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RIDGECREST ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

1614 Northwest 47th Street, Lawton, OK 73505 Telephone: (580) 355-6033

16-1008-140

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.10	25.204	21.00/	45.007
Caucasian	28.1%	36.3%	31.0%	47.9%
Black	26.2%	21.9%	23.8%	8.4%
Asian	2.3%	2.6%	4.0%	2.4%
Hispanic	22.4%	20.1%	26.4%	18.2%
Native American	3.8%	5.1%	3.9%	12.8%
Two or More Races	17.1%	14.1%	10.9%	10.2%
Female	48.4%	48.5%	48.5%	48.7%
Male	51.6%	51.5%	51.5%	51.3%
Bilingual Students	11.0%	7.1%	20.5%	12.6%
Economically Disadvantaged Students	85.4%	66.5%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$31.332	\$47.138	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	89,526	95,154	7,696
% of Population under 18	24.2%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	56.6%	58.0%	65.4%
Average Household Income	\$62,558	\$69,596	\$72,695
Median Household Income	\$47,554	DNS	\$52,919
% of Population below Poverty	18.6%	15.2%	15.7%
Unemployment Rate	8.3%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	9.9%	12.0%
H.S. Diploma Only	31.5%	28.3%	31.3%
Some College Education but No Degree	28.7%	25.9%	23.3%
Associate's Degree	7.4%	8.3%	7.8%
Bachelor's Degree and Above	22.1%	27.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	82.1%	57.7%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.7	11.6	9.9
Mobility Rate (Incoming Students)	13.4%	12.2%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.5	10.7	9.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	1,243.5	178.5	221.1
Parents Attending Parent/Teacher Conference	84%	71%	72%	72%
Patrons' Volunteer Hours per Student	1.1	0.9	1.1	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Stassioon & Hamiltesi altor Characteristics	School	District	Group Average	State Avera
Fall Enrollment	473	13,679	15,838	1,311
Average Enrollment throughout the Year (ADM)	474	13,533	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	85.4%	66.5%	70.6%	61.9%
% of Students Identified as Gifted/Talented	2.3%	9.2%	14.2%	13.4%
% of Students as English Language Learners (ELL)	9.3%	4.7%	13.8%	8.5%
% of Students in Special Education	16.5%	20.1%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.4	724.8	848.4	72.1
Average Salary (w/ Fringe)	\$50,848	\$53,426	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	34.7%	31.9%	26.3%	25.1%
Average Years of Experience	5.3	11.1	10.4	12.2
Special Education Teachers (FTE)	4.8	181.2	138.7	8.5
Counselors (FTE)	2.0	51.4	44.7	3.1
Other Certified Professional Staff (FTE)	1.0	69.8	100.2	6.9
Administrators (FTE)	2.0	84.8	78.5	7.1
Teachers per Administrator	15.1	10.7	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,750	\$67,257	\$89,220	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.3%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	27.3% 89.9%	43.3% 90.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS	89.9% 20.0	90.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	89.9%	90.9% 22.1 11.8	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS DNS DNS	20.0 11.7 9.3	90.9% 22.1 11.8 9.5	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	89.9% 20.0 11.7	90.9% 22.1 11.8	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS DNS DNS DNS	20.0 11.7 9.3 4.7 15.0	90.9% 22.1 11.8 9.5 3.6 14.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	20.0 11.7 9.3 4.7	90.9% 22.1 11.8 9.5 3.6	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	20.0 11.7 9.3 4.7 15.0	90.9% 22.1 11.8 9.5 3.6 14.4	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3	83.3 8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4	83.39 8. 6. 5. 2. 6. 4. 2. 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	89.9% 20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4 38.4% 2.5% 5.3%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0 24.2% 1.7% 5.8% 53.5%	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4 38.4% 2.5% 5.3% 43.7%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	20.0 11.7 9.3 4.7 15.0 6.7 4.3 24.3 96.0	90.9% 22.1 11.8 9.5 3.6 14.4 6.3 7.4 35.3 110.4 38.4% 2.5% 5.3%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,916	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	2.6%	\$247	3.8%	\$355	3.7%	\$339
Student Support	12.0%	\$1,142	8.1%	\$767	7.1%	\$647
School Administration	6.2%	\$592	5.9%	\$556	5.7%	\$527
District Administration	2.9%	\$279	2.0%	\$184	3.0%	\$278
District Support	17.3%	\$1,647	16.4%	\$1,542	17.1%	\$1,570
Other	7.4%	\$704	12.7%	\$1,193	8.4%	\$770
Total	_	\$9,527		\$9,406		\$9,171
Debt Service in Addition to Above		\$502		\$1,303		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

ata Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	96.9%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.6%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	10.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.7%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.0%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	69.2%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	95.7	124.4	28.5