



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TUPELO ELEMENTARY (EC-8)

#### TUPELO PUBLIC SCHOOLS

200 South 7th, Tupelo, OK 74572  
Telephone: (580) 845-2802

15-1002-105

## Community Characteristics

### Community Group

# H2

#### About this District:

##### TUPELO

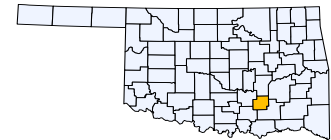
Square Miles Covered by District: 118

Number of School Sites in District: 2

Telephone: (580) 845-2460

200 South 7th

Tupelo, OK 74572-0239



County: COAL

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.4%	38.4%	48.3%	47.9%
Black	1.3%	1.3%	2.0%	8.4%
Asian	0.6%	0.4%	0.4%	2.4%
Hispanic	2.5%	5.1%	8.9%	18.2%
Native American	33.8%	32.5%	30.8%	12.8%
Two or More Races	27.4%	22.4%	9.7%	10.2%
Female	44.6%	44.7%	48.2%	48.7%
Male	55.4%	55.3%	51.8%	51.3%
Bilingual Students	0.6%	1.3%	4.7%	12.6%
Economically Disadvantaged Students	66.9%	69.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$64,809	\$81,424	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,114	1,039	7,696
% of Population under 18	28.2%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	65.0%	70.4%	65.4%
Average Household Income	\$59,495	\$60,848	\$72,695
Median Household Income	\$49,531	DNS	\$52,919
% of Population below Poverty	16.2%	17.4%	15.7%
Unemployment Rate	6.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	15.1%	12.0%
H.S. Diploma Only	37.3%	40.9%	31.3%
Some College Education but No Degree	24.9%	21.3%	23.3%
Associate's Degree	4.0%	7.5%	7.8%
Bachelor's Degree and Above	17.5%	15.3%	25.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	44.8%	44.8%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.6	9.6	9.9
Mobility Rate (Incoming Students)	13.6%	11.8%	10.1%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	14.3	13.2	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	75%	67%	73%	72%
Patrons' Volunteer Hours per Student	0.1	4.9	2.6	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	157	237	149	1,311
Average Enrollment throughout the Year (ADM)	160	238	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	8.3%	7.6%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.6%	0.8%	2.0%	8.5%
% of Students in Special Education	22.3%	30.0%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	16.1	11.6	72.1
Average Salary (w/ Fringe)	\$52,532	\$53,619	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	36.8%	34.6%	26.7%	25.1%
Average Years of Experience	19.5	17.8	14.4	12.2
Special Education Teachers (FTE)	1.0	2.0	0.8	8.5
Counselors (FTE)	0.5	1.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	1.0	3.0	1.5	7.1
Teachers per Administrator	11.4	6.0	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,255	\$76,618	\$82,568	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.2%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.5	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	4.0	3.6	5.5
Computer Education	DNS	3.0	1.7	2.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	8.0	10.5	17.8
Total Number of Courses Offered	DNS	28.0	31.6	53.9

### Sources of District Revenues (All Funds)

District	28.1%	35.9%	39.5%
County	3.9%	1.8%	2.6%
State Dedicated	13.7%	6.6%	6.3%
State Appropriated	35.9%	39.3%	41.2%
Federal	18.3%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	41.5%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$6,208	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	2.0%	\$242	2.8%	\$348	3.7%	\$339
Student Support	5.2%	\$642	4.9%	\$623	7.1%	\$647
School Administration	6.9%	\$856	4.7%	\$588	5.7%	\$527
District Administration	5.7%	\$700	6.6%	\$830	3.0%	\$278
District Support	19.6%	\$2,420	18.5%	\$2,333	17.1%	\$1,570
Other	10.2%	\$1,263	9.7%	\$1,221	8.4%	\$770
Total		\$12,332		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

#### ◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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**% of Students Scoring Proficient and Above by Grade and Subject**

**Due to pandemic-related concerns,  
Spring 2020 assessments were canceled.**

Possible Reasons: (1) Not Applicable

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## 2019-20 Student Performance *(All Students)*

### % of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

#### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.5%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.2	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.6%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.7%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	42.9%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.0%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	5.0	4.2	28.5