

2020 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

FORT COBB-BROXTON MIDDLE SCHOOL (6-8)

FORT COBB-BROXTON PUBLIC SCHOOLS

Post Office Box 130, Fort Cobb, OK 73038 Telephone: (405) 643-2820

08-1167-505

Community Characteristics

Commun	ity	Group
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About this District: FORT COBB-BROXTON Square Miles Covered by District: 155 Number of School Sites in District: 3 Telephone: (405) 643-2336 P.O. Box 130 Fort Cobb, OK 73038-0130



County: CADDO

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.8%	54.6%	52.1%	47.9%
Black	3.7%	2.1%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.9%	4.5%	7.2%	18.2%
Native American	23.5%	22.6%	27.9%	12.8%
Two or More Races	11.1%	16.3%	10.3%	10.2%
Female	48.1%	49.9%	47.9%	48.7%
Male	51.9%	50.1%	52.1%	51.3%
Bilingual Students	1.2%	0.6%	2.4%	12.6%
Economically Disadvantaged Students	74.1%	74.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$31,562	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,718	2,034	7,696
% of Population under 18	21.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	79.9%	69.5%	65.4%
Average Household Income	\$56,715	\$60,828	\$72,695
Median Household Income	\$44,042	DNS	\$52,919
% of Population below Poverty	20.5%	17.0%	15.7%
Unemployment Rate	6.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	14.2%	12.0%
H.S. Diploma Only	42.2%	41.1%	31.3%
Some College Education but No Degree	25.2%	22.0%	23.3%
Associate's Degree	3.5%	7.2%	7.8%
Bachelor's Degree and Above	18.5%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.2	9.1	9.9
Mobility Rate (Incoming Students)	8.0%	4.7%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	168.5	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	50%	69%	70%	72%
Patrons' Volunteer Hours per Student	0.7	0.9	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Average
Fall Enrollment	81	337	354	1,311
Average Enrollment throughout the Year (ADM)	80	331	351	1,304
% of Students Eligible for Free/Reduced Lunch	74.1%	74.5%	80.3%	61.9%
% of Students Identified as Gifted/Talented	13.6%	8.3%	12.6%	13.4%
% of Students as English Language Learners (ELL)	1.2%	0.6%	1.3%	8.5%
% of Students in Special Education	22.2%	18.4%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	21.6	23.3	72.1
Average Salary (w/ Fringe)	\$34,540	\$49,069	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	39.8%	45.0%	24.9%	25.1%
Average Years of Experience	27.7	25.5	14.3	12.2
Special Education Teachers (FTE)	0.4	1.4	1.9	8.5
Counselors (FTE)	0.2	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.1	0.9	1.4	6.9
Administrators (FTE)	0.5	2.2	2.5	7.1
Teachers per Administrator	12.5	10.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,254	\$93,966	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.6%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	7.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	16.0	13.2	17.8
Total Number of Courses Offered	DNS	38.0	37.5	53.9

Sources of District Revenues (All Funds)

District	28.6%	33.1%	39.5%
County	1.4%	2.1%	2.6%
State Dedicated	10.9%	7.8%	6.3%
State Appropriated	42.0%	42.7%	41.2%
Federal	17.1%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.6%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,660	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	4.9%	\$505	2.3%	\$244	3.7%	\$339
Student Support	6.1%	\$633	5.6%	\$608	7.1%	\$647
School Administration	6.3%	\$650	5.4%	\$591	5.7%	\$527
District Administration	4.2%	\$437	5.2%	\$559	3.0%	\$278
District Support	15.5%	\$1,596	18.5%	\$2,004	17.1%	\$1,570
Other	8.1%	\$836	9.6%	\$1,040	8.4%	\$770
Total		\$10,316		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,443		\$690		\$1,152

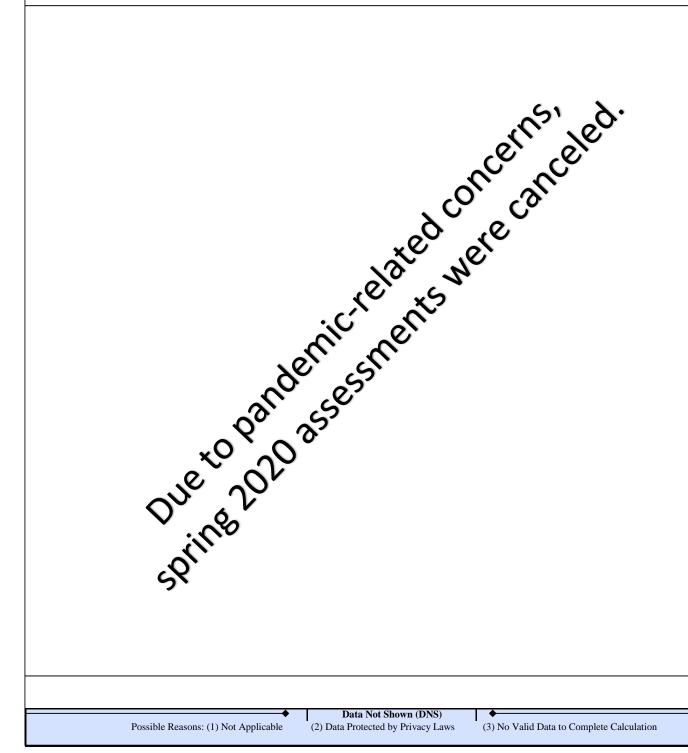
		Data Not Shown (DNS)		
Possible Reasons: (1) Not Applicable	(2)	Data Protected by Privacy Laws		(3) No Valid Data to Con

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)

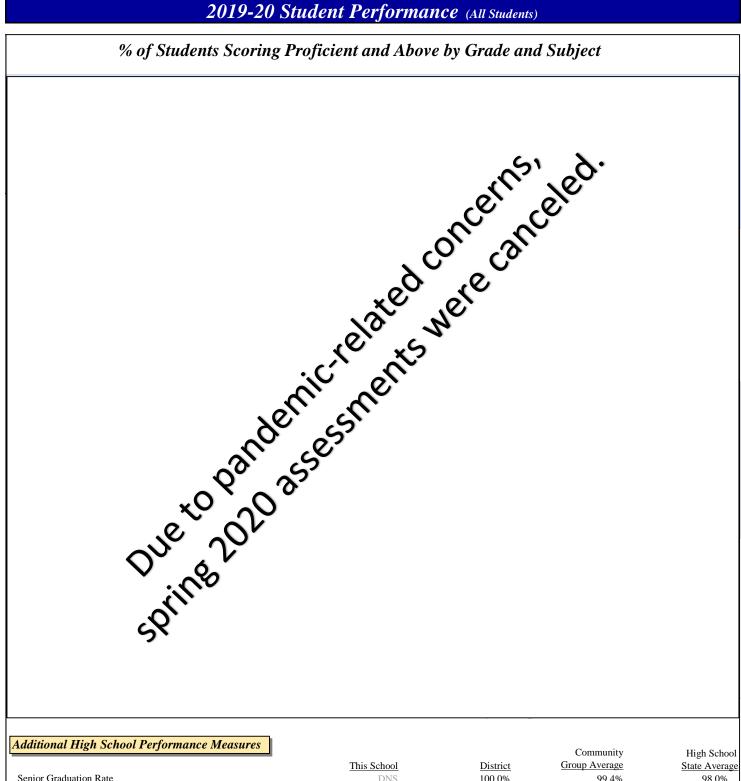


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



08-I167-505



Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.7%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	42.9%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	3.6%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	52.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	58.8%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.7%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	6.0	7.0	28.5