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FOX ELEMENTARY (EC-8)

FOX PUBLIC SCHOOLS

Post Office Box 248, Fox, OK 73435 Telephone: (580) 366-0301

10-1074-105

Community Characteristics

Community Group

About this District:

FOX

Square Miles Covered by District: 135 Number of School Sites in District: 2

Telephone: (580) 366-0301 Post Office Box 248 Fox, OK 73435-0248



County: CARTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	65.3%	66.1%	48.3%	47.9%
Black	13.2%	13.2%	2.0%	8.4%
Asian	0.6%	0.4%	0.4%	2.4%
Hispanic	0.0%	0.4%	8.9%	18.2%
Native American	16.8%	15.7%	30.8%	12.8%
Two or More Races	4.2%	4.1%	9.7%	10.2%
Female	50.3%	48.3%	48.2%	48.7%
Male	49.7%	51.7%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	80.8%	77.3%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$133,650	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,574	1,039	7,696
% of Population under 18	20.9%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	69.0%	70.4%	65.4%
Average Household Income	\$53,033	\$60,848	\$72,695
Median Household Income	\$43,672	DNS	\$52,919
% of Population below Poverty	17.3%	17.4%	15.7%
Unemployment Rate	2.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	15.1%	12.0%
H.S. Diploma Only	57.3%	40.9%	31.3%
Some College Education but No Degree	16.5%	21.3%	23.3%
Associate's Degree	4.2%	7.5%	7.8%
Bachelor's Degree and Above	8.4%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.8	6.7	9.6	9.9
Mobility Rate (Incoming Students)	8.2%	5.9%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.8	24.2	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	167.0	121.0	470.1	221.1
Parents Attending Parent/Teacher Conference	85%	79%	73%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	2.6	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	Cabaal	District	Community	G
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	167	242	149	1,311
Average Enrollment throughout the Year (ADM)	166	239	149	1,304
6 of Students Eligible for Free/Reduced Lunch	80.8%	76.9%	85.9%	61.9%
6 of Students Identified as Gifted/Talented	3.6%	7.0%	10.7%	13.4%
6 of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
of Students in Special Education	18.0%	18.6%	24.7%	16.5%
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	18.1	11.6	72.1
Average Salary (w/ Fringe)	\$52,711	\$54,576	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	27.3%	27.6%	26.7%	25.1%
Average Years of Experience	16.8	16.5	14.4	12.2
pecial Education Teachers (FTE)	0.9	0.9	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.9	1.7	1.5	7.1
Ceachers per Administrator	13.8	11.1	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,106	\$99,349	\$82,568	\$89,542
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	83.3% 88.2%	65.8% 79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS	88.2%	79.6%	83.3%
Non-electives:				
Fine Arts	DNS	4.0	2.5	8.1
Science	DNS	6.0	3.8	6.1
Mathematics	DNS	6.0	3.6	
		0.0		5.5
	DNS		1.7	5.5 2.2
Computer Education	DNS DNS	3.0 5.0	1.7 5.0	2.2
Computer Education Social Studies	DNS	3.0 5.0	5.0	2.2 6.8
Computer Education Social Studies English Language Arts (ELA)	DNS DNS	3.0 5.0 4.0	5.0 4.1	2.2 6.8 4.8
Computer Education Social Studies	DNS	3.0 5.0	5.0	2.2 6.8 4.8 2.5
Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS	3.0 5.0 4.0 2.0	5.0 4.1 0.4	2.2 6.8 4.8 2.5 17.8
Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS	3.0 5.0 4.0 2.0 12.0	5.0 4.1 0.4 10.5	2.2 6.8 4.8 2.5 17.8
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS	3.0 5.0 4.0 2.0 12.0	5.0 4.1 0.4 10.5	2.2 6.8 4.8
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds)	DNS DNS DNS DNS	3.0 5.0 4.0 2.0 12.0 42.0	5.0 4.1 0.4 10.5 31.6	2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County	DNS DNS DNS DNS	3.0 5.0 4.0 2.0 12.0 42.0	5.0 4.1 0.4 10.5 31.6	2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated	DNS DNS DNS DNS	3.0 5.0 4.0 2.0 12.0 42.0	5.0 4.1 0.4 10.5 31.6	2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS	3.0 5.0 4.0 2.0 12.0 42.0 57.2% 2.1% 8.6%	5.0 4.1 0.4 10.5 31.6	2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$6,538	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.7%	\$79	2.8%	\$348	3.7%	\$339
Student Support	3.8%	\$438	4.9%	\$623	7.1%	\$647
School Administration	8.5%	\$986	4.7%	\$588	5.7%	\$527
District Administration	6.3%	\$732	6.6%	\$830	3.0%	\$278
District Support	18.2%	\$2,108	18.5%	\$2,333	17.1%	\$1,570
Other	6.3%	\$731	9.7%	\$1,221	8.4%	\$770
Total		\$11,614		\$12,623		\$9,171
Debt Service in Addition to Above		\$1,445		\$477		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.5%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.5%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.5%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	21.1%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	66.7%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	8.0	4.2	28.5