Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

RIVERWOOD ELEMENTARY (EC-4)

MUSTANG PUBLIC SCHOOLS

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 256-5200

09-1069-155

Community Characteristics

Community Group

About this District:

MUSTANG

Square Miles Covered by District: 73 Number of School Sites in District: 16

Telephone: (405) 376-2461 12400 SW 15th St Yukon, OK 73099-3599



County: CANADIAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	60.4%	61.8%	53.4%	47.9%
Black	3.5%	4.0%	6.3%	8.4%
Asian	5.1%	4.9%	5.8%	2.4%
Hispanic	14.8%	13.8%	15.6%	18.2%
Native American	5.7%	5.0%	5.2%	12.8%
Two or More Races	10.4%	10.5%	13.8%	10.2%
Female	51.4%	49.4%	48.8%	48.7%
Male	48.6%	50.6%	51.2%	51.3%
Bilingual Students	12.0%	9.4%	10.8%	12.6%
Economically Disadvantaged Students	37.5%	38.9%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$46,725	\$54,644	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	55,877	99,761	7,696
% of Population under 18	26.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	81.4%	73.8%	65.4%
Average Household Income	\$90,094	\$87,819	\$72,695
Median Household Income	\$78,166	DNS	\$52,919
% of Population below Poverty	5.8%	10.0%	15.7%
Unemployment Rate	3.0%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	6.9%	12.0%
H.S. Diploma Only	27.8%	23.2%	31.3%
Some College Education but No Degree	26.3%	25.0%	23.3%
Associate's Degree	9.6%	9.2%	7.8%
Bachelor's Degree and Above	29.6%	35.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.0%	46.9%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.5	9.7	9.9
Mobility Rate (Incoming Students)	6.7%	6.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	209.0	19.6	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	132.8	169.8	221.1
Parents Attending Parent/Teacher Conference	97%	82%	71%	72%
Patrons' Volunteer Hours per Student	2.1	1.5	1.9	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
cussioon & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	627	12,355	17,114	1,311
Average Enrollment throughout the Year (ADM)	630	12,345	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	37.5%	38.9%	40.2%	61.9%
% of Students Identified as Gifted/Talented	2.7%	16.8%	18.3%	13.4%
% of Students as English Language Learners (ELL)	11.3%	5.6%	6.5%	8.5%
% of Students in Special Education	12.8%	13.4%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.8	648.9	837.5	72.1
Average Salary (w/ Fringe)	\$54,790	\$57,105	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	15.3%	21.3%	24.4%	25.1%
Average Years of Experience	8.2	10.8	11.3	12.2
Special Education Teachers (FTE)	4.0	86.5	134.4	8.5
Counselors (FTE)	1.0	30.6	41.2	3.1
Other Certified Professional Staff (FTE)	2.0	39.0	100.7	6.9
Administrators (FTE)	2.0	61.3	74.4	7.1
Teachers per Administrator	18.4	12.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,076	\$94,763	\$95,829	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	43.1% 72.4% 27.0	40.3% 84.2% 23.1	47.1% 83.3% 8.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	72.4% 27.0 14.0	84.2% 23.1 14.0	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	72.4% 27.0 14.0 9.0	23.1 14.0 9.7	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	72.4% 27.0 14.0 9.0 6.0	23.1 14.0 9.7 4.9	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	72.4% 27.0 14.0 9.0 6.0 15.0	23.1 14.0 9.7 4.9 15.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	72.4% 27.0 14.0 9.0 6.0 15.0 7.0	23.1 14.0 9.7 4.9 15.2 7.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	72.4% 27.0 14.0 9.0 6.0 15.0 7.0 8.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	72.4% 27.0 14.0 9.0 6.0 15.0 7.0 8.0 44.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	72.4% 27.0 14.0 9.0 6.0 15.0 7.0 8.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	72.4% 27.0 14.0 9.0 6.0 15.0 7.0 8.0 44.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	72.4% 27.0 14.0 9.0 6.0 15.0 7.0 8.0 44.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	72.4% 27.0 14.0 9.0 6.0 15.0 7.0 8.0 44.0 130.0	84.2% 23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	DNS	72.4% 27.0 14.0 9.0 6.0 15.0 7.0 8.0 44.0 130.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	DNS	72.4% 27.0 14.0 9.0 6.0 15.0 7.0 8.0 44.0 130.0 43.7% 3.2% 7.2%	84.2% 23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0 46.5% 2.9% 5.1%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,647	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	2.7%	\$227	3.8%	\$309	3.7%	\$339
Student Support	11.0%	\$912	8.8%	\$712	7.1%	\$647
School Administration	6.0%	\$496	5.5%	\$446	5.7%	\$527
District Administration	2.5%	\$210	2.0%	\$162	3.0%	\$278
District Support	16.2%	\$1,341	16.5%	\$1,336	17.1%	\$1,570
Other	5.7%	\$472	7.3%	\$591	8.4%	\$770
Total	_	\$8,305		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,158		\$1,528		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.6%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.0%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.0%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	8.0%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.1%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.9%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.3%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	240.0	256.0	28.5