GRAND VIEW ELEMENTARY (EC-8)

GRAND VIEW PUBLIC SCHOOL
15481 North Jarvis Road, Tahlequah, OK 74464
Telephone: (918) 456-5131

11-C034-105

Community Characteristics

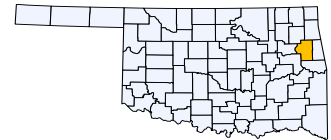| Community Group	About this District:
F2	**GRAND VIEW** Square Miles Covered by District: 29 Number of School Sites in District: 1 *Telephone: (918) 456-5131* *15481 North Jarvis Road* *Tahlequah, OK 74464-0233*

County: CHEROKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	17.9%	17.9%	49.2%	47.9%
Black	1.3%	1.3%	2.4%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	10.1%	10.1%	10.3%	18.2%
Native American	55.6%	55.6%	28.3%	12.8%
Two or More Races	15.0%	15.0%	9.3%	10.2%
Female	50.3%	50.3%	48.3%	48.7%
Male	49.7%	49.7%	51.7%	51.3%
Bilingual Students	40.8%	40.8%	5.9%	12.6%
Economically Disadvantaged Students	78.9%	78.9%	71.8%	59.2%
Average Property Valuation per Student	DNS	$25,398	$44,813	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

District Population		4,675	4,000	7,696
% of Population under 18		27.5%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		60.9%	65.8%	65.4%
Average Household Income		$52,741	$59,470	$72,695
Median Household Income		$34,984	DNS	$52,919
% of Population below Poverty		23.9%	18.5%	15.7%
Unemployment Rate		8.8%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.7%	15.2%	12.0%
H.S. Diploma Only		33.4%	38.2%	31.3%
Some College Education but No Degree		16.0%	22.9%	23.3%
Associate's Degree		6.3%	7.5%	7.8%
Bachelor's Degree and Above		24.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	55.1%	55.1%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.0	9.7	9.9
Mobility Rate (Incoming Students)	7.5%	7.5%	7.2%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.8	14.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	296.5	296.5	241.2	221.1
Parents Attending Parent/Teacher Conference	66%	66%	72%	72%
Patrons' Volunteer Hours per Student	1.2	1.2	1.2	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	593	593	710	1,311
Average Enrollment throughout the Year (ADM)	588	588	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	17.4%	17.4%	13.0%	13.4%
% of Students as English Language Learners (ELL)	34.2%	34.2%	3.3%	8.5%
% of Students in Special Education	19.7%	19.7%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.0	38.0	45.1	72.1
Average Salary (w/ Fringe)	$52,188	$52,188	$52,810	$53,673
% of Teachers with Advanced Degree(s)	11.9%	11.9%	23.9%	25.1%
Average Years of Experience	13.9	13.9	14.3	12.2
Special Education Teachers (FTE)	2.9	2.9	4.1	8.5
Counselors (FTE)	0.6	0.6	1.7	3.1
Other Certified Professional Staff (FTE)	3.5	3.5	3.3	6.9
Administrators (FTE)	3.9	4.5	4.4	7.1
Teachers per Administrator	10.4	9.0	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	$88,059	$100,084	$88,492	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.1	8.1
Science	DNS	DNS	5.6	6.1
Mathematics	DNS	DNS	5.2	5.5
Computer Education	DNS	DNS	2.0	2.2
Social Studies	DNS	DNS	5.9	6.8
English Language Arts (ELA)	DNS	DNS	4.6	4.8
World Languages	DNS	DNS	1.7	2.5
Electives	DNS	DNS	17.4	17.8
Total Number of Courses Offered	DNS	DNS	49.5	53.9

Sources of District Revenues (All Funds)

District		12.5%	29.3%	39.5%
County		1.0%	2.2%	2.6%
State Dedicated		1.7%	8.9%	6.3%
State Appropriated		49.3%	44.9%	41.2%
Federal		35.5%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		8.7%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	57.9%	$6,796	56.4%	$5,652	55.0%	$5,040
Instructional Support	8.1%	$955	2.8%	$278	3.7%	$339
Student Support	4.5%	$525	5.9%	$593	7.1%	$647
School Administration	3.2%	$378	5.7%	$567	5.7%	$527
District Administration	4.2%	$499	3.7%	$369	3.0%	$278
District Support	15.3%	$1,799	16.5%	$1,657	17.1%	$1,570
Other	6.8%	$794	9.0%	$904	8.4%	$770
Total		$11,747		$10,018		$9,171
Debt Service in Addition to Above		$229		$668		$1,152

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	7.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	14.8	28.5