Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

RIVERSIDE ELEMENTARY (EC-8)

RIVERSIDE PUBLIC SCHOOL

4800 East Foreman Street, El Reno, OK 73036 Telephone: (405) 262-2907

09-C029-105

Community Characteristics

Community Group

About this District: RIVERSIDE

Square Miles Covered by District: 33 Number of School Sites in District: 1 Telephone: (405) 262-2907

4800 East Foreman Street El Reno, OK 73036-9022



Web: http://www.EdProfiles.info

County: CANADIAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.8%	57.8%	48.3%	47.9%
Black	1.2%	1.2%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	28.6%	28.6%	8.9%	18.2%
Native American	4.3%	4.3%	30.8%	12.8%
Two or More Races	8.1%	8.1%	9.7%	10.2%
Female	51.6%	51.6%	48.2%	48.7%
Male	48.4%	48.4%	51.8%	51.3%
Bilingual Students	9.3%	9.3%	4.7%	12.6%
Economically Disadvantaged Students	59.6%	59.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$235,949	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,527	1,039	7,696
% of Population under 18	26.3%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	59.0%	70.4%	65.4%
Average Household Income	\$87,862	\$60,848	\$72,695
Median Household Income	\$66,667	DNS	\$52,919
% of Population below Poverty	10.6%	17.4%	15.7%
Unemployment Rate	4.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	15.1%	12.0%
H.S. Diploma Only	31.8%	40.9%	31.3%
Some College Education but No Degree	22.2%	21.3%	23.3%
Associate's Degree	7.8%	7.5%	7.8%
Bachelor's Degree and Above	28.6%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.1%	11.1%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.0	9.6	9.9
Mobility Rate (Incoming Students)	8.3%	8.3%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.7	53.7	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	161.0	161.0	470.1	221.1
Parents Attending Parent/Teacher Conference	50%	50%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.6	1.7

2019-20 School Educational Process

			Community	
Classroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	161	161	149	1,311
Average Enrollment throughout the Year (ADM)	157	157	149	1,304
% of Students Eligible for Free/Reduced Lunch	59.0%	59.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	8.7%	8.7%	10.7%	13.4%
% of Students as English Language Learners (ELL)	8.1%	8.1%	2.0%	8.5%
% of Students in Special Education	14.9%	14.9%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.2	12.2	11.6	72.
Average Salary (w/ Fringe)	\$58,823	\$58,823	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	15.4%	15.4%	26.7%	25.1%
Average Years of Experience	13.1	13.1	14.4	12.3
Special Education Teachers (FTE)	0.0	0.0	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	1.0	1.0	1.5	7.1
Teachers per Administrator	12.2	12.2	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,252	\$97,252	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	65.8% 79.6%	47.1% 83.3%
~				
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS	79.6%	83.3% 8. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	79.6% 2.5 3.8	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	DNS DNS DNS DNS	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7	83.3% 8. 6. 5.: 2.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0	83.3% 8. 6. 5.: 2.: 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.39 8. 6. 5. 2. 6. 4. 2. 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3 8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.39 8. 6. 5. 2. 6. 4.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$7,622	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	4.3%	\$548	2.8%	\$348	3.7%	\$339
Student Support	4.3%	\$544	4.9%	\$623	7.1%	\$647
School Administration	2.3%	\$295	4.7%	\$588	5.7%	\$527
District Administration	6.6%	\$838	6.6%	\$830	3.0%	\$278
District Support	16.8%	\$2,143	18.5%	\$2,333	17.1%	\$1,570
Other	6.0%	\$759	9.7%	\$1,221	8.4%	\$770
Total	_	\$12,749	_	\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5