

# 2020 SCHOOL PROFILES

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# DARLINGTON ELEMENTARY (EC-8)

# DARLINGTON PUBLIC SCHOOL

4408 North Highway 81, El Reno, OK 73036 Telephone: (405) 262-0137

09-C070-105

# **Community Characteristics**

Communi	ty Group
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# **H1**

### About this District: DARLINGTON Square Miles Covered by District: 61 Number of School Sites in District: 1 Telephone: (405) 262-0137 4408 North Highway 81 El Reno, OK 73036-8916



**County: CANADIAN** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	8.4%	8.4%	68.2%	47.9%
Black	1.8%	1.8%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	8.4%	8.4%	8.9%	18.2%
Native American	69.6%	69.6%	14.9%	12.8%
Two or More Races	11.9%	11.9%	7.1%	10.2%
Female	54.6%	54.6%	48.4%	48.7%
Male	45.4%	45.4%	51.6%	51.3%
Bilingual Students	0.9%	0.9%	2.1%	12.6%
Economically Disadvantaged Students	42.7%	42.7%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$157,052	\$186,175	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	657	1,118	7,696
% of Population under 18	14.5%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	84.2%	72.5%	65.4%
Average Household Income	\$87,056	\$70,331	\$72,695
Median Household Income	\$71,827	DNS	\$52,919
% of Population below Poverty	3.7%	12.9%	15.7%
Unemployment Rate	3.5%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	11.8%	12.0%
H.S. Diploma Only	39.0%	39.4%	31.3%
Some College Education but No Degree	24.4%	22.1%	23.3%
Associate's Degree	3.8%	6.4%	7.8%
Bachelor's Degree and Above	22.0%	20.3%	25.5%

## Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.3%	38.3%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	8.0	9.9
Mobility Rate (Incoming Students)	6.6%	6.6%	4.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	65.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	85%	85%	84%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	3.3	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	227	227	180	1,311
Average Enrollment throughout the Year (ADM)	229	229	179	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	54.2%	61.9%
% of Students Identified as Gifted/Talented	11.5%	11.5%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	11.5%	11.5%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	11.3	14.8	72.1
Average Salary (w/ Fringe)	\$56,072	\$56,072	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	37.8%	37.8%	24.7%	25.1%
Average Years of Experience	15.7	15.7	14.7	12.2
Special Education Teachers (FTE)	0.0	0.0	0.7	8.5
Counselors (FTE)	0.3	0.3	0.4	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.1	6.9
Administrators (FTE)	0.5	0.6	1.8	7.1
Teachers per Administrator	22.5	20.3	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$59,436	\$85,438	\$87,383	\$89,542

# High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.1	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	4.1	5.5
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	4.1	6.8
English Language Arts (ELA)	DNS	DNS	3.9	4.8
World Languages	DNS	DNS	0.7	2.5
Electives	DNS	DNS	11.5	17.8
Total Number of Courses Offered	DNS	DNS	33.4	53.9

# Sources of District Revenues (All Funds)

District	44.5%	61.6%	39.5%
County	1.9%	2.6%	2.6%
State Dedicated	1.7%	8.5%	6.3%
State Appropriated	11.3%	20.1%	41.2%
Federal	40.6%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.1%	62.7%

# **District Expenditures (Bond Funds Excluded)**

	Distr	rict	Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$6,890	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	0.1%	\$17	2.0%	\$281	3.7%	\$339
Student Support	6.9%	\$849	5.2%	\$756	7.1%	\$647
School Administration	2.5%	\$309	4.9%	\$699	5.7%	\$527
District Administration	2.3%	\$284	5.6%	\$812	3.0%	\$278
District Support	20.1%	\$2,469	21.6%	\$3,117	17.1%	\$1,570
Other	11.8%	\$1,446	10.6%	\$1,532	8.4%	\$770
Total		\$12,264		\$14,412		\$9,171
Debt Service in Addition to Above		\$0		\$1,727		\$1,152

	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns led. Due to pandemic related concerns of the pandemic relation of the pandemic relation

### Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.4%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.5%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.9	28.5