# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## CHATTANOOGA ELEMENTARY (EC-8)

#### CHATTANOOGA PUBLIC SCHOOLS

PO Box 129, Chattanooga, OK 73528 Telephone: (580) 597-6638

16-1132-105

## Community Characteristics

#### **Community Group**

#### **About this District:** CHATTANOOGA

Square Miles Covered by District: 265 Number of School Sites in District: 2

Telephone: (580) 597-3347 Post Office Box 129 Chattanooga, OK 73528-0129



County: COMANCHE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	72.5%	77.0%	68.2%	47.9%
Black	0.0%	0.0%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	4.7%	4.7%	8.9%	18.2%
Native American	9.9%	7.7%	14.9%	12.8%
Two or More Races	12.9%	10.6%	7.1%	10.2%
Female	46.2%	48.1%	48.4%	48.7%
Male	53.8%	51.9%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.1%	12.6%
Economically Disadvantaged Students	60.2%	55.7%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$42,925	\$186,175	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,366	1,118	7,696
% of Population under 18	19.3%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	84.5%	72.5%	65.4%
Average Household Income	\$73,373	\$70,331	\$72,695
Median Household Income	\$57,386	DNS	\$52,919
% of Population below Poverty	18.4%	12.9%	15.7%
Unemployment Rate	6.3%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.3%	11.8%	12.0%
H.S. Diploma Only	52.5%	39.4%	31.3%
Some College Education but No Degree	18.1%	22.1%	23.3%
Associate's Degree	4.7%	6.4%	7.8%
Bachelor's Degree and Above	21.4%	20.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.8%	47.8%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.8	11.0	8.0	9.9
Mobility Rate (Incoming Students)	9.6%	7.1%	4.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.5	18.1	65.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	70%	61%	84%	72%
Patrons' Volunteer Hours per Student	2.6	2.3	3.3	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics	0.1.1	D:	Community	G
	School	<u>District</u>	Group Average	State Average
Fall Enrollment	171	235	180	1,311
Average Enrollment throughout the Year (ADM)	174	238	179	1,304
% of Students Eligible for Free/Reduced Lunch	55.0%	50.6%	54.2%	61.9%
% of Students Identified as Gifted/Talented	8.2%	9.4%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	14.6%	14.5%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	19.3	14.8	72.1
Average Salary (w/ Fringe)	\$51,715	\$52,672	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	23.3%	34.1%	24.7%	25.1%
Average Years of Experience	11.4	13.2	14.7	12.2
Special Education Teachers (FTE)	0.4	1.0	0.7	8.5
Counselors (FTE)	0.3	0.6	0.4	3.1
Other Certified Professional Staff (FTE)	0.3	0.6	1.1	6.9
Administrators (FTE)	1.0	2.8	1.8	7.1
Teachers per Administrator	13.3	7.2	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,036	\$62,549	\$87,383	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.8%	68.4%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	93.8% 95.7%	68.4% 86.4%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	95.7%	86.4%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	95.7% 4.0	86.4%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	95.7% 4.0 5.0	86.4% 3.1 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	95.7% 4.0 5.0 3.0	3.1 3.8 4.1	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	95.7% 4.0 5.0 3.0 3.0	3.1 3.8 4.1 2.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	95.7% 4.0 5.0 3.0 3.0 3.0	3.1 3.8 4.1 2.1 4.1	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	95.7% 4.0 5.0 3.0 3.0 3.0 4.0	3.1 3.8 4.1 2.1 4.1 3.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	95.7%  4.0  5.0  3.0  3.0  4.0  0.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	95.7% 4.0 5.0 3.0 3.0 3.0 4.0	3.1 3.8 4.1 2.1 4.1 3.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	95.7%  4.0  5.0  3.0  3.0  4.0  0.0  11.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.7%  4.0  5.0  3.0  3.0  4.0  0.0  11.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.7%  4.0 5.0 3.0 3.0 4.0 0.0 11.0 33.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.7%  4.0 5.0 3.0 3.0 4.0 0.0 11.0 33.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.7%  4.0 5.0 3.0 3.0 3.0 4.0 0.0 11.0 33.0	3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  District County State Dedicated State Appropriated	DNS	95.7%  4.0 5.0 3.0 3.0 4.0 0.0 11.0 33.0  29.7% 1.5% 11.9%	86.4%  3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4  61.6% 2.6% 8.5%	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.9  39.5%  2.6%  6.3%  41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.7%  4.0 5.0 3.0 3.0 4.0 0.0 11.0 33.0  29.7% 1.5% 11.9% 49.3%	86.4%  3.1 3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4  61.6% 2.6% 8.5% 20.1%	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$6,204	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	2.5%	\$273	2.0%	\$281	3.7%	\$339
Student Support	5.3%	\$586	5.2%	\$756	7.1%	\$647
School Administration	8.8%	\$970	4.9%	\$699	5.7%	\$527
District Administration	2.3%	\$250	5.6%	\$812	3.0%	\$278
District Support	17.4%	\$1,923	21.6%	\$3,117	17.1%	\$1,570
Other	7.7%	\$846	10.6%	\$1,532	8.4%	\$770
Total		\$11,051		\$14,412		\$9,171
Debt Service in Addition to Above		\$1,087		\$1,727		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.7%	16.5%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	50.9%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	38.5%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	70.8%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	11.0	4.9	28.5