



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TIMBER CREEK ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

3501 S Sunnyslane, Moore, OK 73160
Telephone: (405) 735-4670

14-1002-196

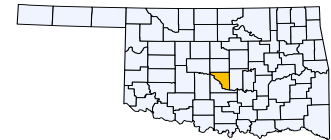
Community Characteristics

Community Group

B1

About this District:

MOORE
Square Miles Covered by District: 125
Number of School Sites in District: 34
Telephone: (405) 735-4200
1500 Southeast 4th Street
Moore, OK 73160-8232



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.1%	46.3%	53.4%	47.9%
Black	3.1%	7.2%	6.3%	8.4%
Asian	0.9%	5.4%	5.8%	2.4%
Hispanic	10.4%	18.6%	15.6%	18.2%
Native American	2.7%	4.0%	5.2%	12.8%
Two or More Races	16.7%	18.5%	13.8%	10.2%
Female	49.9%	48.8%	48.8%	48.7%
Male	50.1%	51.2%	51.2%	51.3%
Bilingual Students	3.8%	9.3%	10.8%	12.6%
Economically Disadvantaged Students	26.6%	41.0%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$49,059	\$54,644	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	139,246	99,761	7,696
% of Population under 18	24.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	72.1%	73.8%	65.4%
Average Household Income	\$83,053	\$87,819	\$72,695
Median Household Income	\$69,400	DNS	\$52,919
% of Population below Poverty	7.4%	10.0%	15.7%
Unemployment Rate	3.9%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	6.9%	12.0%
H.S. Diploma Only	27.2%	23.2%	31.3%
Some College Education but No Degree	26.5%	25.0%	23.3%
Associate's Degree	9.4%	9.2%	7.8%
Bachelor's Degree and Above	29.1%	35.7%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	31.9%	32.8%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.7	9.7	9.9
Mobility Rate (Incoming Students)	5.4%	6.0%	6.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.5	13.9	15.8	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	229.0	169.8	221.1
Parents Attending Parent/Teacher Conference	82%	64%	71%	72%
Patrons' Volunteer Hours per Student	1.9	1.9	1.9	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	635	24,961	17,114	1,311
Average Enrollment throughout the Year (ADM)	630	24,862	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	26.6%	41.0%	40.2%	61.9%
% of Students Identified as Gifted/Talented	9.3%	15.5%	18.3%	13.4%
% of Students as English Language Learners (ELL)	1.7%	4.2%	6.5%	8.5%
% of Students in Special Education	13.4%	17.1%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	1,192.6	837.5	72.1
Average Salary (w/ Fringe)	\$52,793	\$56,752	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	6.6%	22.4%	24.4%	25.1%
Average Years of Experience	7.4	11.8	11.3	12.2
Special Education Teachers (FTE)	2.7	194.9	134.4	8.5
Counselors (FTE)	1.0	60.6	41.2	3.1
Other Certified Professional Staff (FTE)	2.0	128.5	100.7	6.9
Administrators (FTE)	1.5	96.7	74.4	7.1
Teachers per Administrator	22.1	14.4	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,382	\$94,326	\$95,829	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.6%	40.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.8%	84.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.3	23.1	8.1
Science	DNS	12.7	14.0	6.1
Mathematics	DNS	9.3	9.7	5.5
Computer Education	DNS	4.0	4.9	2.2
Social Studies	DNS	13.7	15.2	6.8
English Language Arts (ELA)	DNS	8.0	7.9	4.8
World Languages	DNS	11.7	14.2	2.5
Electives	DNS	40.7	39.0	17.8
Total Number of Courses Offered	DNS	122.3	128.0	53.9

Sources of District Revenues (All Funds)

District		41.9%	46.5%	39.5%
County		3.0%	2.9%	2.6%
State Dedicated		5.1%	5.1%	6.3%
State Appropriated		43.8%	39.3%	41.2%
Federal		6.1%	6.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		99.9%	102.6%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,538	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	4.3%	\$337	3.8%	\$309	3.7%	\$339
Student Support	7.8%	\$613	8.8%	\$712	7.1%	\$647
School Administration	5.1%	\$399	5.5%	\$446	5.7%	\$527
District Administration	1.5%	\$121	2.0%	\$162	3.0%	\$278
District Support	16.1%	\$1,271	16.5%	\$1,336	17.1%	\$1,570
Other	7.6%	\$595	7.3%	\$591	8.4%	\$770
Total		\$7,874		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,383		\$1,528		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.2%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.1%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	6.8%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.8%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.8%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.2%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	218.7	256.0	28.5