Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LESLIE F. ROBLYER LEARNING CENTER (5-6)

EL RENO PUBLIC SCHOOLS

Post Office Box 580, El Reno, OK 73036 Telephone: (405) 262-2700

09-1034-510

Community Characteristics

Community Group

About this District:

EL RENO

Square Miles Covered by District: 45 Number of School Sites in District: 6

Telephone: (405) 262-1703

P.O. Box 580

El Reno, OK 73036-0000



County: CANADIAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.2%	48.0%	42.6%	47.9%
Black	3.3%	3.2%	5.1%	8.4%
Asian	0.2%	0.2%	1.6%	2.4%
Hispanic	26.7%	25.2%	21.0%	18.2%
Native American	10.8%	12.0%	15.6%	12.8%
Two or More Races	8.7%	11.4%	14.0%	10.2%
Female	45.8%	49.0%	48.5%	48.7%
Male	54.2%	51.0%	51.5%	51.3%
Bilingual Students	20.5%	18.2%	13.9%	12.6%
Economically Disadvantaged Students	72.2%	67.4%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$27,209	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	18,075	17,768	7,696
% of Population under 18	23.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	57.8%	59.5%	65.4%
Average Household Income	\$61,082	\$61,041	\$72,695
Median Household Income	\$47,500	DNS	\$52,919
% of Population below Poverty	18.0%	19.0%	15.7%
Unemployment Rate	7.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.1%	14.7%	12.0%
H.S. Diploma Only	41.0%	33.4%	31.3%
Some College Education but No Degree	22.4%	23.7%	23.3%
Associate's Degree	8.2%	8.2%	7.8%
Bachelor's Degree and Above	11.3%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.5%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.2	11.0	9.9
Mobility Rate (Incoming Students)	5.3%	6.8%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	60.6	28.8	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	582.2	203.8	221.1
Parents Attending Parent/Teacher Conference	100%	100%	73%	72%
Patrons' Volunteer Hours per Student	2.8	1.0	1.8	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Averag
Fall Enrollment	424	2,911	3,003	1,311
Average Enrollment throughout the Year (ADM)	422	2,891	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	72.2%	67.3%	74.0%	61.9%
% of Students Identified as Gifted/Talented	23.3%	17.7%	13.9%	13.4%
% of Students as English Language Learners (ELL)	11.8%	11.5%	9.3%	8.5%
% of Students in Special Education	25.9%	22.2%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	152.3	167.5	72.1
Average Salary (w/ Fringe)	\$49,998	\$52,090	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	29.7%	19.7%	28.2%	25.1%
Average Years of Experience	9.4	9.8	12.2	12.2
Special Education Teachers (FTE)	3.0	20.0	20.0	8.5
Counselors (FTE)	1.0	5.3	8.1	3.1
Other Certified Professional Staff (FTE)	1.6	22.8	16.4	6.9
Administrators (FTE)	2.2	20.9	17.9	7.1
Teachers per Administrator	10.1	8.2	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,700	\$91,613	\$88,238	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.0%	49.5%	47.1%
1 6 6	DNS	75.6%	75.0%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	75.6%	75.0%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	75.6% 10.0	75.0% 16.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	75.6%	75.0% 16.0 9.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS	75.6% 10.0 10.0	75.0% 16.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS	75.6% 10.0 10.0 7.0	75.0% 16.0 9.3 8.1	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	75.6% 10.0 10.0 7.0 3.0 7.0	75.0% 16.0 9.3 8.1 2.3 10.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	75.6% 10.0 10.0 7.0 3.0 7.0 5.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	75.6% 10.0 10.0 7.0 3.0 7.0 5.0 4.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	75.6% 10.0 10.0 7.0 3.0 7.0 5.0 4.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7	83.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	75.6% 10.0 10.0 7.0 3.0 7.0 5.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	75.6% 10.0 10.0 7.0 3.0 7.0 5.0 4.0 27.0 73.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	75.6% 10.0 10.0 7.0 3.0 7.0 5.0 4.0 27.0 73.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	75.6% 10.0 10.0 7.0 3.0 7.0 5.0 4.0 27.0 73.0 27.9% 2.8% 7.5%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	75.6% 10.0 10.0 7.0 3.0 7.0 5.0 4.0 27.0 73.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	75.6% 10.0 10.0 7.0 3.0 7.0 5.0 4.0 27.0 73.0 27.9% 2.8% 7.5%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$4,898	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	2.5%	\$221	4.2%	\$392	3.7%	\$339
Student Support	6.9%	\$625	7.2%	\$668	7.1%	\$647
School Administration	7.0%	\$632	6.1%	\$567	5.7%	\$527
District Administration	3.9%	\$354	2.8%	\$257	3.0%	\$278
District Support	17.5%	\$1,578	16.4%	\$1,525	17.1%	\$1,570
Other	7.9%	\$709	8.8%	\$818	8.4%	\$770
Total		\$9,018		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,062		\$1,069		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	99.5%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.9%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.3%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	3.8%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	33.3%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	41.7%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	61.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	54.0	57.7	28.5