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TENKILLER ELEMENTARY (EC-8)

TENKILLER PUBLIC SCHOOL

26106 East 863 Road, Welling, OK 74471 Telephone: (918) 457-5996

11-C066-105

Community Characteristics

Community Group

About this District: TENKILLER

Square Miles Covered by District: 49 Number of School Sites in District: 1

Telephone: (918) 457-5996 26106 East 863 Road Welling, OK 74471-2273



Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	21.5%	21.5%	52.1%	47.9%
Black	1.6%	1.6%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.6%	1.6%	7.2%	18.2%
Native American	72.7%	72.7%	27.9%	12.8%
Two or More Races	2.7%	2.7%	10.3%	10.2%
Female	47.3%	47.3%	47.9%	48.7%
Male	52.7%	52.7%	52.1%	51.3%
Bilingual Students	20.3%	20.3%	2.4%	12.6%
Economically Disadvantaged Students	70.7%	70.7%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$20,746	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.223	2.034	7,696
% of Population under 18	17.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	80.6%	69.5%	65.4%
Average Household Income	\$53,294	\$60,828	\$72,695
Median Household Income	\$41,346	DNS	\$52,919
% of Population below Poverty	16.3%	17.0%	15.7%
Unemployment Rate	2.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	14.2%	12.0%
H.S. Diploma Only	40.9%	41.1%	31.3%
Some College Education but No Degree	25.5%	22.0%	23.3%
Associate's Degree	4.3%	7.2%	7.8%
Bachelor's Degree and Above	18.6%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.1%	36.1%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.9	9.1	9.9
Mobility Rate (Incoming Students)	4.1%	4.1%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	128.0	128.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	256.0	256.0	336.3	221.1
Parents Attending Parent/Teacher Conference	60%	60%	70%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Average
Fall Enrollment	256	256	354	1,311
Average Enrollment throughout the Year (ADM)	254	254	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	19.5%	19.5%	12.6%	13.4%
% of Students as English Language Learners (ELL)	11.3%	11.3%	1.3%	8.5%
% of Students in Special Education	20.7%	20.7%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	17.2	23.3	72.1
Average Salary (w/ Fringe)	\$56,308	\$56,308	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	17.4%	17.4%	24.9%	25.1%
Average Years of Experience	17.5	17.5	14.3	12.2
Special Education Teachers (FTE)	1.1	1.1	1.9	8.5
Counselors (FTE)	0.0	0.0	0.8	3.1
Other Certified Professional Staff (FTE)	1.4	3.0	1.4	6.9
Administrators (FTE)	1.2	2.0	2.5	7.1
Teachers per Administrator	15.4	9.0	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,164	\$89,446	\$90,652	\$89,542
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	65.9% 86.1%	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science		DNS DNS DNS	86.1% 3.2 4.3	47.1% 83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	DNS DNS DNS DNS	3.2 4.3 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	86.1% 3.2 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$7,320	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	3.0%	\$401	2.3%	\$244	3.7%	\$339
Student Support	4.4%	\$589	5.6%	\$608	7.1%	\$647
School Administration	2.8%	\$367	5.4%	\$591	5.7%	\$527
District Administration	5.2%	\$694	5.2%	\$559	3.0%	\$278
District Support	19.8%	\$2,620	18.5%	\$2,004	17.1%	\$1,570
Other	9.6%	\$1,267	9.6%	\$1,040	8.4%	\$770
Total		\$13,258		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	7.0	28.5