## 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## KEYES HIGH SCHOOL (9-12)

## KEYES PUBLIC SCHOOLS

P. O. Box 1116, Boise City, OK 73933-1116

Telephone: (580) 544-3110
13-I011-705

## Community Characteristics

## Community Group H2

About this District:
KEYES
Square Miles Covered by District: 372
Number of School Sites in District: 2
Telephone: (580) 544-3110
This district was annexed into
Boise City Public Schools


County: CIMARRON

| Student Demographics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Ethnic \& Gender Makeup Based upon Fall Enrollment: |  |  |  |  |
| Caucasian | 40.0\% | 76.9\% | 48.3\% | 47.9\% |
| Black | 0.0\% | 0.0\% | 2.0\% | 8.4\% |
| Asian | 0.0\% | 0.0\% | 0.4\% | 2.4\% |
| Hispanic | 60.0\% | 23.1\% | 8.9\% | 18.2\% |
| Native American | 0.0\% | 0.0\% | 30.8\% | 12.8\% |
| Two or More Races | 0.0\% | 0.0\% | 9.7\% | 10.2\% |
| Female | 40.0\% | 38.5\% | 48.2\% | 48.7\% |
| Male | 60.0\% | 61.5\% | 51.8\% | 51.3\% |
| Bilingual Students | 0.0\% | 0.0\% | 4.7\% | 12.6\% |
| Economically Disadvantaged Students | 60.0\% | 69.2\% | 76.8\% | 59.2\% |
| Average Property Valuation per Student | DNS | \$1,214,868 | \$81,424 | \$57,746 |

## U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| District Population | 378 | 1,039 | 7,696 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 24.6\% | 23.6\% | 24.3\% |
| \% of Children under 18 Living in Married-Couple Household | 80.6\% | 70.4\% | 65.4\% |
| Average Household Income | \$52,971 | \$60,848 | \$72,695 |
| Median Household Income | \$41,500 | DNS | \$52,919 |
| \% of Population below Poverty | 13.2\% | 17.4\% | 15.7\% |
| Unemployment Rate | 0.0\% | 5.7\% | 5.1\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 16.9\% | 15.1\% | 12.0\% |
| H.S. Diploma Only | 36.0\% | 40.9\% | 31.3\% |
| Some College Education but No Degree | 24.0\% | 21.3\% | 23.3\% |
| Associate's Degree | 3.4\% | 7.5\% | 7.8\% |
| Bachelor's Degree and Above | 19.9\% | 15.3\% | 25.5\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days)
Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )
There was 1 suspension (of 10 days or less) for every $\qquad$ students.
There was 1 suspension (of more than 10 days) for every ___ students.
Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

| DNS | $100.0 \%$ | $42.4 \%$ | $43.8 \%$ |
| :--- | ---: | ---: | ---: |
| 21.4 | 17.3 | 9.6 | 9.9 |
| DNS | DNS | $10.1 \%$ | $8.7 \%$ |
|  |  |  |  |
| DNS | DNS | 35.4 | 18.2 |
| DNS | DNS | 470.1 | 221.1 |
| DNS | DNS | $73 \%$ | $72 \%$ |
| DNS | DNS | 2.6 | 1.7 |

## 2019-20 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Average Enrollment throughout the Year (ADM)
\% of Students Eligible for Free/Reduced Lunch
\% of Students Identified as Gifted/Talented
\% of Students as English Language Learners (ELL)
\% of Students in Special Education
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Number of Teachers
Average Salary (w/ Fringe)
\% of Teachers with Advanced Degree(s)
Average Years of Experience
Special Education Teachers (FTE)
Counselors (FTE)
Other Certified Professional Staff (FTE)
Administrators (FTE)
Teachers per Administrator
Average Salary (w/ Fringe) per Administrative FTE

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | 0.0\% | 0.0\% | 65.8\% | 47.1\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 79.6\% | 83.3\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | 0 | 0.0 | 2.5 | 8.1 |
| Science | 0 | 0.0 | 3.8 | 6.1 |
| Mathematics | 0 | 0.0 | 3.6 | 5.5 |
| Computer Education | 0 | 0.0 | 1.7 | 2.2 |
| Social Studies | 0 | 0.0 | 5.0 | 6.8 |
| English Language Arts (ELA) | 1 | 0.0 | 4.1 | 4.8 |
| World Languages | 0 | 0.0 | 0.4 | 2.5 |
| Electives | 0 | 0.0 | 10.5 | 17.8 |
| Total Number of Courses Offered | 1 | 0.0 | 31.6 | 53.9 |

## Sources of District Revenues (All Funds)

| District | 66.7\% | 35.9\% | 39.5\% |
| :---: | :---: | :---: | :---: |
| County | 2.4\% | 1.8\% | 2.6\% |
| State Dedicated | 12.7\% | 6.6\% | 6.3\% |
| State Appropriated | 12.4\% | 39.3\% | 41.2\% |
| Federal | 5.9\% | 16.3\% | 10.4\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 0.0\% | 41.5\% | 62.7\% |

## District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 53.7\% | \$32,098 | 52.9\% | \$6,679 | 55.0\% | \$5,040 |
| Instructional Support | 0.1\% | \$55 | 2.8\% | \$348 | 3.7\% | \$339 |
| Student Support | 1.2\% | \$720 | 4.9\% | \$623 | 7.1\% | \$647 |
| School Administration | 0.1\% | \$79 | 4.7\% | \$588 | 5.7\% | \$527 |
| District Administration | 17.2\% | \$10,293 | 6.6\% | \$830 | 3.0\% | \$278 |
| District Support | 20.7\% | \$12,373 | 18.5\% | \$2,333 | 17.1\% | \$1,570 |
| Other | 7.0\% | \$4,178 | 9.7\% | \$1,221 | 8.4\% | \$770 |
| Total |  | \$59,796 |  | \$12,623 |  | \$9,171 |
| Debt Service in Addition to Above |  | \$0 |  | \$477 |  | \$1,152 |

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



