

2020 SCHOOL PROFILES

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MUSTANG EDUCATION CTR (EC-EC)

MUSTANG PUBLIC SCHOOLS

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 376-7322

09-1069-130

Community Characteristics

Community Group)
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	oout this District:	
	MUSTANG	
į	Square Miles Covered by District:	73
	Number of School Sites in District:	16
	Telephone: (405) 376-2461	
	12400 SW 15th St	
	Yukon. OK 73099-3599	



County: CANADIAN

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.3%	61.8%	53.4%	47.9%
Black	4.3%	4.0%	6.3%	8.4%
Asian	5.2%	4.9%	5.8%	2.4%
Hispanic	13.8%	13.8%	15.6%	18.2%
Native American	4.3%	5.0%	5.2%	12.8%
Two or More Races	12.1%	10.5%	13.8%	10.2%
Female	46.6%	49.4%	48.8%	48.7%
Male	53.4%	50.6%	51.2%	51.3%
Bilingual Students	0.0%	9.4%	10.8%	12.6%
Economically Disadvantaged Students	25.0%	38.9%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$46,725	\$54,644	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	55,877	99,761	7,696
% of Population under 18	26.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	81.4%	73.8%	65.4%
Average Household Income	\$90,094	\$87,819	\$72,695
Median Household Income	\$78,166	DNS	\$52,919
% of Population below Poverty	5.8%	10.0%	15.7%
Unemployment Rate	3.0%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	6.9%	12.0%
H.S. Diploma Only	27.8%	23.2%	31.3%
Some College Education but No Degree	26.3%	25.0%	23.3%
Associate's Degree	9.6%	9.2%	7.8%
Bachelor's Degree and Above	29.6%	35.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	46.9%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	14.6	10.5	9.7	9.9
Mobility Rate (Incoming Students)	36.3%	6.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	19.6	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	132.8	169.8	221.1
Parents Attending Parent/Teacher Conference	93%	82%	71%	72%
Patrons' Volunteer Hours per Student	0.1	1.5	1.9	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	116	12,355	17,114	1,311
Average Enrollment throughout the Year (ADM)	124	12,345	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	25.0%	38.9%	40.2%	61.9%
% of Students Identified as Gifted/Talented	0.0%	16.8%	18.3%	13.4%
% of Students as English Language Learners (ELL)	0.0%	5.6%	6.5%	8.5%
% of Students in Special Education	28.4%	13.4%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.0	648.9	837.5	72.1
Average Salary (w/ Fringe)	\$53,115	\$57,105	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	21.3%	24.4%	25.1%
Average Years of Experience	14.0	10.8	11.3	12.2
Special Education Teachers (FTE)	2.0	86.5	134.4	8.5
Counselors (FTE)	0.0	30.6	41.2	3.1
Other Certified Professional Staff (FTE)	0.5	39.0	100.7	6.9
Administrators (FTE)	0.5	61.3	74.4	7.1
Teachers per Administrator	7.4	12.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,450	\$94,763	\$95,829	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.1%	40.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.4%	84.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	23.1	8.1
Science	DNS	14.0	14.0	6.1
Mathematics	DNS	9.0	9.7	5.5
Computer Education	DNS	6.0	4.9	2.2
Social Studies	DNS	15.0	15.2	6.8
English Language Arts (ELA)	DNS	7.0	7.9	4.8
World Languages	DNS	8.0	14.2	2.5
Electives	DNS	44.0	39.0	17.8
Total Number of Courses Offered	DNS	130.0	128.0	53.9

Sources of District Revenues (All Funds)

District	43.7%	46.5%	39.5%
County	3.2%	2.9%	2.6%
State Dedicated	7.2%	5.1%	6.3%
State Appropriated	41.0%	39.3%	41.2%
Federal	4.8%	6.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	87.9%	102.6%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,647	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	2.7%	\$227	3.8%	\$309	3.7%	\$339
Student Support	11.0%	\$912	8.8%	\$712	7.1%	\$647
School Administration	6.0%	\$496	5.5%	\$446	5.7%	\$527
District Administration	2.5%	\$210	2.0%	\$162	3.0%	\$278
District Support	16.2%	\$1,341	16.5%	\$1,336	17.1%	\$1,570
Other	5.7%	\$472	7.3%	\$591	8.4%	\$770
Total		\$8,305		\$8,087		\$9,171
Debt Service in Addition to Above		\$1,158		\$1,528		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data

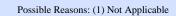
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.6%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.0%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.0%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	8.0%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.1%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.9%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.3%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	240.0	256.0	28.5