

2020 SCHOOL PROFILES

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ADAMS ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

817 Denison Drive, Norman, OK 73069 Telephone: (405) 366-5972

14-1029-110

Community Characteristics

Community Group

B1

About this District: NORMAN Square Miles Covered by District: 128 Number of School Sites in District: 25 Telephone: (405) 364-1339 131 South Flood Avenue Norman, OK 73069-5463



County: CLEVELAND

		Community	
School	District	Group Average	State Average
47.5%	56.8%	53.4%	47.9%
4.1%	6.6%	6.3%	8.4%
0.5%	3.3%	5.8%	2.4%
31.2%	15.4%	15.6%	18.2%
3.1%	4.4%	5.2%	12.8%
13.7%	13.5%	13.8%	10.2%
50.9%	47.7%	48.8%	48.7%
49.1%	52.3%	51.2%	51.3%
21.7%	9.1%	10.8%	12.6%
71.8%	47.5%	40.2%	59.2%
DNS	\$63,399	\$54,644	\$57,746
	47.5% 4.1% 0.5% 31.2% 3.1% 13.7% 50.9% 49.1% 21.7% 71.8%	47.5% 56.8% 4.1% 6.6% 0.5% 3.3% 31.2% 15.4% 3.1% 4.4% 13.7% 13.5% 50.9% 47.7% 49.1% 52.3% 21.7% 9.1% 71.8% 47.5%	School District Group Average 47.5% 56.8% 53.4% 4.1% 6.6% 6.3% 0.5% 3.3% 5.8% 31.2% 15.4% 15.6% 3.1% 4.4% 5.2% 13.7% 13.5% 13.8% 50.9% 47.7% 48.8% 49.1% 52.3% 51.2% 21.7% 9.1% 10.8% 71.8% 47.5% 40.2%

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	119.165	99.761	7.696
•	119,105	23.8%	24.3%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	68.5%	73.8%	65.4%
Average Household Income	\$77,611	\$87,819	\$72,695
Median Household Income	\$57,344	DNS	\$52,919
% of Population below Poverty	17.7%	10.0%	15.7%
Unemployment Rate	4.5%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	6.9%	12.0%
H.S. Diploma Only	19.2%	23.2%	31.3%
Some College Education but No Degree	23.4%	25.0%	23.3%
Associate's Degree	7.1%	9.2%	7.8%
Bachelor's Degree and Above	43.7%	35.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.4%	42.1%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.3	9.9	9.7	9.9
Mobility Rate (Incoming Students)	8.7%	9.7%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	306.5	19.7	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	258.6	169.8	221.1
Parents Attending Parent/Teacher Conference	89%	69%	71%	72%
Patrons' Volunteer Hours per Student	2.9	1.2	1.9	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

14-I029-110

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	613	16,289	17,114	1,311
Average Enrollment throughout the Year (ADM)	609	16,195	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	71.6%	47.4%	40.2%	61.9%
% of Students Identified as Gifted/Talented	10.9%	27.7%	18.3%	13.4%
% of Students as English Language Learners (ELL)	19.9%	6.4%	6.5%	8.5%
% of Students in Special Education	18.9%	18.0%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.5	821.0	837.5	72.1
Average Salary (w/ Fringe)	\$51,907	\$55,537	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	18.0%	31.5%	24.4%	25.1%
Average Years of Experience	8.0	10.8	11.3	12.2
Special Education Teachers (FTE)	4.7	144.3	134.4	8.5
Counselors (FTE)	0.9	42.8	41.2	3.1
Other Certified Professional Staff (FTE)	3.4	106.3	100.7	6.9
Administrators (FTE)	2.0	85.1	74.4	7.1
Teachers per Administrator	19.1	11.3	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,957	\$94,830	\$95,829	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	28.3%	40.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.3%	84.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.3	23.1	8.1
Science	DNS	12.7	14.0	6.1
Mathematics	DNS	8.3	9.7	5.5
Computer Education	DNS	4.3	4.9	2.2
Social Studies	DNS	13.3	15.2	6.8
English Language Arts (ELA)	DNS	6.0	7.9	4.8
World Languages	DNS	14.0	14.2	2.5
Electives	DNS	28.7	39.0	17.8
Total Number of Courses Offered	DNS	100.7	128.0	53.9

Sources of District Revenues (All Funds)

District	47.2%	46.5%	39.5%
County	2.7%	2.9%	2.6%
State Dedicated	4.7%	5.1%	6.3%
State Appropriated	38.1%	39.3%	41.2%
Federal	7.3%	6.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	104.3%	102.6%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Gro		roup Sta	ate
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.4%	\$4,855	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	4.3%	\$355	3.8%	\$309	3.7%	\$339
Student Support	8.3%	\$690	8.8%	\$712	7.1%	\$647
School Administration	5.6%	\$462	5.5%	\$446	5.7%	\$527
District Administration	2.5%	\$207	2.0%	\$162	3.0%	\$278
District Support	16.4%	\$1,365	16.5%	\$1,336	17.1%	\$1,570
Other	4.5%	\$373	7.3%	\$591	8.4%	\$770
Total		\$8,307		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,514		\$1,528		\$1,152

Not Show

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Dat

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)

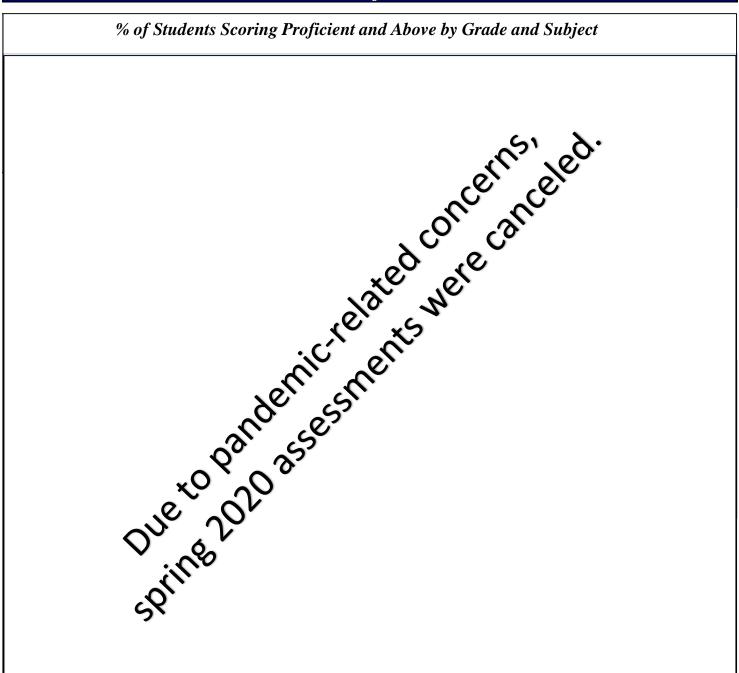


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students)



Additional High School Performance Measures

Audulonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.1%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.2%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	23.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.9%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	8.7%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.8%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.4%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.6%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	247.0	256.0	28.5