0	7.1 5.6 5.2 2.0	47.1% 83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	73.0% 8 6 4 3 4	73.0% 8.0 6.0 4.0 3.0 4.0 5.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	73.0% 8 6 4 3 4 5 3	73.0% 8.0 6.0 4.0 3.0 4.0 5.0 3.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	73.0% 8 6 4 3 4 5 3	73.0% 8.0 6.0 4.0 3.0 4.0 5.0 3.0	7.1 5.6 5.2 2.0 5.9 4.6	83.3 8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	73.0% 8 6 4 3 4 5 3 11	73.0% 8.0 6.0 4.0 3.0 4.0 5.0 3.0 11.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	73.0% 8 6 4 3 4 5 3 11	73.0% 8.0 6.0 4.0 3.0 4.0 5.0 3.0 11.0 44.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	73.0% 8 6 4 3 4 5 3 11	73.0% 8.0 6.0 4.0 3.0 4.0 5.0 3.0 11.0 44.0 24.2% 2.1% 10.5%	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8. 6. 5 2 63. 4.1 2 17 53
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	73.0% 8 6 4 3 4 5 3 11	73.0% 8.0 6.0 4.0 3.0 4.0 5.0 3.0 11.0 44.0 24.2% 2.1% 10.5% 54.2%	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8. 6. 5.: 2.: 6. 4.: 2.: 17.: 53.: 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	73.0% 8 6 4 3 4 5 3 11	73.0% 8.0 6.0 4.0 3.0 4.0 5.0 3.0 11.0 44.0 24.2% 2.1% 10.5%	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8 6 5 2 6.8 4.8 2

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.3%	\$5,028	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	4.1%	\$327	2.8%	\$278	3.7%	\$339
Student Support	3.9%	\$315	5.9%	\$593	7.1%	\$647
School Administration	6.4%	\$513	5.7%	\$567	5.7%	\$527
District Administration	4.3%	\$345	3.7%	\$369	3.0%	\$278
District Support	12.4%	\$997	16.5%	\$1,657	17.1%	\$1,570
Other	6.7%	\$540	9.0%	\$904	8.4%	\$770
Total		\$8,065		\$10,018		\$9,171
Debt Service in Addition to Above		\$296		\$668		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	97.4%	97.4%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	5.1%	5.1%	7.2%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	21.6%	21.6%	18.0%	14.2%
Out-of-State College-Going Rate	8.1%	8.1%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	48.8%	48.8%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	19.6%	19.6%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	74.1%	74.1%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	15	15.0	14.8	28.5