Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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KELLEY ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

1900 North Janeway Avenue, Moore, OK 73160 Telephone: (405) 735-4400

14-1002-108

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 125 Number of School Sites in District: 34

Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.7%	46.3%	53.4%	47.9%
Black	6.9%	7.2%	6.3%	8.4%
Asian	1.5%	5.4%	5.8%	2.4%
Hispanic	28.1%	18.6%	15.6%	18.2%
Native American	3.6%	4.0%	5.2%	12.8%
Two or More Races	18.1%	18.5%	13.8%	10.2%
Female	47.7%	48.8%	48.8%	48.7%
Male	52.3%	51.2%	51.2%	51.3%
Bilingual Students	12.7%	9.3%	10.8%	12.6%
Economically Disadvantaged Students	65.6%	41.0%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$49,059	\$54,644	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	139,246	99,761	7,696
% of Population under 18	24.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	72.1%	73.8%	65.4%
Average Household Income	\$83,053	\$87,819	\$72,695
Median Household Income	\$69,400	DNS	\$52,919
% of Population below Poverty	7.4%	10.0%	15.7%
Unemployment Rate	3.9%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	6.9%	12.0%
H.S. Diploma Only	27.2%	23.2%	31.3%
Some College Education but No Degree	26.5%	25.0%	23.3%
Associate's Degree	9.4%	9.2%	7.8%
Bachelor's Degree and Above	29.1%	35.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.8%	32.8%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	9.7	9.7	9.9
Mobility Rate (Incoming Students)	9.9%	6.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.3	13.9	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	229.0	169.8	221.1
Parents Attending Parent/Teacher Conference	92%	64%	71%	72%
Patrons' Volunteer Hours per Student	0.9	1.9	1.9	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	Colored	District	Community	Ctata A.
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	331	24,961	17,114	1,311
Average Enrollment throughout the Year (ADM)	332	24,862	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	65.6%	41.0%	40.2%	61.9%
% of Students Identified as Gifted/Talented	4.8%	15.5%	18.3%	13.4%
% of Students as English Language Learners (ELL)	9.4%	4.2%	6.5%	8.5%
% of Students in Special Education	28.7%	17.1%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	1,192.6	837.5	72.
Average Salary (w/ Fringe)	\$57,606	\$56,752	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	38.0%	22.4%	24.4%	25.1%
Average Years of Experience	12.7	11.8	11.3	12.2
Special Education Teachers (FTE)	4.0	194.9	134.4	8.5
Counselors (FTE)	2.0	60.6	41.2	3.1
Other Certified Professional Staff (FTE)	2.9	128.5	100.7	6.9
Administrators (FTE)	1.0	96.7	74.4	7.
• /	22.5	14.4	13.1	7 11.3
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$101,346	\$94,326	\$95,829	\$89,542
igh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.6%	40.3%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	43.6% 76.8%	40.3% 84.2%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	76.8%	84.2%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	76.8%	84.2% 23.1	83.3% 8.: 6.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	76.8% 22.3 12.7	23.1 14.0	83.3% 8 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	76.8% 22.3 12.7 9.3	23.1 14.0 9.7	83.3% 8. 6. 5.: 2.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	76.8% 22.3 12.7 9.3 4.0	23.1 14.0 9.7 4.9	47.1% 83.3% 8.1 6.1 5.5 2.2. 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	76.8% 22.3 12.7 9.3 4.0 13.7	23.1 14.0 9.7 4.9 15.2	83.39 8. 6. 5. 2. 6. 4.
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS DNS	76.8% 22.3 12.7 9.3 4.0 13.7 8.0	23.1 14.0 9.7 4.9 15.2 7.9	83.39 8. 6. 5. 2. 6. 4. 2.
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	76.8% 22.3 12.7 9.3 4.0 13.7 8.0 11.7	23.1 14.0 9.7 4.9 15.2 7.9 14.2	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	76.8% 22.3 12.7 9.3 4.0 13.7 8.0 11.7 40.7	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	76.8% 22.3 12.7 9.3 4.0 13.7 8.0 11.7 40.7 122.3	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.39 8. 6. 5. 2.: 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	76.8% 22.3 12.7 9.3 4.0 13.7 8.0 11.7 40.7 122.3	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	76.8% 22.3 12.7 9.3 4.0 13.7 8.0 11.7 40.7 122.3 41.9% 3.0% 5.1% 43.8%	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.3% 8. 6. 5.: 2.: 6. 4.1 2.: 17.: 53.: 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	76.8% 22.3 12.7 9.3 4.0 13.7 8.0 11.7 40.7 122.3	84.2% 23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0 46.5% 2.9% 5.1%	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,538	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	4.3%	\$337	3.8%	\$309	3.7%	\$339
Student Support	7.8%	\$613	8.8%	\$712	7.1%	\$647
School Administration	5.1%	\$399	5.5%	\$446	5.7%	\$527
District Administration	1.5%	\$121	2.0%	\$162	3.0%	\$278
District Support	16.1%	\$1,271	16.5%	\$1,336	17.1%	\$1,570
Other	7.6%	\$595	7.3%	\$591	8.4%	\$770
Total		\$7,874		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,383		\$1,528		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	97.2%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.1%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	6.8%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.8%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.8%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.2%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	218.7	256.0	28.5