Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

HEALDTON ELEMENTARY (EC-5)

HEALDTON PUBLIC SCHOOLS

Post Office Box 490, Healdton, OK 73438 Telephone: (580) 229-1201

10-1055-105

Community Characteristics

Community Group

About this District: HEALDTON

Square Miles Covered by District: 98 Number of School Sites in District: 3

Telephone: (580) 229-0566 Post Office Box 490 Healdton, OK 73438-0490



Web: http://www.EdProfiles.info

County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.1%	63.7%	52.1%	47.9%
Black	0.9%	0.6%	2.2%	8.4%
Asian	0.0%	0.6%	0.3%	2.4%
Hispanic	12.4%	12.6%	7.2%	18.2%
Native American	8.8%	8.0%	27.9%	12.8%
Two or More Races	8.8%	14.5%	10.3%	10.2%
Female	51.6%	47.2%	47.9%	48.7%
Male	48.4%	52.8%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	70.0%	67.1%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$41,717	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,618	2,034	7,696
% of Population under 18	24.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.2%	69.5%	65.4%
Average Household Income	\$61,678	\$60,828	\$72,695
Median Household Income	\$43,281	DNS	\$52,919
% of Population below Poverty	17.0%	17.0%	15.7%
Unemployment Rate	4.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	14.2%	12.0%
H.S. Diploma Only	48.6%	41.1%	31.3%
Some College Education but No Degree	17.2%	22.0%	23.3%
Associate's Degree	5.6%	7.2%	7.8%
Bachelor's Degree and Above	12.2%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	78.4%	78.4%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.3	6.7	9.1	9.9
Mobility Rate (Incoming Students)	9.8%	8.8%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	217.0	31.8	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	238.5	336.3	221.1
Parents Attending Parent/Teacher Conference	75%	66%	70%	72%
Patrons' Volunteer Hours per Student	4.1	1.9	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Avera
Fall Enrollment	217	477	354	1,311
Average Enrollment throughout the Year (ADM)	221	492	351	1,304
% of Students Eligible for Free/Reduced Lunch	69.6%	63.7%	80.3%	61.9%
% of Students Identified as Gifted/Talented	4.1%	6.1%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	22.1%	21.4%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	30.9	23.3	72.1
Average Salary (w/ Fringe)	\$51,368	\$52,561	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	7.9%	24.8%	24.9%	25.1%
Average Years of Experience	13.0	15.9	14.3	12.2
Special Education Teachers (FTE)	0.6	1.9	1.9	8.5
Counselors (FTE)	0.2	0.8	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.9
Administrators (FTE)	1.1	2.6	2.5	7.1
Teachers per Administrator	11.8	12.5	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,174	\$88,312	\$90,652	\$89,542
% of Juniors & Sanjors Taking Career Tach Offered Courses	DNS	74.4%	65.0%	47.19
	Dyra	74.40/	65 OO/	47.10
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.4% 38.9%	65.9% 86.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	74.4% 38.9%	65.9% 86.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	38.9%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	38.9%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	38.9%	86.1%	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	38.9% 4.0 5.0 5.0	3.2 4.3 4.3	47.1% 83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	38.9% 4.0 5.0 5.0 3.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	38.9% 4.0 5.0 5.0 3.0 5.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	38.9% 4.0 5.0 5.0 3.0 5.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	38.9% 4.0 5.0 5.0 3.0 5.0 4.0 0.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	38.9% 4.0 5.0 5.0 3.0 5.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2	83.39 8. 6. 5. 2. 6. 4. 2. 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	38.9% 4.0 5.0 5.0 3.0 5.0 4.0 0.0 14.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8. 6. 5.: 2.: 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	38.9% 4.0 5.0 5.0 3.0 5.0 4.0 0.0 14.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	38.9% 4.0 5.0 5.0 3.0 5.0 4.0 0.0 14.0 40.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	38.9% 4.0 5.0 5.0 3.0 5.0 4.0 0.0 14.0 40.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	38.9% 4.0 5.0 5.0 3.0 5.0 4.0 0.0 14.0 40.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8 6 5 2 6 4 2 17 53
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	38.9% 4.0 5.0 5.0 3.0 5.0 4.0 0.0 14.0 40.0 31.8% 5.2% 10.0%	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$5,341	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.7%	\$249	2.3%	\$244	3.7%	\$339
Student Support	3.3%	\$309	5.6%	\$608	7.1%	\$647
School Administration	6.3%	\$584	5.4%	\$591	5.7%	\$527
District Administration	4.0%	\$369	5.2%	\$559	3.0%	\$278
District Support	15.7%	\$1,459	18.5%	\$2,004	17.1%	\$1,570
Other	10.6%	\$983	9.6%	\$1,040	8.4%	\$770
Total		\$9,294		\$10,851		\$9,171
Debt Service in Addition to Above		\$869		\$690		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.3%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	43.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	37.5%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	70.2%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	12.0	7.0	28.5