Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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SURREY HILLS ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

10700 Hastings Avenue, Yukon, OK 73099 Telephone: (405) 373-1973

09-1027-125

Community Characteristics

Community Group

About this District:

YUKON

Square Miles Covered by District: 68 Number of School Sites in District: 11

Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533



County: CANADIAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.6%	64.2%	62.3%	47.9%
Black	6.1%	3.6%	4.1%	8.4%
Asian	1.8%	2.4%	3.3%	2.4%
Hispanic	11.4%	16.3%	11.1%	18.2%
Native American	2.7%	3.9%	7.3%	12.8%
Two or More Races	13.3%	9.5%	11.8%	10.2%
Female	47.4%	49.2%	48.3%	48.7%
Male	52.6%	50.8%	51.7%	51.3%
Bilingual Students	5.5%	11.8%	7.3%	12.6%
Economically Disadvantaged Students	29.5%	49.1%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$51,096	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	44,749	40,327	7,696
% of Population under 18	25.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	73.2%	75.9%	65.4%
Average Household Income	\$89,362	\$90,941	\$72,695
Median Household Income	\$72,500	DNS	\$52,919
% of Population below Poverty	8.5%	11.1%	15.7%
Unemployment Rate	3.9%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	6.4%	12.0%
H.S. Diploma Only	28.2%	25.3%	31.3%
Some College Education but No Degree	26.9%	23.0%	23.3%
Associate's Degree	8.9%	8.5%	7.8%
Bachelor's Degree and Above	28.7%	36.8%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.2%	39.3%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.2	9.2	9.9
Mobility Rate (Incoming Students)	5.2%	4.1%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	111.2	32.4	40.0	18.2
There was 1 suspension (of more than 10 days) for every students.	None	500.3	351.0	221.1
Parents Attending Parent/Teacher Conference	100%	67%	77%	72%
Patrons' Volunteer Hours per Student	1.9	1.7	3.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Massion & Hamilton and Colar accessors	School	District	Group Average	State Averag
Fall Enrollment	667	9,005	6,932	1,311
Average Enrollment throughout the Year (ADM)	671	8,956	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	21.7%	36.7%	34.5%	61.9%
% of Students Identified as Gifted/Talented	5.7%	19.4%	17.2%	13.4%
% of Students as English Language Learners (ELL)	4.2%	5.5%	4.2%	8.5%
% of Students in Special Education	12.4%	16.2%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.6	459.5	350.2	72.1
Average Salary (w/ Fringe)	\$55,007	\$58,170	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	11.6%	23.0%	26.1%	25.1%
Average Years of Experience	7.0	10.9	11.9	12.2
Special Education Teachers (FTE)	3.0	65.0	43.9	8.5
Counselors (FTE)	1.0	23.5	16.8	3.1
Other Certified Professional Staff (FTE)	7.2	69.1	38.8	6.9
Administrators (FTE)	2.0	43.6	31.4	7.1
Teachers per Administrator	18.8	12.0	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,087	\$95,789	\$92,161	\$89,542
Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	22.0	18.0	8.1
Science Mathematics	DNS DNS	16.0 9.0	14.0 10.0	6.1 5.5
	DNS	16.0		6.1
Mathematics	DNS DNS	16.0 9.0	10.0	6.1 5.5
Mathematics Computer Education Social Studies	DNS DNS DNS	16.0 9.0 0.0	10.0 3.9	6.1 5.5 2.2
Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS	16.0 9.0 0.0 13.0	10.0 3.9 11.9	6.1 5.5 2.2 6.8
Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	16.0 9.0 0.0 13.0 9.0	10.0 3.9 11.9 7.6	6.1 5.5 2.2 6.8 4.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	16.0 9.0 0.0 13.0 9.0 4.0	10.0 3.9 11.9 7.6 6.6	6.1 5.5 2.2 6.8 4.8 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS	16.0 9.0 0.0 13.0 9.0 4.0 55.0	10.0 3.9 11.9 7.6 6.6 36.0	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	16.0 9.0 0.0 13.0 9.0 4.0 55.0 128.0	10.0 3.9 11.9 7.6 6.6 36.0 108.0	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	16.0 9.0 0.0 13.0 9.0 4.0 55.0 128.0	10.0 3.9 11.9 7.6 6.6 36.0 108.0	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Cources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS DNS DNS	16.0 9.0 0.0 13.0 9.0 4.0 55.0 128.0	10.0 3.9 11.9 7.6 6.6 36.0 108.0	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Fources of District Revenues (All Funds) District County State Dedicated	DNS DNS DNS DNS DNS DNS DNS	16.0 9.0 0.0 13.0 9.0 4.0 55.0 128.0 43.9% 3.1% 7.3%	10.0 3.9 11.9 7.6 6.6 36.0 108.0	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS DNS DNS DNS DNS DNS DNS	16.0 9.0 0.0 13.0 9.0 4.0 55.0 128.0 43.9% 3.1% 7.3% 39.7%	10.0 3.9 11.9 7.6 6.6 36.0 108.0	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Cources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS DNS DNS	16.0 9.0 0.0 13.0 9.0 4.0 55.0 128.0 43.9% 3.1% 7.3%	10.0 3.9 11.9 7.6 6.6 36.0 108.0	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.5%	\$4,993	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	4.0%	\$336	3.8%	\$293	3.7%	\$339
Student Support	7.3%	\$611	7.9%	\$618	7.1%	\$647
School Administration	5.9%	\$496	6.0%	\$470	5.7%	\$527
District Administration	2.1%	\$177	2.1%	\$167	3.0%	\$278
District Support	14.9%	\$1,253	17.0%	\$1,329	17.1%	\$1,570
Other	6.2%	\$519	6.1%	\$479	8.4%	\$770
Total		\$8,385		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,547		\$1,527		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.0%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.3	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.0%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	7.0%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	46.4%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.6%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.3%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	194.0	130.8	28.5