

2020 SCHOOL PROFILES

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WALTERS ELEMENTARY (EC-5)

WALTERS PUBLIC SCHOOLS

418 South Broadway Street, Walters, OK 73572 Telephone: (580) 875-3144

17-1001-105

Community Characteristics

Community Grou	р
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About this District: WALTERS Square Miles Covered by District: 196 Number of School Sites in District: 3 Telephone: (580) 875-2568 418 South Broadway Street Walters, OK 73572-2039



County: COTTON

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.9%	63.1%	49.2%	47.9%
Black	1.2%	0.9%	2.4%	8.4%
Asian	1.2%	1.2%	0.5%	2.4%
Hispanic	10.7%	9.6%	10.3%	18.2%
Native American	10.1%	12.3%	28.3%	12.8%
Two or More Races	11.9%	12.8%	9.3%	10.2%
Female	49.4%	50.7%	48.3%	48.7%
Male	50.6%	49.3%	51.7%	51.3%
Bilingual Students	1.2%	0.9%	5.9%	12.6%
Economically Disadvantaged Students	68.6%	61.0%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$28,504	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3.662	4.000	7.696
% of Population under 18	24.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	55.5%	65.8%	65.4%
Average Household Income	\$58,720	\$59,470	\$72,695
Median Household Income	\$50,509	DNS	\$52,919
% of Population below Poverty	20.3%	18.5%	15.7%
Unemployment Rate	7.6%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.9%	15.2%	12.0%
H.S. Diploma Only	34.0%	38.2%	31.3%
Some College Education but No Degree	29.8%	22.9%	23.3%
Associate's Degree	5.2%	7.5%	7.8%
Bachelor's Degree and Above	14.1%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.3%	29.3%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	7.9	9.7	9.9
Mobility Rate (Incoming Students)	10.9%	9.0%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	35.7	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	643.0	241.2	221.1
Parents Attending Parent/Teacher Conference	91%	70%	72%	72%
Patrons' Volunteer Hours per Student	0.1	1.9	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

17-1001-105

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	328	643	710	1,311
Average Enrollment throughout the Year (ADM)	334	653	706	1,304
% of Students Eligible for Free/Reduced Lunch	68.6%	61.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	8.5%	21.3%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	14.3%	14.2%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.6	42.6	45.1	72.1
Average Salary (w/ Fringe)	\$53,597	\$51,931	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	7.6%	23.9%	25.1%
Average Years of Experience	19.2	15.5	14.3	12.2
Special Education Teachers (FTE)	1.0	1.6	4.1	8.5
Counselors (FTE)	1.0	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	2.0	3.6	3.3	6.9
Administrators (FTE)	1.0	3.1	4.4	7.1
Teachers per Administrator	17.6	14.0	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,829	\$95,841	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.8%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.1	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.5
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	4.0	5.9	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	3.0	1.7	2.5
Electives	DNS	11.0	17.4	17.8
Total Number of Courses Offered	DNS	44.0	49.5	53.9

Sources of District Revenues (All Funds)

District	24.2%	29.3%	39.5%
County	2.1%	2.2%	2.6%
State Dedicated	10.5%	8.9%	6.3%
State Appropriated	54.2%	44.9%	41.2%
Federal	9.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	10.2%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		District		District		District		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM								
Instruction	62.3%	\$5,028	56.4%	\$5,652	55.0%	\$5,040								
Instructional Support	4.1%	\$327	2.8%	\$278	3.7%	\$339								
Student Support	3.9%	\$315	5.9%	\$593	7.1%	\$647								
School Administration	6.4%	\$513	5.7%	\$567	5.7%	\$527								
District Administration	4.3%	\$345	3.7%	\$369	3.0%	\$278								
District Support	12.4%	\$997	16.5%	\$1,657	17.1%	\$1,570								
Other	6.7%	\$540	9.0%	\$904	8.4%	\$770								
Total		\$8,065		\$10,018		\$9,171								
Debt Service in Addition to Above		\$296		\$668		\$1,152								

Not Shown (DNG)

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws

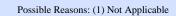
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releated concerns of the pandemic related concerns of the pandemic relation of the pande

Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.4%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.1%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.6%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	8.1%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.8%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	19.6%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.1%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	15.0	14.8	28.5