

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KEYES HIGH SCHOOL (9-12)

KEYES PUBLIC SCHOOLS

P. O. Box 1116, Boise City, OK 73933-1116 Telephone: (580) 544-3110

13-1011-705

Community Characteristics

Communi	ity	Group	

H2

About this District: KEYES Square Miles Covered by District: 372 Number of School Sites in District: 2 Telephone: (580) 544-3110 This district was annexed into Boise City Public Schools



County: CIMARRON

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.0%	76.9%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	60.0%	23.1%	8.9%	18.2%
Native American	0.0%	0.0%	30.8%	12.8%
Two or More Races	0.0%	0.0%	9.7%	10.2%
Female	40.0%	38.5%	48.2%	48.7%
Male	60.0%	61.5%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	60.0%	69.2%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$1,214,868	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

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District Population	378	1,039	7,696
% of Population under 18	24.6%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	80.6%	70.4%	65.4%
Average Household Income	\$52,971	\$60,848	\$72,695
Median Household Income	\$41,500	DNS	\$52,919
% of Population below Poverty	13.2%	17.4%	15.7%
Unemployment Rate	0.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.9%	15.1%	12.0%
H.S. Diploma Only	36.0%	40.9%	31.3%
Some College Education but No Degree	24.0%	21.3%	23.3%
Associate's Degree	3.4%	7.5%	7.8%
Bachelor's Degree and Above	19.9%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	100.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	21.4	17.3	9.6	9.9
Mobility Rate (Incoming Students)	DNS	DNS	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	470.1	221.1
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

13-I011-705

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	5	13	149	1,311
Average Enrollment throughout the Year (ADM)	5	12	149	1,304
% of Students Eligible for Free/Reduced Lunch	60.0%	69.2%	85.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	0.0%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	40.0%	30.8%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.1	2.0	11.6	72.1
Average Salary (w/ Fringe)	\$56,110	\$51,892	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	100.0%	50.0%	26.7%	25.1%
Average Years of Experience	4.0	9.5	14.4	12.2
Special Education Teachers (FTE)	0.0	0.0	0.8	8.5
Counselors (FTE)	0.1	0.1	0.3	3.1
Other Certified Professional Staff (FTE)	0.8	0.8	0.7	6.9
Administrators (FTE)	0.0	1.0	1.5	7.1
Teachers per Administrator	DNS	2.0	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$84,639	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.5	8.1
Science	0	0.0	3.8	6.1
Mathematics	0	0.0	3.6	5.5
Computer Education	0	0.0	1.7	2.2
Social Studies	0	0.0	5.0	6.8
English Language Arts (ELA)	1	0.0	4.1	4.8
World Languages	0	0.0	0.4	2.5
Electives	0	0.0	10.5	17.8
Total Number of Courses Offered	1	0.0	31.6	53.9

Sources of District Revenues (All Funds)

District	66.7%	35.9%	39.5%
County	2.4%	1.8%	2.6%
State Dedicated	12.7%	6.6%	6.3%
State Appropriated	12.4%	39.3%	41.2%
Federal	5.9%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$32,098	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.1%	\$55	2.8%	\$348	3.7%	\$339
Student Support	1.2%	\$720	4.9%	\$623	7.1%	\$647
School Administration	0.1%	\$79	4.7%	\$588	5.7%	\$527
District Administration	17.2%	\$10,293	6.6%	\$830	3.0%	\$278
District Support	20.7%	\$12,373	18.5%	\$2,333	17.1%	\$1,570
Other	7.0%	\$4,178	9.7%	\$1,221	8.4%	\$770
Total		\$59,796		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

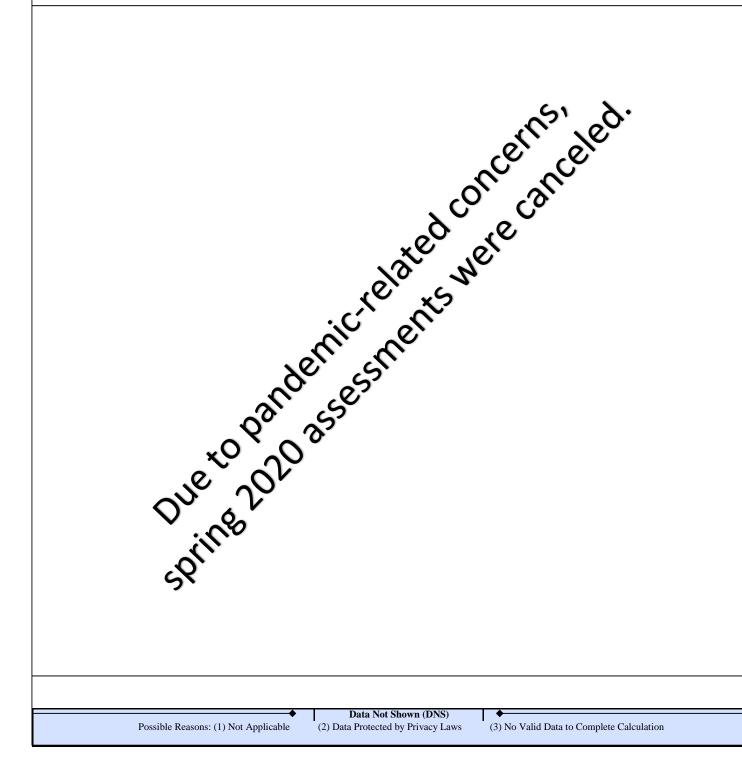
	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns related to pandemic related concerns related concerns related to pandemic relation of the second secon

Additional High School Perfe	ormance Measures
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Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	0.0%	0.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	27.3%	27.3%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	3	3.0	4.2	28.5