

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

IRVING MIDDLE SCHOOL (6-8)

NORMAN PUBLIC SCHOOLS

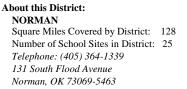
125 Vicksburg Avenue, Norman, OK 73071 Telephone: (405) 366-5941

14-1029-500

Community Characteristics

Community Group

B1





County: CLEVELAND

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.1%	56.8%	53.4%	47.9%
Black	11.3%	6.6%	6.3%	8.4%
Asian	3.7%	3.3%	5.8%	2.4%
Hispanic	13.2%	15.4%	15.6%	18.2%
Native American	4.5%	4.4%	5.2%	12.8%
Two or More Races	16.3%	13.5%	13.8%	10.2%
Female	46.7%	47.7%	48.8%	48.7%
Male	53.3%	52.3%	51.2%	51.3%
Bilingual Students	6.2%	9.1%	10.8%	12.6%
Economically Disadvantaged Students	62.5%	47.5%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$63,399	\$54,644	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	119.165	99,761	7.696
% of Population under 18	19.3%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.5%	73.8%	65.4%
Average Household Income	\$77,611	\$87,819	\$72,695
Median Household Income	\$57,344	DNS	\$52,919
% of Population below Poverty	17.7%	10.0%	15.7%
Unemployment Rate	4.5%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	6.9%	12.0%
H.S. Diploma Only	19.2%	23.2%	31.3%
Some College Education but No Degree	23.4%	25.0%	23.3%
Associate's Degree	7.1%	9.2%	7.8%
Bachelor's Degree and Above	43.7%	35.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.1%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.9	9.7	9.9
Mobility Rate (Incoming Students)	7.8%	9.7%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.0	19.7	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	421.0	258.6	169.8	221.1
Parents Attending Parent/Teacher Conference	30%	69%	71%	72%
Patrons' Volunteer Hours per Student	0.4	1.2	1.9	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

14-1029-500

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	842	16,289	17,114	1,311
Average Enrollment throughout the Year (ADM)	835	16,195	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	62.4%	47.4%	40.2%	61.9%
% of Students Identified as Gifted/Talented	29.1%	27.7%	18.3%	13.4%
% of Students as English Language Learners (ELL)	2.6%	6.4%	6.5%	8.5%
% of Students in Special Education	19.7%	18.0%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.7	821.0	837.5	72.1
Average Salary (w/ Fringe)	\$57,080	\$55,537	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	37.3%	31.5%	24.4%	25.1%
Average Years of Experience	11.6	10.8	11.3	12.2
Special Education Teachers (FTE)	8.2	144.3	134.4	8.5
Counselors (FTE)	3.4	42.8	41.2	3.1
Other Certified Professional Staff (FTE)	4.5	106.3	100.7	6.9
Administrators (FTE)	2.2	85.1	74.4	7.1
Teachers per Administrator	22.2	11.3	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,186	\$94,830	\$95,829	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	28.3%	40.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.3%	84.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.3	23.1	8.1
Science	DNS	12.7	14.0	6.1
Mathematics	DNS	8.3	9.7	5.5
Computer Education	DNS	4.3	4.9	2.2
Social Studies	DNS	13.3	15.2	6.8
English Language Arts (ELA)	DNS	6.0	7.9	4.8
World Languages	DNS	14.0	14.2	2.5
Electives	DNS	28.7	39.0	17.8
Total Number of Courses Offered	DNS	100.7	128.0	53.9

Sources of District Revenues (All Funds)

District	47.2%	46.5%	39.5%
County	2.7%	2.9%	2.6%
State Dedicated	4.7%	5.1%	6.3%
State Appropriated	38.1%	39.3%	41.2%
Federal	7.3%	6.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	104.3%	102.6%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District C		District Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	58.4%	\$4,855	56.0%	\$4,532	55.0%	\$5,040		
Instructional Support	4.3%	\$355	3.8%	\$309	3.7%	\$339		
Student Support	8.3%	\$690	8.8%	\$712	7.1%	\$647		
School Administration	5.6%	\$462	5.5%	\$446	5.7%	\$527		
District Administration	2.5%	\$207	2.0%	\$162	3.0%	\$278		
District Support	16.4%	\$1,365	16.5%	\$1,336	17.1%	\$1,570		
Other	4.5%	\$373	7.3%	\$591	8.4%	\$770		
Total		\$8,307		\$8,087		\$9,171		
Debt Service in Addition to Above		\$1,514		\$1,528		\$1,152		

Not Shor

Complete Calculation

	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.1%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.2%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	23.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.9%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	8.7%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.8%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.4%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.6%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	247.0	256.0	28.5