Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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TAHLEQUAH HIGH SCHOOL (9-12)

TAHLEQUAH PUBLIC SCHOOLS

591 Pendleton Street, Tahlequah, OK 74464 Telephone: (918) 458-4150

11-1035-705

Community Characteristics

Community Group

About this District: TAHLEQUAH

Square Miles Covered by District: 140 Number of School Sites in District: 6

Telephone: (918) 458-4100

PO Box 517

Tahlequah, OK 74465-0517



County: CHEROKEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	26.4%	23.2%	42.6%	47.9%
Black	1.0%	1.1%	5.1%	8.4%
Asian	0.7%	0.9%	1.6%	2.4%
Hispanic	15.3%	17.5%	21.0%	18.2%
Native American	40.2%	38.3%	15.6%	12.8%
Two or More Races	16.3%	19.0%	14.0%	10.2%
Female	48.3%	48.5%	48.5%	48.7%
Male	51.7%	51.5%	51.5%	51.3%
Bilingual Students	13.5%	15.4%	13.9%	12.6%
Economically Disadvantaged Students	74.2%	78.3%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$28,353	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	23,072	17.768	7,696
% of Population under 18	21.4%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	60.4%	59.5%	65.4%
Average Household Income	\$56,394	\$61,041	\$72,695
Median Household Income	\$40,696	DNS	\$52,919
% of Population below Poverty	24.3%	19.0%	15.7%
Unemployment Rate	8.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	14.7%	12.0%
H.S. Diploma Only	27.1%	33.4%	31.3%
Some College Education but No Degree	23.8%	23.7%	23.3%
Associate's Degree	6.1%	8.2%	7.8%
Bachelor's Degree and Above	30.2%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.2%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.7	11.5	11.0	9.9
Mobility Rate (Incoming Students)	5.4%	6.9%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.0	71.8	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	47.7	135.7	203.8	221.1
Parents Attending Parent/Teacher Conference	20%	64%	73%	72%
Patrons' Volunteer Hours per Student	0.5	1.0	1.8	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	a
	School	District	Group Average	State Avera
Fall Enrollment	1,239	3,663	3,003	1,311
Average Enrollment throughout the Year (ADM)	1,221	3,625	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	69.2%	73.4%	74.0%	61.9%
% of Students Identified as Gifted/Talented	29.1%	22.4%	13.9%	13.4%
% of Students as English Language Learners (ELL)	5.1%	10.0%	9.3%	8.5%
% of Students in Special Education	19.2%	20.6%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	68.4	193.1	167.5	72.1
Average Salary (w/ Fringe)	\$55,413	\$54,161	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	34.7%	23.9%	28.2%	25.1%
Average Years of Experience	12.2	11.4	12.2	12.2
Special Education Teachers (FTE)	9.5	27.1	20.0	8.5
Counselors (FTE)	4.0	10.0	8.1	3.1
Other Certified Professional Staff (FTE)	4.6	26.1	16.4	6.9
Administrators (FTE)	7.8	22.8	17.9	7.1
Teachers per Administrator	9.9	9.6	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,526	\$84,106	\$88,238	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	50.2% 80.6%	50.2% 80.6%	49.5% 75.0%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.6%	80.6%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:	21	21.0	160	0.1
Fine Arts	21	21.0	16.0	8.1
Fine Arts Science	11	11.0	9.3	6.1
Fine Arts Science Mathematics	11 9	11.0 9.0	9.3 8.1	6.1 5.5
Fine Arts Science Mathematics Computer Education	11 9 1	11.0 9.0 1.0	9.3 8.1 2.3	6.1 5.5 2.2
Fine Arts Science Mathematics Computer Education Social Studies	11 9 1 10	11.0 9.0 1.0 10.0	9.3 8.1 2.3 10.4	6.1 5.5 2.2 6.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	11 9 1 10 7	11.0 9.0 1.0 10.0 7.0	9.3 8.1 2.3 10.4 6.2	6.1 5.5 2.2 6.8 4.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	11 9 1 10 7 6	11.0 9.0 1.0 10.0 7.0 6.0	9.3 8.1 2.3 10.4 6.2 3.7	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	11 9 1 10 7	11.0 9.0 1.0 10.0 7.0	9.3 8.1 2.3 10.4 6.2	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	11 9 1 10 7 6 37	11.0 9.0 1.0 10.0 7.0 6.0 37.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	11 9 1 10 7 6 37	11.0 9.0 1.0 10.0 7.0 6.0 37.0 102.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	11 9 1 10 7 6 37	11.0 9.0 1.0 10.0 7.0 6.0 37.0 102.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	11 9 1 10 7 6 37	11.0 9.0 1.0 10.0 7.0 6.0 37.0 102.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	11 9 1 10 7 6 37	11.0 9.0 1.0 10.0 7.0 6.0 37.0 102.0 22.6% 1.2% 5.0%	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	11 9 1 10 7 6 37	11.0 9.0 1.0 10.0 7.0 6.0 37.0 102.0 22.6% 1.2% 5.0% 51.9%	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	11 9 1 10 7 6 37	11.0 9.0 1.0 10.0 7.0 6.0 37.0 102.0 22.6% 1.2% 5.0%	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,516	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	5.7%	\$571	4.2%	\$392	3.7%	\$339
Student Support	9.2%	\$916	7.2%	\$668	7.1%	\$647
School Administration	5.1%	\$506	6.1%	\$567	5.7%	\$527
District Administration	1.6%	\$165	2.8%	\$257	3.0%	\$278
District Support	16.2%	\$1,621	16.4%	\$1,525	17.1%	\$1,570
Other	7.1%	\$709	8.8%	\$818	8.4%	\$770
Total		\$10,005		\$9,309		\$9,171
Debt Service in Addition to Above		\$667		\$1,069		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	98.9%	98.9%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	10.3%	10.3%	10.4%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.6	18.6	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	17.6%	17.6%	15.2%	14.2%
Out-of-State College-Going Rate	2.5%	2.5%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	39.9%	39.9%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	22.3%	22.3%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	76.0%	76.0%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	88	88.0	57.7	28.5