

# 2020 SCHOOL PROFILES

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# DICKSON HIGH SCHOOL (9-12)

## DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401 Telephone: (580) 226-0633

10-1077-705

# **Community Characteristics**

**Community Group** 

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About this District: DICKSON Square Miles Covered by District: 128 Number of School Sites in District: 4 Telephone: (580) 223-3624 4762 State Highway 199 Ardmore, OK 73401-0560



**County: CARTER** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.4%	58.3%	61.9%	47.9%
Black	1.3%	0.9%	1.6%	8.4%
Asian	0.3%	0.2%	1.1%	2.4%
Hispanic	7.4%	8.4%	8.3%	18.2%
Native American	16.2%	17.3%	17.3%	12.8%
Two or More Races	13.3%	14.9%	9.9%	10.2%
Female	51.6%	47.9%	48.1%	48.7%
Male	48.4%	52.1%	51.9%	51.3%
Bilingual Students	2.1%	1.9%	4.1%	12.6%
Economically Disadvantaged Students	49.2%	53.5%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$35,937	\$52,030	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5,494	6.613	7.696
% of Population under 18	22.2%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	69.5%	71.5%	65.4%
Average Household Income	\$74,268	\$76,774	\$72,695
Median Household Income	\$60,500	DNS	\$52,919
% of Population below Poverty	10.4%	11.0%	15.7%
Unemployment Rate	4.1%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	9.9%	12.0%
H.S. Diploma Only	36.4%	35.8%	31.3%
Some College Education but No Degree	22.0%	23.5%	23.3%
Associate's Degree	8.9%	7.9%	7.8%
Bachelor's Degree and Above	23.7%	22.9%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.7	11.2	8.8	9.9
Mobility Rate (Incoming Students)	4.3%	4.9%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.8	28.5	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	34.2	29.1	244.5	221.1
Parents Attending Parent/Teacher Conference	17%	54%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.4	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 10-1077-705

# 2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	376	1,339	1,392	1,311
Average Enrollment throughout the Year (ADM)	369	1,326	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	49.2%	53.5%	43.3%	61.9%
% of Students Identified as Gifted/Talented	20.7%	16.3%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.5%
% of Students in Special Education	16.8%	13.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	70.4	79.7	72.1
Average Salary (w/ Fringe)	\$52,657	\$52,044	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	31.4%	22.7%	21.5%	25.1%
Average Years of Experience	12.2	14.2	14.1	12.2
Special Education Teachers (FTE)	1.6	5.0	8.1	8.5
Counselors (FTE)	1.0	2.0	3.3	3.1
Other Certified Professional Staff (FTE)	0.8	3.0	5.6	6.9
Administrators (FTE)	1.3	6.0	7.6	7.1
Teachers per Administrator	16.4	12.6	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,948	\$93,130	\$88,498	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	74.3%	74.3%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.0%	81.0%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	17	17.0	11.6	8.1
Science	5	5.0	7.5	6.1
Mathematics	6	6.0	6.7	5.5
Computer Education	3	3.0	2.1	2.2
Social Studies	4	4.0	7.4	6.8
English Language Arts (ELA)	5	5.0	4.9	4.8
World Languages	2	2.0	2.4	2.5
Electives	16	16.0	19.2	17.8
Total Number of Courses Offered	58	58.0	61.8	53.9

### Sources of District Revenues (All Funds)

District	31.7%	40.2%	39.5%
County	5.5%	3.4%	2.6%
State Dedicated	8.7%	9.2%	6.3%
State Appropriated	45.1%	39.1%	41.2%
Federal	9.1%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.8%	40.0%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		District Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,780	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.7%	\$224	2.8%	\$237	3.7%	\$339
Student Support	4.9%	\$407	6.2%	\$526	7.1%	\$647
School Administration	5.9%	\$498	6.4%	\$542	5.7%	\$527
District Administration	3.0%	\$250	3.0%	\$250	3.0%	\$278
District Support	18.9%	\$1,584	16.3%	\$1,380	17.1%	\$1,570
Other	7.6%	\$639	7.4%	\$628	8.4%	\$770
Total		\$8,381		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,408		\$1,011		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid

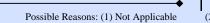
## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

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# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns related Due to pandemic related concerns of the pandemic related concerns of the pandemic related concerns of the pandemic relation of t

Additional High School Performance Measures
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Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	97.5%	97.5%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	4.8%	4.8%	3.3%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.4	18.4	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	16.5%	16.5%	11.8%	14.2%
Out-of-State College-Going Rate	3.8%	3.8%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	49.2%	49.2%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	32.4%	32.4%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	80.9%	80.9%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	26	26.0	30.2	28.5