

2020 SCHOOL PROFILES

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MADISON ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

500 James Drive, Norman, OK 73072 Telephone: (405) 366-5910

14-1029-130

Community Characteristics

Community G	roup
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About this District: NORMAN Square Miles Covered by District: 128 Number of School Sites in District: 25 Telephone: (405) 364-1339 131 South Flood Avenue Norman, OK 73069-5463



County: CLEVELAND

Student Demographics			Community	
State of Deniographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.7%	56.8%	53.4%	47.9%
Black	10.9%	6.6%	6.3%	8.4%
Asian	8.5%	3.3%	5.8%	2.4%
Hispanic	18.7%	15.4%	15.6%	18.2%
Native American	4.3%	4.4%	5.2%	12.8%
Two or More Races	14.9%	13.5%	13.8%	10.2%
Female	46.7%	47.7%	48.8%	48.7%
Male	53.3%	52.3%	51.2%	51.3%
Bilingual Students	17.3%	9.1%	10.8%	12.6%
Economically Disadvantaged Students	67.7%	47.5%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$63,399	\$54,644	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	119.165	99.761	7.696
•	119,105	23.8%	24.3%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	68.5%	73.8%	65.4%
Average Household Income	\$77,611	\$87,819	\$72,695
Median Household Income	\$57,344	DNS	\$52,919
% of Population below Poverty	17.7%	10.0%	15.7%
Unemployment Rate	4.5%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	6.9%	12.0%
H.S. Diploma Only	19.2%	23.2%	31.3%
Some College Education but No Degree	23.4%	25.0%	23.3%
Associate's Degree	7.1%	9.2%	7.8%
Bachelor's Degree and Above	43.7%	35.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.8%	42.1%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.9	9.7	9.9
Mobility Rate (Incoming Students)	13.6%	9.7%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.6	19.7	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	258.6	169.8	221.1
Parents Attending Parent/Teacher Conference	76%	69%	71%	72%
Patrons' Volunteer Hours per Student	1.4	1.2	1.9	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

14-1029-130

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	375	16,289	17,114	1,311
Average Enrollment throughout the Year (ADM)	380	16,195	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	67.7%	47.4%	40.2%	61.9%
% of Students Identified as Gifted/Talented	19.5%	27.7%	18.3%	13.4%
% of Students as English Language Learners (ELL)	14.9%	6.4%	6.5%	8.5%
% of Students in Special Education	16.5%	18.0%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	821.0	837.5	72.1
Average Salary (w/ Fringe)	\$56,303	\$55,537	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	23.7%	31.5%	24.4%	25.1%
Average Years of Experience	11.3	10.8	11.3	12.2
Special Education Teachers (FTE)	3.3	144.3	134.4	8.5
Counselors (FTE)	1.0	42.8	41.2	3.1
Other Certified Professional Staff (FTE)	2.5	106.3	100.7	6.9
Administrators (FTE)	1.0	85.1	74.4	7.1
Teachers per Administrator	23.1	11.3	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,696	\$94,830	\$95,829	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	28.3%	40.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.3%	84.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.3	23.1	8.1
Science	DNS	12.7	14.0	6.1
Mathematics	DNS	8.3	9.7	5.5
Computer Education	DNS	4.3	4.9	2.2
Social Studies	DNS	13.3	15.2	6.8
English Language Arts (ELA)	DNS	6.0	7.9	4.8
World Languages	DNS	14.0	14.2	2.5
Electives	DNS	28.7	39.0	17.8
Total Number of Courses Offered	DNS	100.7	128.0	53.9

Sources of District Revenues (All Funds)

District	47.2%	46.5%	39.5%
County	2.7%	2.9%	2.6%
State Dedicated	4.7%	5.1%	6.3%
State Appropriated	38.1%	39.3%	41.2%
Federal	7.3%	6.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	104.3%	102.6%	62.7%

District Expenditures (Bond Funds Excluded)

	District		istrict Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.4%	\$4,855	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	4.3%	\$355	3.8%	\$309	3.7%	\$339
Student Support	8.3%	\$690	8.8%	\$712	7.1%	\$647
School Administration	5.6%	\$462	5.5%	\$446	5.7%	\$527
District Administration	2.5%	\$207	2.0%	\$162	3.0%	\$278
District Support	16.4%	\$1,365	16.5%	\$1,336	17.1%	\$1,570
Other	4.5%	\$373	7.3%	\$591	8.4%	\$770
Total		\$8,307		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,514		\$1,528		\$1,152

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	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.1%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.2%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	23.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.9%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	8.7%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.8%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.4%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.6%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	247.0	256.0	28.5