



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORT COBB-BROXTON LOWER ELEMENTARY (EC-5)

FORT COBB-BROXTON PUBLIC SCHOOLS

Post Office Box 130, Fort Cobb, OK 73038

Telephone: (405) 643-2334

08-1167-105

Community Characteristics

Community Group

G2

About this District:

FORT COBB-BROXTON

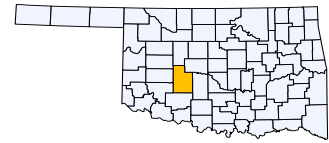
Square Miles Covered by District: 155

Number of School Sites in District: 3

Telephone: (405) 643-2336

P.O. Box 130

Fort Cobb, OK 73038-0130



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.6%	54.6%	52.1%	47.9%
Black	2.4%	2.1%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.8%	4.5%	7.2%	18.2%
Native American	22.3%	22.6%	27.9%	12.8%
Two or More Races	19.9%	16.3%	10.3%	10.2%
Female	53.0%	49.9%	47.9%	48.7%
Male	47.0%	50.1%	52.1%	51.3%
Bilingual Students	0.6%	0.6%	2.4%	12.6%
Economically Disadvantaged Students	81.3%	74.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$31,562	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,718	2,034	7,696
% of Population under 18	21.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	79.9%	69.5%	65.4%
Average Household Income	\$56,715	\$60,828	\$72,695
Median Household Income	\$44,042	DNS	\$52,919
% of Population below Poverty	20.5%	17.0%	15.7%
Unemployment Rate	6.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	14.2%	12.0%
H.S. Diploma Only	42.2%	41.1%	31.3%
Some College Education but No Degree	25.2%	22.0%	23.3%
Associate's Degree	3.5%	7.2%	7.8%
Bachelor's Degree and Above	18.5%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	56.3%	56.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.2	7.2	9.1	9.9
Mobility Rate (Incoming Students)	3.3%	4.7%	7.4%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	83.0	168.5	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	75%	69%	70%	72%
Patrons' Volunteer Hours per Student	0.7	0.9	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	166	337	354	1,311
Average Enrollment throughout the Year (ADM)	162	331	351	1,304
% of Students Eligible for Free/Reduced Lunch	81.3%	74.5%	80.3%	61.9%
% of Students Identified as Gifted/Talented	0.6%	8.3%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.6%	0.6%	1.3%	8.5%
% of Students in Special Education	17.5%	18.4%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.8	21.6	23.3	72.1
Average Salary (w/ Fringe)	\$50,836	\$49,069	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	43.4%	45.0%	24.9%	25.1%
Average Years of Experience	25.8	25.5	14.3	12.2
Special Education Teachers (FTE)	0.7	1.4	1.9	8.5
Counselors (FTE)	0.2	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.2	0.9	1.4	6.9
Administrators (FTE)	0.5	2.2	2.5	7.1
Teachers per Administrator	18.3	10.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,766	\$93,966	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.6%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	7.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	16.0	13.2	17.8
Total Number of Courses Offered	DNS	38.0	37.5	53.9

Sources of District Revenues (All Funds)

District	28.6%	33.1%	39.5%
County	1.4%	2.1%	2.6%
State Dedicated	10.9%	7.8%	6.3%
State Appropriated	42.0%	42.7%	41.2%
Federal	17.1%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.6%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,660	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	4.9%	\$505	2.3%	\$244	3.7%	\$339
Student Support	6.1%	\$633	5.6%	\$608	7.1%	\$647
School Administration	6.3%	\$650	5.4%	\$591	5.7%	\$527
District Administration	4.2%	\$437	5.2%	\$559	3.0%	\$278
District Support	15.5%	\$1,596	18.5%	\$2,004	17.1%	\$1,570
Other	8.1%	\$836	9.6%	\$1,040	8.4%	\$770
Total		\$10,316		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,443		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.7%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	42.9%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	3.6%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	52.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	58.8%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.7%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	6.0	7.0	28.5