JOHN K. HUBBARD ELEMENTARY (1-3)

NOBLE PUBLIC SCHOOLS
1104 Maguire Road, Noble, OK 73068
Telephone: (405) 872-9201

14-I040-115

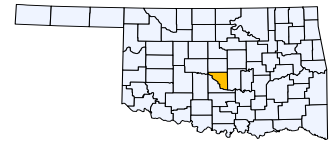## Community Characteristics

Community Group	About this District:
D1	**NOBLE** Square Miles Covered by District: 119 Number of School Sites in District: 5 *Telephone: (405) 872-3452* *Post Office Box 499* *Noble, OK 73068-0499*

County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.3%	72.0%	59.9%	47.9%
Black	0.3%	1.5%	2.6%	8.4%
Asian	0.3%	0.6%	1.4%	2.4%
Hispanic	8.0%	8.1%	12.7%	18.2%
Native American	7.3%	11.2%	13.6%	12.8%
Two or More Races	11.7%	6.6%	9.7%	10.2%
Female	42.7%	47.0%	48.5%	48.7%
Male	57.3%	53.0%	51.5%	51.3%
Bilingual Students	2.9%	2.0%	6.1%	12.6%
Economically Disadvantaged Students	66.3%	58.3%	44.3%	59.2%
Average Property Valuation per Student	DNS	$29,534	$53,356	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

District Population		15,874	14,795	7,696
% of Population under 18		24.5%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household		67.8%	69.7%	65.4%
Average Household Income		$82,587	$76,375	$72,695
Median Household Income		$62,564	DNS	$52,919
% of Population below Poverty		11.3%	12.3%	15.7%
Unemployment Rate		6.1%	4.6%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.4%	10.0%	12.0%
H.S. Diploma Only		32.0%	33.1%	31.3%
Some College Education but No Degree		28.5%	24.4%	23.3%
Associate's Degree		7.6%	8.5%	7.8%
Bachelor's Degree and Above		19.5%	24.0%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	43.7%	42.0%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.5	12.1	9.4	9.9
Mobility Rate (Incoming Students)	6.4%	3.7%	6.3%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	196.0	27.5	19.8	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	116.8	162.5	221.1
Parents Attending Parent/Teacher Conference	93%	58%	67%	72%
Patrons' Volunteer Hours per Student	1.2	1.7	1.0	1.7

◆ Data Not Shown (DNS) ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	588	2,802	2,783	1,311
Average Enrollment throughout the Year (ADM)	591	2,804	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	66.3%	58.2%	44.9%	61.9%
% of Students Identified as Gifted/Talented	2.9%	12.7%	11.1%	13.4%
% of Students as English Language Learners (ELL)	1.7%	0.9%	3.9%	8.5%
% of Students in Special Education	19.7%	15.0%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.4	150.0	149.3	72.1
Average Salary (w/ Fringe)	$57,412	$58,271	$53,462	$53,673
% of Teachers with Advanced Degree(s)	26.9%	28.8%	23.0%	25.1%
Average Years of Experience	15.7	15.7	12.6	12.2
Special Education Teachers (FTE)	3.0	17.4	17.7	8.5
Counselors (FTE)	1.0	7.6	7.0	3.1
Other Certified Professional Staff (FTE)	2.3	10.7	12.8	6.9
Administrators (FTE)	2.1	14.2	15.2	7.1
Teachers per Administrator	15.3	11.8	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	$76,929	$86,815	$86,528	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.9%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.0%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	13.3	8.1
Science	DNS	11.0	8.6	6.1
Mathematics	DNS	8.0	6.9	5.5
Computer Education	DNS	0.0	2.6	2.2
Social Studies	DNS	6.0	9.9	6.8
English Language Arts (ELA)	DNS	6.0	5.7	4.8
World Languages	DNS	6.0	4.2	2.5
Electives	DNS	39.0	26.8	17.8
Total Number of Courses Offered	DNS	93.0	78.2	53.9

Sources of District Revenues (All Funds)

		District	Community Group Average	State Average
District		28.6%	42.3%	39.5%
County		2.8%	2.8%	2.6%
State Dedicated		6.5%	6.4%	6.3%
State Appropriated		51.0%	40.0%	41.2%
Federal		11.1%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		62.6%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	59.0%	$5,056	56.2%	$4,727	55.0%	$5,040
Instructional Support	1.5%	$130	3.5%	$296	3.7%	$339
Student Support	5.4%	$467	6.8%	$571	7.1%	$647
School Administration	6.2%	$532	6.2%	$520	5.7%	$527
District Administration	3.0%	$261	2.7%	$224	3.0%	$278
District Support	16.1%	$1,378	17.1%	$1,443	17.1%	$1,570
Other	8.7%	$744	7.5%	$634	8.4%	$770
Total		$8,567		$8,416		$9,171
Debt Service in Addition to Above		$978		$1,215		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.3%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	11.0%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.7%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	2.5%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.4%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.2%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	64.9%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	58.0	54.2	28.5