Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

GRACEMONT HIGH SCHOOL (9-12)

GRACEMONT PUBLIC SCHOOLS

Post Office Box 5, Gracemont, OK 73042 Telephone: (405) 966-2233

08-1086-705

Community Characteristics

Community Group

About this District: GRACEMONT

Square Miles Covered by District: 101 Number of School Sites in District: 2

Telephone: (405) 966-2236 Post Office Box 5

Gracemont, OK 73042-0005



County: CADDO

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	60.0%	50.0%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	10.8%	8.9%	18.2%
Native American	34.3%	30.8%	30.8%	12.8%
Two or More Races	5.7%	8.3%	9.7%	10.2%
Female	51.4%	48.3%	48.2%	48.7%
Male	48.6%	51.7%	51.8%	51.3%
Bilingual Students	0.0%	1.7%	4.7%	12.6%
Economically Disadvantaged Students	74.3%	76.7%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$41,090	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	965	1,039	7,696
% of Population under 18	25.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	79.0%	70.4%	65.4%
Average Household Income	\$63,205	\$60,848	\$72,695
Median Household Income	\$47,981	DNS	\$52,919
% of Population below Poverty	16.4%	17.4%	15.7%
Unemployment Rate	3.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	15.1%	12.0%
H.S. Diploma Only	52.4%	40.9%	31.3%
Some College Education but No Degree	19.5%	21.3%	23.3%
Associate's Degree	5.1%	7.5%	7.8%
Bachelor's Degree and Above	11.5%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.1%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.5	9.6	9.6	9.9
Mobility Rate (Incoming Students)	13.5%	15.9%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.0	60.0	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	80%	84%	73%	72%
Patrons' Volunteer Hours per Student	6.4	4.0	2.6	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussroom & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	35	120	149	1,311
Average Enrollment throughout the Year (ADM)	35	123	149	1,304
% of Students Eligible for Free/Reduced Lunch	74.3%	75.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	25.7%	15.8%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	31.4%	25.0%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.1	12.0	11.6	72.1
Average Salary (w/ Fringe)	\$44,756	\$51,164	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	51.5%	41.7%	26.7%	25.1%
Average Years of Experience	17.4	17.8	14.4	12.2
Special Education Teachers (FTE)	0.1	0.5	0.8	8.5
Counselors (FTE)	0.3	0.4	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.5	2.0	1.5	7.1
Teachers per Administrator	8.5	6.3	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,358	\$51,187	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	20.0% 88.9%	20.0% 88.9%	65.8% 79.6%	47.1% 83.3%
1 6 6	88.9%	88.9%	/9.6%	83.3%
Non-electives:	10	10.0	2.5	8.1
Non-electives: Fine Arts	10 2	10.0 2.0	2.5 3.8	8.1 6.1
Non-electives: Fine Arts Science	2	2.0	3.8	6.1
Non-electives: Fine Arts Science Mathematics	2 3	2.0 3.0	3.8 3.6	6.1 5.5
Non-electives: Fine Arts Science Mathematics Computer Education	2 3 2	2.0 3.0 2.0	3.8 3.6 1.7	6.1 5.5 2.2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	2 3 2 4	2.0 3.0 2.0 4.0	3.8 3.6 1.7 5.0	6.1 5.5 2.2 6.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	2 3 2 4 4	2.0 3.0 2.0 4.0 4.0	3.8 3.6 1.7 5.0 4.1	6.1 5.5 2.2 6.8 4.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	2 3 2 4	2.0 3.0 2.0 4.0	3.8 3.6 1.7 5.0	6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	2 3 2 4 4 0 5	2.0 3.0 2.0 4.0 4.0 0.0 5.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5	6 5 2 6 4 2 17
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	2 3 2 4 4 0	2.0 3.0 2.0 4.0 4.0 0.0	3.8 3.6 1.7 5.0 4.1 0.4	6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	2 3 2 4 4 0 5	2.0 3.0 2.0 4.0 4.0 0.0 5.0 30.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	2 3 2 4 4 0 5	2.0 3.0 2.0 4.0 4.0 0.0 5.0 30.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	2 3 2 4 4 0 5	2.0 3.0 2.0 4.0 4.0 0.0 5.0 30.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	2 3 2 4 4 0 5	2.0 3.0 2.0 4.0 4.0 0.0 5.0 30.0 20.9% 1.5% 10.0% 46.2%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	2 3 2 4 4 0 5	2.0 3.0 2.0 4.0 4.0 0.0 5.0 30.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$8,051	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.5%	\$221	2.8%	\$348	3.7%	\$339
Student Support	4.3%	\$632	4.9%	\$623	7.1%	\$647
School Administration	4.9%	\$718	4.7%	\$588	5.7%	\$527
District Administration	5.2%	\$763	6.6%	\$830	3.0%	\$278
District Support	21.4%	\$3,105	18.5%	\$2,333	17.1%	\$1,570
Other	7.2%	\$1,046	9.7%	\$1,221	8.4%	\$770
Total		\$14,537		\$12,623		\$9,171
Debt Service in Addition to Above		\$730		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	8.3%	9.8%
Average GPA of HS Seniors	3.6	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.5	16.5	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	44.4%	44.4%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	34.4%	34.4%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	36.4%	36.4%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	63.6%	63.6%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	4	4.0	4.2	28.5