Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SULLIVAN VILLAGE ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

3802 Southeast Elmhurst Lane, Lawton, OK 73501 Telephone: (580) 355-0800

16-1008-183

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



County: COMANCHE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	37.4%	36.3%	31.0%	47.9%
Black	17.7%	21.9%	23.8%	8.4%
Asian	1.1%	2.6%	4.0%	2.4%
Hispanic	16.8%	20.1%	26.4%	18.2%
Native American	7.2%	5.1%	3.9%	12.8%
Two or More Races	19.7%	14.1%	10.9%	10.2%
Female	48.4%	48.5%	48.5%	48.7%
Male	51.6%	51.5%	51.5%	51.3%
Bilingual Students	5.9%	7.1%	20.5%	12.6%
Economically Disadvantaged Students	75.9%	66.5%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$31,332	\$47,138	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	89,526	95.154	7,696
	*	, .	. ,
% of Population under 18	24.2%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	56.6%	58.0%	65.4%
Average Household Income	\$62,558	\$69,596	\$72,695
Median Household Income	\$47,554	DNS	\$52,919
% of Population below Poverty	18.6%	15.2%	15.7%
Unemployment Rate	8.3%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	9.9%	12.0%
H.S. Diploma Only	31.5%	28.3%	31.3%
Some College Education but No Degree	28.7%	25.9%	23.3%
Associate's Degree	7.4%	8.3%	7.8%
Bachelor's Degree and Above	22.1%	27.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.8%	57.7%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.5	11.7	11.6	9.9
Mobility Rate (Incoming Students)	11.8%	12.2%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.8	10.7	9.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	1,243.5	178.5	221.1
Parents Attending Parent/Teacher Conference	92%	71%	72%	72%
Patrons' Volunteer Hours per Student	0.9	0.9	1.1	1.7

2019-20 School Educational Process

School District Group Average State	Classroom & Administration Characteristics			Community	
e Enrollment throughout the Year (ADM)	sussioon a naministration characteristics	School	District	Group Average	State Avera
udents Eligible for Free/Reduced Lunch 75.9% 66.5% 70.6% 61.9 udents Identified as Gifted Talented 2.4% 9.2% 14.2% 13.4 udents as English Language Learners (ELL) 4.6% 4.7% 13.8% 8.5 udents in Special Education 21.4% 20.1% 15.9% 16.5 secial Ed. Teachers (Based on Full Time Equivalent, FTE): umber of Teachers 22.9 724.8 84.4 72 verage Salary (w/ Fringe) \$54.341 \$53.426 \$55.132 \$53.63 of Teachers with Advanced Degree(s) 8.7% 31.9% 26.3% 25.11* verage Years of Experience 14.0 11.1 10.4 12 Education Teachers (FTE) 4.3 181.2 138.7 8 lors (FTE) 1.0 69.8 100.2 6 strators (FTE) 1.0 69.8 100.2 6 istrators (FTE) 2.0 84.8 78.5 7 rs per Administrator 13.6 10.7 12.6 11 e Salary (w/ Fringe) per Administrative FTE 862,978 \$67,257<	Fall Enrollment	457	13,679	15,838	1,311
udents Identified as Gifted/Talented 2.4% 9.2% 14.2% 13.4 udents as English Language Learners (ELL) 4.6% 4.7% 13.8% 8.5 udents in Special Education 21.4% 20.1% 15.9% 16.5% neight Ed. Teachers (Based on Full Time Equivalent, FTE): unimber of Teachers 22.9 724.8 84.4 72 werage Salary (w/ Fringe) \$54.341 \$53.426 \$55.132 \$53.60 of Teachers with Advanced Degree(s) 8.7% 31.9% 26.3% 25.11 verage Years of Experience 14.0 11.1 10.4 112 erage Years of Experience 14.0 11.1 10.4 12 Education Teachers (FTE) 4.3 181.2 138.7 8 lors (FTE) 1.0 51.4 44.7 3 etrified Professional Staff (FTE) 1.0 69.8 100.2 6 istrators (FTE) 2.0 84.8 78.5 7 se part Administrator 13.6 10.7 12.6 1	Average Enrollment throughout the Year (ADM)	461	13,533	15,710	1,304
udents as English Language Learners (ELL) 4.6% 4.7% 13.8% 8.55 udents in Special Education 21.4% 20.1% 15.9% 16.5° pecial Ed. Teachers (Based on Full Time Equivalent, FTE): umber of Teachers 22.9 724.8 848.4 72 verage Salary (w/ Fringe) \$54.341 \$53.20 \$55.132 \$53.60 of Teachers with Advanced Degree(s) 8.7% 31.9% 26.3% 25.1° verage Years of Experience 14.0 11.1 10.4 12 Education Teachers (FTE) 4.3 181.2 138.7 8 10rs (FTE) 1.0 51.4 44.7 3 12rtified Professional Staff (FTE) 1.0 69.8 100.2 6 Strators (FTE) 2.0 84.8 78.5 7 Serified Professional Staff (FTE) 1.0 69.8 100.2 6 Strators (FTE) 2.0 84.8 78.5 7 Sep per Administrator 13.6 10.7 12.6 11 e Salary (w/ Fringe) per Administrative FTE \$62,978 \$9.9 90.9%<	% of Students Eligible for Free/Reduced Lunch	75.9%	66.5%	70.6%	61.9%
Magnetis in Special Education 21.4% 20.1% 15.9% 16.5%	% of Students Identified as Gifted/Talented	2.4%	9.2%	14.2%	13.4%
Secial Ed. Teachers (Based on Full Time Equivalent, FTE):	% of Students as English Language Learners (ELL)	4.6%	4.7%	13.8%	8.5%
amber of Teachers 22.9 724.8 848.4 72 verage Salary (w/ Fringe) \$54,341 \$53,426 \$55,132 \$53,67 of Teachers with Advanced Degree(s) 8.7% 31.9% 26.3% 25.11 verage Years of Experience 14.0 11.1 10.4 12 Education Teachers (FTE) 4.3 181.2 138.7 8 ders (FTE) 1.0 51.4 44.7 3 Pertified Professional Staff (FTE) 1.0 69.8 100.2 6 istrators (FTE) 2.0 84.8 78.5 7 rs per Administrator 13.6 10.7 12.6 11. e Salary (w/ Fringe) per Administrative FTE \$62.978 \$67,257 \$89,220 \$89,54 School Curriculum (Only for HS with 12th Grade) DNS 27.3% 43.3% 47.1* Sc Graduates Completing Regents' College-Bound Curriculum DNS 89.9% 90.9% 83.3* e HS Course Offerings by Site 50.5 50.0 22.1 8 Fine Arts DNS 20.0 22.1 8 Science<	% of Students in Special Education	21.4%	20.1%	15.9%	16.5%
amber of Teachers 22.9 724.8 848.4 72 verage Salary (w/ Fringe) \$54,341 \$53,426 \$55,132 \$53,67 of Teachers with Advanced Degree(s) 8.7% 31.9% 26.3% 25.11 verage Years of Experience 14.0 11.1 10.4 12 Education Teachers (FTE) 4.3 181.2 138.7 8 ders (FTE) 1.0 51.4 44.7 3 Pertified Professional Staff (FTE) 1.0 69.8 100.2 6 istrators (FTE) 2.0 84.8 78.5 7 rs per Administrator 13.6 10.7 12.6 11. e Salary (w/ Fringe) per Administrative FTE \$62.978 \$67,257 \$89,220 \$89,54 School Curriculum (Only for HS with 12th Grade) DNS 27.3% 43.3% 47.1* Sc Graduates Completing Regents' College-Bound Curriculum DNS 89.9% 90.9% 83.3* e HS Course Offerings by Site 50.5 50.0 22.1 8 Fine Arts DNS 20.0 22.1 8 Science<	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
S54,341	Number of Teachers	22.9	724.8	848.4	72.1
Section Sect	Average Salary (w/ Fringe)	\$54,341	\$53,426	\$55,132	\$53,673
Verage Years of Experience 14.0 11.1 10.4 12.1					25.1%
Education Teachers (FTE) 4.3 181.2 138.7 8 8 clors (FTE) 1.0 51.4 44.7 3 3 clors (FTE) 1.0 69.8 100.2 66 strators (FTE) 1.0 69.8 100.2 66 strators (FTE) 1.0 84.8 78.5 7 rs per Administrator 13.6 10.7 12.6 11.6 salary (w/ Fringe) per Administrative FTE \$62,978 \$67,257 \$89,220 \$89,54 \$89,54 \$89,96 \$90,96 \$83,37 \$89,96 \$90,96 \$89,96 \$90,96 \$83,37 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$89,96 \$90,96 \$90,96 \$89,96 \$90,96 \$	Q ,,,				12.2
Solition 1.0 51.4 44.7 3 3 3 3 3 3 3 3 3	Special Education Teachers (FTE)				8.5
Certified Professional Staff (FTE)	Counselors (FTE)				3.1
Section Sect	` /				6.9
rs per Administrator 13.6 10.7 12.6 11. e Salary (w/ Fringe) per Administrative FTE \$62,978 \$67,257 \$89,220 \$89,54 School Curriculum (Only for HS with 12th Grade) miors & Seniors Taking Career-Tech Offered Courses DNS 27.3% 43.3% 47.14 S Graduates Completing Regents' College-Bound Curriculum DNS 89.9% 90.9% 83.34 e HS Course Offerings by Site on-electives: Fine Arts DNS 20.0 22.1 8 Science DNS 11.7 11.8 66 Mathematics DNS 9.3 9.5 55 Computer Education DNS 9.3 9.5 55 Computer Education DNS 15.0 14.4 66 Social Studies DNS 15.0 14.4 66 Social Studies DNS 6.7 6.3 4 World Languages DNS 4.3 7.4 2 ectives DNS 4.3 7.4 2 ectives DNS 4.3 7.4 2 ectives DNS 24.3 35.3 17.	Administrators (FTE)				7.1
Salary (w/ Fringe) per Administrative FTE \$62,978 \$67,257 \$89,220 \$89,54	Teachers per Administrator				11.3
School Curriculum (Only for HS with 12th Grade) School Curriculum (Only for HS with 12th Grade)	*				
Computer Education DNS 4.7 3.6 2 Social Studies DNS 15.0 14.4 6 English Language Arts (ELA) DNS 6.7 6.3 4 World Languages DNS 4.3 7.4 2 ectives DNS 24.3 35.3 17.	% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.3%	43.3%	47.1%
Social Studies DNS 15.0 14.4 6 English Language Arts (ELA) DNS 6.7 6.3 4 World Languages DNS 4.3 7.4 2 ectives DNS 24.3 35.3 17.0		DNS	89.9%	90.9%	83.3%
Social Studies DNS 15.0 14.4 6 English Language Arts (ELA) DNS 6.7 6.3 4 World Languages DNS 4.3 7.4 2 ectives DNS 24.3 35.3 17.0	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	89.9% 20.0 11.7	90.9% 22.1 11.8	47.1% 83.3% 8.1 6.1 5.5
English Language Arts (ELA) DNS 6.7 6.3 4 World Languages DNS 4.3 7.4 2 ectives DNS 24.3 35.3 17.	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	20.0 11.7 9.3	90.9% 22.1 11.8 9.5	83.3% 8.1 6.1 5.5
World Languages DNS 4.3 7.4 2 ectives DNS 24.3 35.3 17.	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	20.0 11.7 9.3 4.7	90.9% 22.1 11.8 9.5 3.6	83.3% 8.1 6.1 5.5 2.2
ectives DNS 24.3 35.3 17.	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	20.0 11.7 9.3 4.7 15.0	90.9% 22.1 11.8 9.5 3.6 14.4	83.3% 8.1 6.1 5.5 2.2 6.8
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	20.0 11.7 9.3 4.7 15.0 6.7	90.9% 22.1 11.8 9.5 3.6 14.4 6.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	89.9% 20.0 11.7	90.9% 22.1 11.8	
	of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3	83.39 8. 6. 5. 2. 6. 4. 2. 17.
24.2% 38.4% 39.5	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.39 8. 6. 5. 2.: 6. 4. 2. 17.
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.3% 8 6 5 2 6 4 2 17 53
1.7% 2.5% 2.6°	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.3% 8 6 5 2 6 4 2 17 53
1.7% 2.5% 2.60 redicated 5.8% 5.3% 6.30	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4 38.4% 2.5% 5.3%	83.3% 8 6 5 2 6.8 4.8 2 17.8 53.9
1.7% 2.5% 2.69 tedicated 5.8% 5.3% 6.39 ppropriated 53.5% 43.7% 41.29	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0 24.2% 1.7% 5.8% 53.5%	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4 38.4% 2.5% 5.3% 43.7%	83.39 8. 6. 5. 2. 6. 4. 2 17. 53. 39.59 2.69 6.39 41.29
1.7% 2.5% 2.69 tedicated 5.8% 5.3% 6.39 ppropriated 53.5% 43.7% 41.29	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0 24.2% 1.7% 5.8% 53.5%	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4 38.4% 2.5% 5.3% 43.7%	83.3% 8. 6. 5.: 2.2 6.8 4.8

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,916	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	2.6%	\$247	3.8%	\$355	3.7%	\$339
Student Support	12.0%	\$1,142	8.1%	\$767	7.1%	\$647
School Administration	6.2%	\$592	5.9%	\$556	5.7%	\$527
District Administration	2.9%	\$279	2.0%	\$184	3.0%	\$278
District Support	17.3%	\$1,647	16.4%	\$1,542	17.1%	\$1,570
Other	7.4%	\$704	12.7%	\$1,193	8.4%	\$770
Total		\$9,527		\$9,406		\$9,171
Debt Service in Addition to Above		\$502		\$1,303		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	96.9%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.6%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	10.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.7%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.0%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	69.2%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	95.7	124.4	28.5