

# 2020 SCHOOL PROFILES

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# **ELGIN MIDDLE SCHOOL (5-8)**

# ELGIN PUBLIC SCHOOLS

Post Office Box 369, Elgin, OK 73538 Telephone: (580) 492-3655

16-1016-505

# **Community Characteristics**

Community Grou	ıp
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### About this District: ELGIN Square Miles Covered by District: 123 Number of School Sites in District: 3 Telephone: (580) 492-3663 PO Box 369 Elgin, OK 73538-0369



**County: COMANCHE** 

Student Domographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.8%	60.2%	59.9%	47.9%
Black	4.6%	3.8%	2.6%	8.4%
Asian	1.2%	1.9%	1.4%	2.4%
Hispanic	15.6%	14.4%	12.7%	18.2%
Native American	9.2%	9.7%	13.6%	12.8%
Two or More Races	11.6%	10.1%	9.7%	10.2%
Female	45.3%	49.4%	48.5%	48.7%
Male	54.7%	50.6%	51.5%	51.3%
Bilingual Students	1.5%	2.2%	6.1%	12.6%
Economically Disadvantaged Students	39.5%	38.9%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$31,442	\$53,356	\$57,746

## U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	8,384	14.795	7.696
% of Population under 18	26.3%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	82.4%	69.7%	65.4%
Average Household Income	\$90,796	\$76,375	\$72,695
Median Household Income	\$82,721	DNS	\$52,919
% of Population below Poverty	6.7%	12.3%	15.7%
Unemployment Rate	5.4%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	10.0%	12.0%
H.S. Diploma Only	30.3%	33.1%	31.3%
Some College Education but No Degree	22.1%	24.4%	23.3%
Associate's Degree	7.2%	8.5%	7.8%
Bachelor's Degree and Above	32.3%	24.0%	25.5%

# Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.1%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.4	9.4	9.9
Mobility Rate (Incoming Students)	6.1%	6.8%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	73.9	114.9	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	92.4	241.2	162.5	221.1
Parents Attending Parent/Teacher Conference	75%	67%	67%	72%
Patrons' Volunteer Hours per Student	0.2	1.5	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 16-I016-505

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	739	2,412	2,783	1,311
Average Enrollment throughout the Year (ADM)	738	2,396	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	39.4%	37.3%	44.9%	61.9%
% of Students Identified as Gifted/Talented	21.2%	18.8%	11.1%	13.4%
% of Students as English Language Learners (ELL)	0.7%	1.3%	3.9%	8.5%
% of Students in Special Education	14.9%	13.4%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.1	126.8	149.3	72.1
Average Salary (w/ Fringe)	\$50,231	\$50,572	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	27.7%	29.0%	23.0%	25.1%
Average Years of Experience	12.7	12.3	12.6	12.2
Special Education Teachers (FTE)	3.9	10.9	17.7	8.5
Counselors (FTE)	1.0	5.0	7.0	3.1
Other Certified Professional Staff (FTE)	0.1	6.5	12.8	6.9
Administrators (FTE)	3.0	11.0	15.2	7.1
Teachers per Administrator	14.0	12.5	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$52,453	\$59,714	\$86,528	\$89,542

# High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.7%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.4%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	13.3	8.1
Science	DNS	9.0	8.6	6.1
Mathematics	DNS	5.0	6.9	5.5
Computer Education	DNS	2.0	2.6	2.2
Social Studies	DNS	10.0	9.9	6.8
English Language Arts (ELA)	DNS	6.0	5.7	4.8
World Languages	DNS	5.0	4.2	2.5
Electives	DNS	23.0	26.8	17.8
Total Number of Courses Offered	DNS	71.0	78.2	53.9

# Sources of District Revenues (All Funds)

District	32.1%	42.3%	39.5%
County	1.9%	2.8%	2.6%
State Dedicated	4.5%	6.4%	6.3%
State Appropriated	49.9%	40.0%	41.2%
Federal	11.6%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.7%	42.9%	62.7%

# **District Expenditures (Bond Funds Excluded)**

	District		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$4,653	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	3.5%	\$280	3.5%	\$296	3.7%	\$339
Student Support	6.2%	\$501	6.8%	\$571	7.1%	\$647
School Administration	5.8%	\$467	6.2%	\$520	5.7%	\$527
District Administration	1.4%	\$110	2.7%	\$224	3.0%	\$278
District Support	18.9%	\$1,529	17.1%	\$1,443	17.1%	\$1,570
Other	6.8%	\$550	7.5%	\$634	8.4%	\$770
Total		\$8,091		\$8,416		\$9,171
Debt Service in Addition to Above		\$1,092		\$1,215		\$1,152

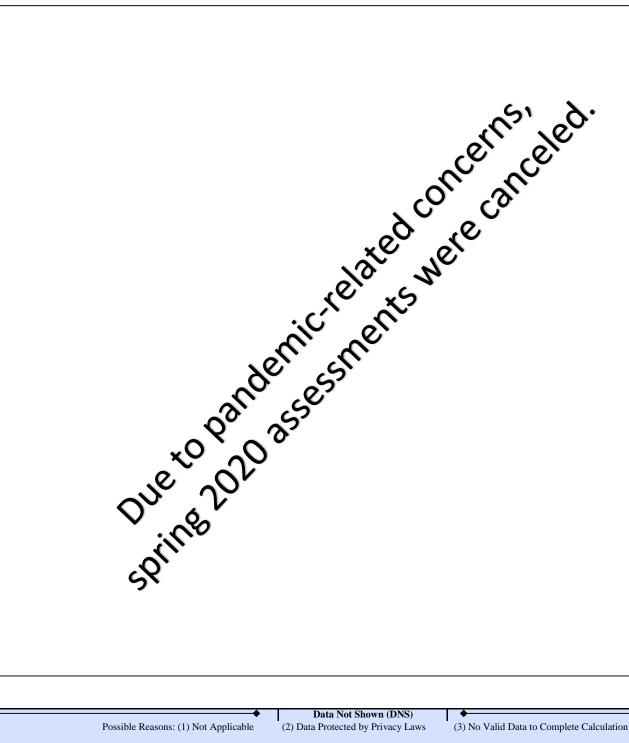
	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

### Additional High School Performance Measures

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	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.1%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.5	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.7%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	4.5%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	49.7%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	20.0%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.1%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	59.0	54.2	28.5