



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MUSTANG MIDDLE SCHOOL (7-8)

MUSTANG PUBLIC SCHOOLS

12400 SW 15th Street, Yukon, OK 73099
Telephone: (405) 376-2448

09-1069-505

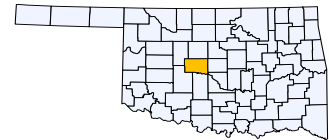
Community Characteristics

Community Group

B1

About this District:

MUSTANG
Square Miles Covered by District: 73
Number of School Sites in District: 16
Telephone: (405) 376-2461
12400 SW 15th St
Yukon, OK 73099-3599



County: CANADIAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.4%	61.8%	53.4%	47.9%
Black	2.7%	4.0%	6.3%	8.4%
Asian	1.2%	4.9%	5.8%	2.4%
Hispanic	14.9%	13.8%	15.6%	18.2%
Native American	6.5%	5.0%	5.2%	12.8%
Two or More Races	8.4%	10.5%	13.8%	10.2%
Female	51.5%	49.4%	48.8%	48.7%
Male	48.5%	50.6%	51.2%	51.3%
Bilingual Students	8.2%	9.4%	10.8%	12.6%
Economically Disadvantaged Students	43.2%	38.9%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$46,725	\$54,644	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		55,877	99,761	7,696
% of Population under 18		26.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		81.4%	73.8%	65.4%
Average Household Income		\$90,094	\$87,819	\$72,695
Median Household Income		\$78,166	DNS	\$52,919
% of Population below Poverty		5.8%	10.0%	15.7%
Unemployment Rate		3.0%	4.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.7%	6.9%	12.0%
H.S. Diploma Only		27.8%	23.2%	31.3%
Some College Education but No Degree		26.3%	25.0%	23.3%
Associate's Degree		9.6%	9.2%	7.8%
Bachelor's Degree and Above		29.6%	35.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.9%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.5	9.7	9.9
Mobility Rate (Incoming Students)	5.5%	6.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.3	19.6	15.8	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	83.6	132.8	169.8	221.1
Parents Attending Parent/Teacher Conference	86%	82%	71%	72%
Patrons' Volunteer Hours per Student	0.2	1.5	1.9	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	752	12,355	17,114	1,311
Average Enrollment throughout the Year (ADM)	758	12,345	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	43.2%	38.9%	40.2%	61.9%
% of Students Identified as Gifted/Talented	24.1%	16.8%	18.3%	13.4%
% of Students as English Language Learners (ELL)	3.6%	5.6%	6.5%	8.5%
% of Students in Special Education	13.3%	13.4%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.9	648.9	837.5	72.1
Average Salary (w/ Fringe)	\$56,754	\$57,105	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	27.7%	21.3%	24.4%	25.1%
Average Years of Experience	10.4	10.8	11.3	12.2
Special Education Teachers (FTE)	7.0	86.5	134.4	8.5
Counselors (FTE)	2.0	30.6	41.2	3.1
Other Certified Professional Staff (FTE)	3.3	39.0	100.7	6.9
Administrators (FTE)	4.0	61.3	74.4	7.1
Teachers per Administrator	11.2	12.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,940	\$94,763	\$95,829	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.1%	40.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.4%	84.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	23.1	8.1
Science	DNS	14.0	14.0	6.1
Mathematics	DNS	9.0	9.7	5.5
Computer Education	DNS	6.0	4.9	2.2
Social Studies	DNS	15.0	15.2	6.8
English Language Arts (ELA)	DNS	7.0	7.9	4.8
World Languages	DNS	8.0	14.2	2.5
Electives	DNS	44.0	39.0	17.8
Total Number of Courses Offered	DNS	130.0	128.0	53.9

Sources of District Revenues (All Funds)

District		43.7%	46.5%	39.5%
County		3.2%	2.9%	2.6%
State Dedicated		7.2%	5.1%	6.3%
State Appropriated		41.0%	39.3%	41.2%
Federal		4.8%	6.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		87.9%	102.6%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,647	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	2.7%	\$227	3.8%	\$309	3.7%	\$339
Student Support	11.0%	\$912	8.8%	\$712	7.1%	\$647
School Administration	6.0%	\$496	5.5%	\$446	5.7%	\$527
District Administration	2.5%	\$210	2.0%	\$162	3.0%	\$278
District Support	16.2%	\$1,341	16.5%	\$1,336	17.1%	\$1,570
Other	5.7%	\$472	7.3%	\$591	8.4%	\$770
Total		\$8,305		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,158		\$1,528		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.6%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.0%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.0%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	8.0%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.1%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.9%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.3%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	240.0	256.0	28.5