

2020 SCHOOL PROFILES

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LEXINGTON ELEMENTARY (EC-5)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-105

Community Characteristics

Communi	ity Group
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About this District: LEXINGTON Square Miles Covered by District: 105 Number of School Sites in District: 3 Telephone: (405) 527-7236 420 Northeast Fourth Street Lexington, OK 73051-0000



County: CLEVELAND

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.4%	64.3%	44.8%	47.9%
Black	1.1%	0.9%	4.6%	8.4%
Asian	0.4%	0.3%	1.2%	2.4%
Hispanic	14.7%	13.5%	12.7%	18.2%
Native American	9.9%	10.1%	27.5%	12.8%
Two or More Races	10.5%	11.0%	9.3%	10.2%
Female	49.9%	49.4%	48.2%	48.7%
Male	50.1%	50.6%	51.8%	51.3%
Bilingual Students	8.4%	7.4%	8.5%	12.6%
Economically Disadvantaged Students	73.7%	67.4%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$22,579	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7.961	8.075	7.696
% of Population under 18	17.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.8%	59.5%	65.4%
Average Household Income	\$62,273	\$56,914	\$72,695
Median Household Income	\$51,587	DNS	\$52,919
% of Population below Poverty	14.1%	20.6%	15.7%
Unemployment Rate	5.8%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.4%	12.0%
H.S. Diploma Only	42.0%	39.3%	31.3%
Some College Education but No Degree	23.6%	22.4%	23.3%
Associate's Degree	5.9%	7.8%	7.8%
Bachelor's Degree and Above	9.9%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.9%	45.9%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.2	10.0	9.9
Mobility Rate (Incoming Students)	8.7%	6.9%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.2	35.8	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	217.1	221.1
Parents Attending Parent/Teacher Conference	91%	55%	65%	72%
Patrons' Volunteer Hours per Student	1.5	1.0	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	475	1,038	1,362	1,311
Average Enrollment throughout the Year (ADM)	474	1,029	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	71.4%	62.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	2.7%	8.6%	13.6%	13.4%
% of Students as English Language Learners (ELL)	6.3%	4.3%	5.4%	8.5%
% of Students in Special Education	18.3%	15.5%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.7	56.4	79.7	72.1
Average Salary (w/ Fringe)	\$48,877	\$50,297	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	18.6%	21.2%	21.3%	25.1%
Average Years of Experience	14.4	13.5	13.3	12.2
Special Education Teachers (FTE)	3.9	6.9	9.4	8.5
Counselors (FTE)	0.1	2.1	3.5	3.1
Other Certified Professional Staff (FTE)	1.6	4.7	6.9	6.9
Administrators (FTE)	1.0	4.1	7.8	7.1
Teachers per Administrator	30.2	15.4	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,678	\$87,574	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.7%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.5%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	10.4	8.1
Science	DNS	5.0	7.2	6.1
Mathematics	DNS	6.0	6.0	5.5
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.1	4.8
World Languages	DNS	3.0	2.5	2.5
Electives	DNS	12.0	21.3	17.8
Total Number of Courses Offered	DNS	43.0	62.4	53.9

Sources of District Revenues (All Funds)

District	24.8%	27.2%	39.5%
County	3.2%	2.1%	2.6%
State Dedicated	7.3%	6.7%	6.3%
State Appropriated	56.8%	49.0%	41.2%
Federal	7.9%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.8%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		District		District		District Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM						
Instruction	61.3%	\$4,543	56.1%	\$5,400	55.0%	\$5,040						
Instructional Support	1.7%	\$128	3.1%	\$299	3.7%	\$339						
Student Support	5.0%	\$372	6.0%	\$575	7.1%	\$647						
School Administration	5.9%	\$434	5.8%	\$562	5.7%	\$527						
District Administration	3.0%	\$224	3.2%	\$307	3.0%	\$278						
District Support	17.3%	\$1,280	16.6%	\$1,596	17.1%	\$1,570						
Other	5.8%	\$428	9.2%	\$890	8.4%	\$770						
Total		\$7,409		\$9,629		\$9,171						
Debt Service in Addition to Above		\$103		\$689		\$1,152						

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	- Data Not Shown (DNS)	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable

2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.7%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.5%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	5.1%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.4%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.3%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	67.7%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	23.0	29.2	28.5