# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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## CEMENT ELEMENTARY (EC-8)

#### CEMENT PUBLIC SCHOOLS

Post Office Box 60, Cement, OK 73017 Telephone: (405) 489-3217

08-1160-105

## Community Characteristics

#### **Community Group**

#### **About this District:**

CEMENT

Square Miles Covered by District: 68 Number of School Sites in District: 2

Telephone: (405) 489-3216 Post Office Box 60 Cement, OK 73017-0060



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.0%	76.2%	48.3%	47.9%
Black	1.3%	1.4%	2.0%	8.4%
Asian	0.0%	0.5%	0.4%	2.4%
Hispanic	5.3%	6.2%	8.9%	18.2%
Native American	14.7%	14.3%	30.8%	12.8%
Two or More Races	0.7%	1.4%	9.7%	10.2%
Female	52.0%	46.7%	48.2%	48.7%
Male	48.0%	53.3%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	80.0%	78.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$40,753	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,286	1,039	7,696
% of Population under 18	24.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	72.0%	70.4%	65.4%
Average Household Income	\$50,727	\$60,848	\$72,695
Median Household Income	\$44,000	DNS	\$52,919
% of Population below Poverty	13.1%	17.4%	15.7%
Unemployment Rate	7.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.1%	12.0%
H.S. Diploma Only	52.3%	40.9%	31.3%
Some College Education but No Degree	20.2%	21.3%	23.3%
Associate's Degree	7.6%	7.5%	7.8%
Bachelor's Degree and Above	4.0%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.4%	41.4%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.6	9.6	9.9
Mobility Rate (Incoming Students)	DNS	DNS	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	470.1	221.1
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.6	1.7

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## 2019-20 School Educational Process

lassroom & Administration Characteristics	Cabaa1	District	Community	G
	School	<u>District</u>	Group Average	State Aver
all Enrollment	150	210	149	1,31
verage Enrollment throughout the Year (ADM)	152	213	149	1,304
of Students Eligible for Free/Reduced Lunch	78.7%	77.6%	85.9%	61.9%
of Students Identified as Gifted/Talented	4.0%	6.7%	10.7%	13.4%
of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.59
of Students in Special Education	13.3%	17.1%	24.7%	16.59
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	14.0	11.6	72
Average Salary (w/ Fringe)	\$54,301	\$54,527	\$52,588	\$53,67
% of Teachers with Advanced Degree(s)	20.0%	21.5%	26.7%	25.19
Average Years of Experience	17.9	15.6	14.4	12
pecial Education Teachers (FTE)	0.7	1.0	0.8	8
Counselors (FTE)	0.4	0.8	0.3	3
other Certified Professional Staff (FTE)	0.5	1.2	0.7	6
dministrators (FTE)	0.5	2.0	1.5	7
eachers per Administrator	21.3	7.5	8.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$87,756	\$94,010	\$82,568	\$89,54
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	83.3% DNS	65.8% 79.6%	47.1 83.3
verage HS Course Offerings by Site	DNO	DNS	77.070	65.5
· .				
Non-electives:	DNS	1.0	2.5	Q
Non-electives: Fine Arts	DNS	1.0	2.5	
Non-electives: Fine Arts Science	DNS	4.0	3.8	6
Non-electives: Fine Arts Science Mathematics	DNS DNS	4.0 3.0	3.8 3.6	6 5
Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS	4.0 3.0 2.0	3.8 3.6 1.7	6 5 2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	4.0 3.0 2.0 7.0	3.8 3.6 1.7 5.0	6 5 2 6
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	4.0 3.0 2.0 7.0 4.0	3.8 3.6 1.7 5.0 4.1	6 5 2 6 4
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	4.0 3.0 2.0 7.0 4.0 0.0	3.8 3.6 1.7 5.0 4.1 0.4	6 5 2 6 4 2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 3.0 2.0 7.0 4.0 0.0 7.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5	( ; ; ( , ,
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	4.0 3.0 2.0 7.0 4.0 0.0	3.8 3.6 1.7 5.0 4.1 0.4	6 5 2 6 4 2 17
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 3.0 2.0 7.0 4.0 0.0 7.0 28.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	66 55 22 66 4 22 17 53
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 3.0 2.0 7.0 4.0 0.0 7.0 28.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	8 8 6 5 5 2 6 6 4 2 17 53 53
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Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 3.0 2.0 7.0 4.0 0.0 7.0 28.0 30.3% 1.6% 8.8%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	66 55 22 66 4 22 17 53 39.5 2.6 6.3
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 3.0 2.0 7.0 4.0 0.0 7.0 28.0 30.3% 1.6% 8.8% 45.1%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	39.5 2.6 4 2.17 5.3 39.5 2.6 6.3 41.2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 3.0 2.0 7.0 4.0 0.0 7.0 28.0 30.3% 1.6% 8.8%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	66 55 22 66 44 22 17 53

## District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$5,690	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	4.5%	\$501	2.8%	\$348	3.7%	\$339
Student Support	8.3%	\$914	4.9%	\$623	7.1%	\$647
School Administration	6.1%	\$676	4.7%	\$588	5.7%	\$527
District Administration	8.3%	\$915	6.6%	\$830	3.0%	\$278
District Support	12.7%	\$1,402	18.5%	\$2,333	17.1%	\$1,570
Other	8.7%	\$959	9.7%	\$1,221	8.4%	\$770
Total		\$11,058		\$12,623		\$9,171
Debt Service in Addition to Above		\$1,507		\$477		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	12.5%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.5	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	42.9%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	16.0%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	37.5%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.4%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	4.2	28.5