

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GREENWOOD ELEMENTARY SCHOOL (KG-5)

TAHLEQUAH PUBLIC SCHOOLS

400 E Ross, Tahlequah, OK 74464 Telephone: (918) 458-4120

11-1035-212

Community Characteristics

Communit	y Group
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D2

About this District:	
TAHLEQUAH	
Square Miles Covered by District:	140
Number of School Sites in District:	6
Telephone: (918) 458-4100	
PO Box 517	
Tahlequah, OK 74465-0517	



County: CHEROKEE

Ethnic & Gender Makeup Based upon Fall Enrollment:Caucasian18.8%23.2%42.6%47.9%Black0.2%1.1%5.1%8.4%Asian1.7%0.9%1.6%2.4%Hispanic25.6%17.5%21.0%18.2%Native American31.1%38.3%15.6%12.8%Two or More Races22.7%19.0%14.0%10.2%Female48.7%48.5%48.5%48.7%Male51.3%51.5%51.3%51.3%Bilingual Students25.0%15.4%13.9%12.6%Economically Disadvantaged Students75.4%78.3%69.9%59.2%Average Property Valuation per StudentDNS\$28,353\$47,944\$57,746	Student Demographics	School	District_	Community Group Average	State Average
Black0.2%1.1%5.1%8.4%Asian1.7%0.9%1.6%2.4%Hispanic25.6%17.5%21.0%18.2%Native American31.1%38.3%15.6%12.8%Two or More Races22.7%19.0%14.0%10.2%Female48.7%48.5%48.5%48.7%Male51.3%51.5%51.3%51.3%Bilingual Students25.0%15.4%13.9%12.6%Economically Disadvantaged Students75.4%78.3%69.9%59.2%	A A				
Asian1.7%0.9%1.6%2.4%Hispanic25.6%17.5%21.0%18.2%Native American31.1%38.3%15.6%12.8%Two or More Races22.7%19.0%14.0%10.2%Female48.7%48.5%48.5%48.7%Male51.3%51.5%51.3%51.3%Bilingual Students25.0%15.4%13.9%12.6%Economically Disadvantaged Students75.4%78.3%69.9%59.2%	Caucasian	18.8%	23.2%	42.6%	47.9%
Hispanic25.6%17.5%21.0%18.2%Native American31.1%38.3%15.6%12.8%Two or More Races22.7%19.0%14.0%10.2%Female48.7%48.5%48.5%48.7%Male51.3%51.5%51.3%51.3%Bilingual Students25.0%15.4%13.9%12.6%Economically Disadvantaged Students75.4%78.3%69.9%59.2%	Black	0.2%	1.1%	5.1%	8.4%
Native American31.1%38.3%15.6%12.8%Two or More Races22.7%19.0%14.0%10.2%Female48.7%48.5%48.5%48.7%Male51.3%51.5%51.3%51.3%Bilingual Students25.0%15.4%13.9%12.6%Economically Disadvantaged Students75.4%78.3%69.9%59.2%	Asian	1.7%	0.9%	1.6%	2.4%
Two or More Races22.7%19.0%14.0%10.2%Female48.7%48.5%48.5%48.7%Male51.3%51.5%51.3%51.3%Bilingual Students25.0%15.4%13.9%12.6%Economically Disadvantaged Students75.4%78.3%69.9%59.2%	Hispanic	25.6%	17.5%	21.0%	18.2%
Female48.7%48.5%48.7%Male51.3%51.5%51.3%Bilingual Students25.0%15.4%13.9%Economically Disadvantaged Students75.4%78.3%69.9%	Native American	31.1%	38.3%	15.6%	12.8%
Male51.3%51.5%51.5%51.3%Bilingual Students25.0%15.4%13.9%12.6%Economically Disadvantaged Students75.4%78.3%69.9%59.2%	Two or More Races	22.7%	19.0%	14.0%	10.2%
Bilingual Students 25.0% 15.4% 13.9% 12.6% Economically Disadvantaged Students 75.4% 78.3% 69.9% 59.2%	Female	48.7%	48.5%	48.5%	48.7%
Economically Disadvantaged Students75.4%78.3%69.9%59.2%	Male	51.3%	51.5%	51.5%	51.3%
	Bilingual Students	25.0%	15.4%	13.9%	12.6%
Average Property Valuation per StudentDNS\$28,353\$47,944\$57,746	Economically Disadvantaged Students	75.4%	78.3%	69.9%	59.2%
	Average Property Valuation per Student	DNS	\$28,353	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	23.072	17.768	7.696
% of Population under 18	21.4%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	60.4%	59.5%	65.4%
Average Household Income	\$56,394	\$61,041	\$72,695
Median Household Income	\$40,696	DNS	\$52,919
% of Population below Poverty	24.3%	19.0%	15.7%
Unemployment Rate	8.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	14.7%	12.0%
H.S. Diploma Only	27.1%	33.4%	31.3%
Some College Education but No Degree	23.8%	23.7%	23.3%
Associate's Degree	6.1%	8.2%	7.8%
Bachelor's Degree and Above	30.2%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.9%	47.2%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.5	11.0	9.9
Mobility Rate (Incoming Students)	3.8%	6.9%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	71.8	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	135.7	203.8	221.1
Parents Attending Parent/Teacher Conference	90%	64%	73%	72%
Patrons' Volunteer Hours per Student	0.8	1.0	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	528	3,663	3,003	1,311
Average Enrollment throughout the Year (ADM)	523	3,625	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	67.2%	73.4%	74.0%	61.9%
% of Students Identified as Gifted/Talented	14.4%	22.4%	13.9%	13.4%
% of Students as English Language Learners (ELL)	23.9%	10.0%	9.3%	8.5%
% of Students in Special Education	25.0%	20.6%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.2	193.1	167.5	72.1
Average Salary (w/ Fringe)	\$53,647	\$54,161	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	21.9%	23.9%	28.2%	25.1%
Average Years of Experience	10.4	11.4	12.2	12.2
Special Education Teachers (FTE)	2.6	27.1	20.0	8.5
Counselors (FTE)	1.5	10.0	8.1	3.1
Other Certified Professional Staff (FTE)	4.6	26.1	16.4	6.9
Administrators (FTE)	2.0	22.8	17.9	7.1
Teachers per Administrator	15.0	9.6	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,213	\$84,106	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.2%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.6%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	16.0	8.1
Science	DNS	11.0	9.3	6.1
Mathematics	DNS	9.0	8.1	5.5
Computer Education	DNS	1.0	2.3	2.2
Social Studies	DNS	10.0	10.4	6.8
English Language Arts (ELA)	DNS	7.0	6.2	4.8
World Languages	DNS	6.0	3.7	2.5
Electives	DNS	37.0	30.5	17.8
Total Number of Courses Offered	DNS	102.0	86.4	53.9

Sources of District Revenues (All Funds)

District	22 (0)	24.20/	20.50
District	22.6%	34.2%	39.5%
County	1.2%	2.4%	2.6%
State Dedicated	5.0%	6.2%	6.3%
State Appropriated	51.9%	44.3%	41.2%
Federal	19.4%	12.9%	10.4%
	22.004	15 50	6 0 50/
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.8%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Communi		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,516	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	5.7%	\$571	4.2%	\$392	3.7%	\$339
Student Support	9.2%	\$916	7.2%	\$668	7.1%	\$647
School Administration	5.1%	\$506	6.1%	\$567	5.7%	\$527
District Administration	1.6%	\$165	2.8%	\$257	3.0%	\$278
District Support	16.2%	\$1,621	16.4%	\$1,525	17.1%	\$1,570
Other	7.1%	\$709	8.8%	\$818	8.4%	\$770
Total	-	\$10,005		\$9,309		\$9,171
Debt Service in Addition to Above		\$667		\$1,069		\$1,152

	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable



Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.9%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.3%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.6%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	2.5%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	39.9%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.3%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.0%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	88.0	57.7	28.5