

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MUSTANG NORTH MIDDLE SCHOOL (7-8)

MUSTANG PUBLIC SCHOOLS

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 324-2236

09-1069-510

Community Characteristics

Community	Group
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About this District: MUSTANG Square Miles Covered by District: 73 Number of School Sites in District: 16 Telephone: (405) 376-2461 12400 SW 15th St Yukon, OK 73099-3599



County: CANADIAN

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.6%	61.8%	53.4%	47.9%
Black	6.9%	4.0%	6.3%	8.4%
Asian	9.5%	4.9%	5.8%	2.4%
Hispanic	14.8%	13.8%	15.6%	18.2%
Native American	4.1%	5.0%	5.2%	12.8%
Two or More Races	9.2%	10.5%	13.8%	10.2%
Female	52.1%	49.4%	48.8%	48.7%
Male	47.9%	50.6%	51.2%	51.3%
Bilingual Students	12.0%	9.4%	10.8%	12.6%
Economically Disadvantaged Students	37.2%	38.9%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$46,725	\$54,644	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	55.877	99,761	7.696
% of Population under 18	26.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	81.4%	73.8%	65.4%
Average Household Income	\$90,094	\$87,819	\$72,695
Median Household Income	\$78,166	DNS	\$52,919
% of Population below Poverty	5.8%	10.0%	15.7%
Unemployment Rate	3.0%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	6.9%	12.0%
H.S. Diploma Only	27.8%	23.2%	31.3%
Some College Education but No Degree	26.3%	25.0%	23.3%
Associate's Degree	9.6%	9.2%	7.8%
Bachelor's Degree and Above	29.6%	35.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.9%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.5	9.7	9.9
Mobility Rate (Incoming Students)	4.7%	6.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.6	19.6	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	221.3	132.8	169.8	221.1
Parents Attending Parent/Teacher Conference	60%	82%	71%	72%
Patrons' Volunteer Hours per Student	1.7	1.5	1.9	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	664	12,355	17,114	1,311
Average Enrollment throughout the Year (ADM)	662	12,345	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	37.2%	38.9%	40.2%	61.9%
% of Students Identified as Gifted/Talented	22.7%	16.8%	18.3%	13.4%
% of Students as English Language Learners (ELL)	5.3%	5.6%	6.5%	8.5%
% of Students in Special Education	12.7%	13.4%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.3	648.9	837.5	72.1
Average Salary (w/ Fringe)	\$57,095	\$57,105	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	24.8%	21.3%	24.4%	25.1%
Average Years of Experience	10.9	10.8	11.3	12.2
Special Education Teachers (FTE)	5.0	86.5	134.4	8.5
Counselors (FTE)	2.0	30.6	41.2	3.1
Other Certified Professional Staff (FTE)	2.0	39.0	100.7	6.9
Administrators (FTE)	3.0	61.3	74.4	7.1
Teachers per Administrator	15.1	12.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,349	\$94,763	\$95,829	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.1%	40.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.4%	84.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	23.1	8.1
Science	DNS	14.0	14.0	6.1
Mathematics	DNS	9.0	9.7	5.5
Computer Education	DNS	6.0	4.9	2.2
Social Studies	DNS	15.0	15.2	6.8
English Language Arts (ELA)	DNS	7.0	7.9	4.8
World Languages	DNS	8.0	14.2	2.5
Electives	DNS	44.0	39.0	17.8
Total Number of Courses Offered	DNS	130.0	128.0	53.9

Sources of District Revenues (All Funds)

District	43.7%	46.5%	39.5%
County	3.2%	2.9%	2.6%
State Dedicated	7.2%	5.1%	6.3%
State Appropriated	41.0%	39.3%	41.2%
Federal	4.8%	6.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	87.9%	102.6%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Commun		Sta	tate
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,647	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	2.7%	\$227	3.8%	\$309	3.7%	\$339
Student Support	11.0%	\$912	8.8%	\$712	7.1%	\$647
School Administration	6.0%	\$496	5.5%	\$446	5.7%	\$527
District Administration	2.5%	\$210	2.0%	\$162	3.0%	\$278
District Support	16.2%	\$1,341	16.5%	\$1,336	17.1%	\$1,570
Other	5.7%	\$472	7.3%	\$591	8.4%	\$770
Total		\$8,305		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,158		\$1,528		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data

) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable



Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.6%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.0%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.0%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	8.0%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.1%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.9%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.3%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	240.0	256.0	28.5