

# 2020 SCHOOL PROFILES

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## EASTLAKE ELEMENTARY (EC-6)

### MOORE PUBLIC SCHOOLS

1301 Southwest 134th Street, Oklahoma City, OK 73170 Telephone: (405) 735-4160

14-1002-175

## **Community Characteristics**

<b>Community Group</b>	
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**B1** 

#### About this District: MOORE Square Miles Covered by District: 125 Number of School Sites in District: 34 Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



**County: CLEVELAND** 

Student Demographics			Community	
Siddeni Demographics	School	District	Group Average	State Average
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Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.1%	46.3%	53.4%	47.9%
Black	4.0%	7.2%	6.3%	8.4%
Asian	8.4%	5.4%	5.8%	2.4%
Hispanic	15.9%	18.6%	15.6%	18.2%
Native American	3.7%	4.0%	5.2%	12.8%
Two or More Races	19.9%	18.5%	13.8%	10.2%
Female	49.5%	48.8%	48.8%	48.7%
Male	50.5%	51.2%	51.2%	51.3%
Bilingual Students	8.9%	9.3%	10.8%	12.6%
Economically Disadvantaged Students	32.2%	41.0%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$49,059	\$54,644	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	139.246	99.761	7.696
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% of Population under 18	24.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	72.1%	73.8%	65.4%
Average Household Income	\$83,053	\$87,819	\$72,695
Median Household Income	\$69,400	DNS	\$52,919
% of Population below Poverty	7.4%	10.0%	15.7%
Unemployment Rate	3.9%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	6.9%	12.0%
H.S. Diploma Only	27.2%	23.2%	31.3%
Some College Education but No Degree	26.5%	25.0%	23.3%
Associate's Degree	9.4%	9.2%	7.8%
Bachelor's Degree and Above	29.1%	35.7%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.5%	32.8%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.7	9.7	9.9
Mobility Rate (Incoming Students)	5.6%	6.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.7	13.9	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	229.0	169.8	221.1
Parents Attending Parent/Teacher Conference	80%	64%	71%	72%
Patrons' Volunteer Hours per Student	2.4	1.9	1.9	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 14-1002-175

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	428	24,961	17,114	1,311
Average Enrollment throughout the Year (ADM)	431	24,862	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	32.2%	41.0%	40.2%	61.9%
% of Students Identified as Gifted/Talented	8.6%	15.5%	18.3%	13.4%
% of Students as English Language Learners (ELL)	5.6%	4.2%	6.5%	8.5%
% of Students in Special Education	19.4%	17.1%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	1,192.6	837.5	72.1
Average Salary (w/ Fringe)	\$57,695	\$56,752	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	22.4%	24.4%	25.1%
Average Years of Experience	15.5	11.8	11.3	12.2
Special Education Teachers (FTE)	3.0	194.9	134.4	8.5
Counselors (FTE)	1.0	60.6	41.2	3.1
Other Certified Professional Staff (FTE)	2.0	128.5	100.7	6.9
Administrators (FTE)	1.0	96.7	74.4	7.1
Teachers per Administrator	26.3	14.4	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,624	\$94,326	\$95,829	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.6%	40.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.8%	84.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.3	23.1	8.1
Science	DNS	12.7	14.0	6.1
Mathematics	DNS	9.3	9.7	5.5
Computer Education	DNS	4.0	4.9	2.2
Social Studies	DNS	13.7	15.2	6.8
English Language Arts (ELA)	DNS	8.0	7.9	4.8
World Languages	DNS	11.7	14.2	2.5
Electives	DNS	40.7	39.0	17.8
Total Number of Courses Offered	DNS	122.3	128.0	53.9

### Sources of District Revenues (All Funds)

District	41.9%	46.5%	39.5%
County	3.0%	2.9%	2.6%
State Dedicated	5.1%	5.1%	6.3%
State Appropriated	43.8%	39.3%	41.2%
Federal	6.1%	6.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.9%	102.6%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		Communit	y Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,538	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	4.3%	\$337	3.8%	\$309	3.7%	\$339
Student Support	7.8%	\$613	8.8%	\$712	7.1%	\$647
School Administration	5.1%	\$399	5.5%	\$446	5.7%	\$527
District Administration	1.5%	\$121	2.0%	\$162	3.0%	\$278
District Support	16.1%	\$1,271	16.5%	\$1,336	17.1%	\$1,570
Other	7.6%	\$595	7.3%	\$591	8.4%	\$770
Total		\$7,874		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,383		\$1,528		\$1,152

	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

Not Show

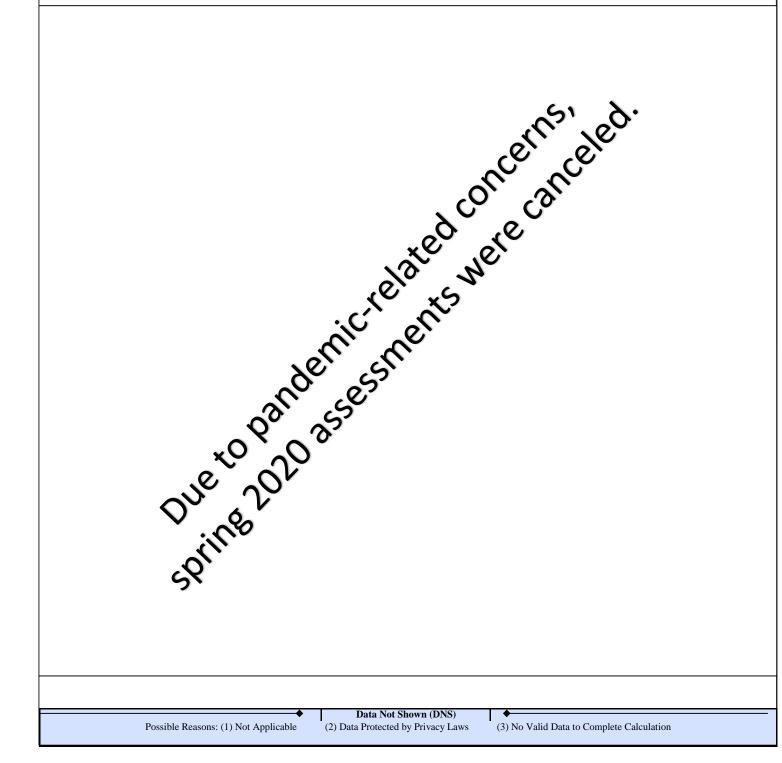
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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





#### Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.2%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.1%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	6.8%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.8%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.8%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.2%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	218.7	256.0	28.5