# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## TRUMAN ELEMENTARY (3-5)

#### NORMAN PUBLIC SCHOOLS

600 Parkside Road, Norman, OK 73072 Telephone: (405) 366-5980

14-1029-155

## Community Characteristics

#### **Community Group**

#### **About this District:**

**NORMAN** 

Square Miles Covered by District: 128 Number of School Sites in District: 25

Telephone: (405) 364-1339 131 South Flood Avenue Norman, OK 73069-5463



County: CLEVELAND

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.6%	56.8%	53.4%	47.9%
Black	7.0%	6.6%	6.3%	8.4%
Asian	5.3%	3.3%	5.8%	2.4%
Hispanic	13.8%	15.4%	15.6%	18.2%
Native American	4.7%	4.4%	5.2%	12.8%
Two or More Races	12.6%	13.5%	13.8%	10.2%
Female	48.1%	47.7%	48.8%	48.7%
Male	51.9%	52.3%	51.2%	51.3%
Bilingual Students	10.0%	9.1%	10.8%	12.6%
Economically Disadvantaged Students	36.7%	47.5%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$63,399	\$54,644	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	119,165	99,761	7,696
% of Population under 18	19.3%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.5%	73.8%	65.4%
Average Household Income	\$77,611	\$87,819	\$72,695
Median Household Income	\$57,344	DNS	\$52,919
% of Population below Poverty	17.7%	10.0%	15.7%
Unemployment Rate	4.5%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	6.9%	12.0%
H.S. Diploma Only	19.2%	23.2%	31.3%
Some College Education but No Degree	23.4%	25.0%	23.3%
Associate's Degree	7.1%	9.2%	7.8%
Bachelor's Degree and Above	43.7%	35.7%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.9%	42.1%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.9	9.7	9.9
Mobility Rate (Incoming Students)	5.9%	9.7%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	19.7	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	258.6	169.8	221.1
Parents Attending Parent/Teacher Conference	91%	69%	71%	72%
Patrons' Volunteer Hours per Student	4.1	1.2	1.9	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assioon & Hantinstitutor Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	341	16,289	17,114	1,311
Average Enrollment throughout the Year (ADM)	341	16,195	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	36.7%	47.4%	40.2%	61.9%
% of Students Identified as Gifted/Talented	35.2%	27.7%	18.3%	13.4%
% of Students as English Language Learners (ELL)	7.6%	6.4%	6.5%	8.5%
% of Students in Special Education	15.5%	18.0%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.1	821.0	837.5	72.1
Average Salary (w/ Fringe)	\$58,328	\$55,537	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	34.2%	31.5%	24.4%	25.1%
Average Years of Experience	17.1	10.8	11.3	12.2
Special Education Teachers (FTE)	2.7	144.3	134.4	8.5
Counselors (FTE)	1.0	42.8	41.2	3.1
Other Certified Professional Staff (FTE)	2.5	106.3	100.7	6.9
Administrators (FTE)	1.0	85.1	74.4	7.1
Teachers per Administrator	21.8	11.3	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,653	\$94,830	\$95,829	\$89,542
OV of Laring & Control Taling Control Office I Con	DATE	20.20/	40.20/	47.10
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	28.3% 87.3%	40.3% 84.2%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	28.3% 87.3%	40.3% 84.2%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	87.3%	84.2%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	87.3%	84.2% 23.1	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	87.3% 13.3 12.7	23.1 14.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	87.3% 13.3 12.7 8.3	23.1 14.0 9.7	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	87.3% 13.3 12.7 8.3 4.3	23.1 14.0 9.7 4.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	87.3% 13.3 12.7 8.3 4.3 13.3	23.1 14.0 9.7 4.9 15.2	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	87.3%  13.3 12.7 8.3 4.3 13.3 6.0	23.1 14.0 9.7 4.9 15.2 7.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	87.3%  13.3 12.7 8.3 4.3 13.3 6.0 14.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2	83.3°  8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	87.3%  13.3 12.7 8.3 4.3 13.3 6.0 14.0 28.7	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0	83.3% 8. 6. 5. 2. 6. 4. 2.: 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	87.3%  13.3 12.7 8.3 4.3 13.3 6.0 14.0 28.7	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	87.3%  13.3  12.7  8.3  4.3  13.3  6.0  14.0  28.7  100.7	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.3%  8.1  6.1  5.2  6.8  4.8  2.5  17.8  53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	87.3%  13.3 12.7 8.3 4.3 13.3 6.0 14.0 28.7 100.7	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	87.3%  13.3 12.7 8.3 4.3 13.3 6.0 14.0 28.7 100.7	84.2%  23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.3%  8. 6. 5.: 2.: 6.8 4.8 2.: 17.: 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	87.3%  13.3 12.7 8.3 4.3 13.3 6.0 14.0 28.7 100.7	84.2%  23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0  46.5% 2.9% 5.1%	83.3%  8 6 5 2 6 4 2 17 53

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.4%	\$4,855	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	4.3%	\$355	3.8%	\$309	3.7%	\$339
Student Support	8.3%	\$690	8.8%	\$712	7.1%	\$647
School Administration	5.6%	\$462	5.5%	\$446	5.7%	\$527
District Administration	2.5%	\$207	2.0%	\$162	3.0%	\$278
District Support	16.4%	\$1,365	16.5%	\$1,336	17.1%	\$1,570
Other	4.5%	\$373	7.3%	\$591	8.4%	\$770
Total		\$8,307		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,514		\$1,528		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	99.1%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.2%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	23.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.9%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	8.7%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.8%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.4%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.6%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	247.0	256.0	28.5