

2020 SCHOOL PROFILES

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STONE RIDGE ELEMENTARY (1-4)

PIEDMONT PUBLIC SCHOOLS

10000 West Memorial Road, Yukon, OK 73099 Telephone: (405) 373-4227

09-1022-115

Community Characteristics

Communit	y Group
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About this District: PIEDMONT Square Miles Covered by District: 92 Number of School Sites in District: 7 Telephone: (405) 373-2311 713 Piedmont Road North Piedmont, OK 73078-9248



County: CANADIAN

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.7%	68.8%	59.9%	47.9%
Black	4.7%	3.8%	2.6%	8.4%
Asian	5.3%	3.7%	1.4%	2.4%
Hispanic	7.6%	9.8%	12.7%	18.2%
Native American	8.6%	8.6%	13.6%	12.8%
Two or More Races	7.0%	5.3%	9.7%	10.2%
Female	48.3%	48.6%	48.5%	48.7%
Male	51.7%	51.4%	51.5%	51.3%
Bilingual Students	4.3%	4.9%	6.1%	12.6%
Economically Disadvantaged Students	13.7%	20.7%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$43,912	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Dopulation	18.811	14,795	7.696
District Population	- 7 -	,	.,
% of Population under 18	31.4%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	82.9%	69.7%	65.4%
Average Household Income	\$103,958	\$76,375	\$72,695
Median Household Income	\$87,127	DNS	\$52,919
% of Population below Poverty	4.0%	12.3%	15.7%
Unemployment Rate	2.4%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.2%	10.0%	12.0%
H.S. Diploma Only	19.9%	33.1%	31.3%
Some College Education but No Degree	22.6%	24.4%	23.3%
Associate's Degree	8.8%	8.5%	7.8%
Bachelor's Degree and Above	42.5%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.5%	23.0%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.5	9.4	9.9
Mobility Rate (Incoming Students)	1.8%	3.6%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	102.2	7.0	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	113.4	162.5	221.1
Parents Attending Parent/Teacher Conference	98%	60%	67%	72%
Patrons' Volunteer Hours per Student	2.3	0.9	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	511	4,535	2,783	1,311
Average Enrollment throughout the Year (ADM)	516	4,566	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	13.5%	20.6%	44.9%	61.9%
% of Students Identified as Gifted/Talented	4.3%	14.8%	11.1%	13.4%
% of Students as English Language Learners (ELL)	3.5%	2.2%	3.9%	8.5%
% of Students in Special Education	11.9%	14.3%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.0	219.9	149.3	72.1
Average Salary (w/ Fringe)	\$53,683	\$55,688	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	18.5%	20.1%	23.0%	25.1%
Average Years of Experience	11.8	11.4	12.6	12.2
Special Education Teachers (FTE)	2.0	22.4	17.7	8.5
Counselors (FTE)	1.0	8.1	7.0	3.1
Other Certified Professional Staff (FTE)	4.0	23.6	12.8	6.9
Administrators (FTE)	1.0	25.7	15.2	7.1
Teachers per Administrator	29.0	9.4	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,333	\$84,281	\$86,528	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.4%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	5.2%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	13.3	8.1
Science	DNS	10.0	8.6	6.1
Mathematics	DNS	8.0	6.9	5.5
Computer Education	DNS	2.0	2.6	2.2
Social Studies	DNS	11.0	9.9	6.8
English Language Arts (ELA)	DNS	8.0	5.7	4.8
World Languages	DNS	7.0	4.2	2.5
Electives	DNS	22.0	26.8	17.8
Total Number of Courses Offered	DNS	76.0	78.2	53.9

Sources of District Revenues (All Funds)

District	47.2%	42.3%	39.5%
County	3.3%	2.8%	2.6%
State Dedicated	6.7%	6.4%	6.3%
State Appropriated	39.1%	40.0%	41.2%
Federal	3.7%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.1%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,167	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	4.5%	\$327	3.5%	\$296	3.7%	\$339
Student Support	7.4%	\$542	6.8%	\$571	7.1%	\$647
School Administration	6.9%	\$500	6.2%	\$520	5.7%	\$527
District Administration	2.6%	\$191	2.7%	\$224	3.0%	\$278
District Support	12.5%	\$915	17.1%	\$1,443	17.1%	\$1,570
Other	9.0%	\$655	7.5%	\$634	8.4%	\$770
Total		\$7,299		\$8,416		\$9,171
Debt Service in Addition to Above		\$2,053		\$1,215		\$1,152

		D-4- N-4 Charmer (DNC)		
		Data Not Shown (DNS)	-	
Possible Reasons: (1) Not Applicable	(2	2) Data Protected by Privacy Laws		(3) N

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable



Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.8%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.8	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.6%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	10.4%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	61.9%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.4%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.7%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	61.0	54.2	28.5