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CARNEGIE HIGH SCHOOL (9-12)

CARNEGIE PUBLIC SCHOOLS

330 West Wildcat Drive, Carnegie, OK 73015 Telephone: (580) 654-1266

08-1033-705

Community Characteristics

Community Group

About this District:

CARNEGIE

Square Miles Covered by District: 203 Number of School Sites in District: 3

Telephone: (580) 654-1470 330 West Wildcat Drive Carnegie, OK 73015-9611



County: CADDO

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.2%	35.8%	49.2%	47.9%
Black	2.0%	1.1%	2.4%	8.4%
Asian	0.7%	0.2%	0.5%	2.4%
Hispanic	15.4%	18.6%	10.3%	18.2%
Native American	39.6%	30.3%	28.3%	12.8%
Two or More Races	6.0%	13.9%	9.3%	10.2%
Female	43.0%	48.8%	48.3%	48.7%
Male	57.0%	51.2%	51.7%	51.3%
Bilingual Students	10.1%	8.6%	5.9%	12.6%
Economically Disadvantaged Students	74.5%	80.4%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$37,761	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,910	4,000	7,696
% of Population under 18	26.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	40.2%	65.8%	65.4%
Average Household Income	\$51,912	\$59,470	\$72,695
Median Household Income	\$31,929	DNS	\$52,919
% of Population below Poverty	32.8%	18.5%	15.7%
Unemployment Rate	11.8%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	15.2%	12.0%
H.S. Diploma Only	39.1%	38.2%	31.3%
Some College Education but No Degree	26.9%	22.9%	23.3%
Associate's Degree	5.3%	7.5%	7.8%
Bachelor's Degree and Above	14.4%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.9%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.2	9.7	9.9
Mobility Rate (Incoming Students)	3.3%	6.5%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.8	28.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	74.5	273.5	241.2	221.1
Parents Attending Parent/Teacher Conference	45%	78%	72%	72%
Patrons' Volunteer Hours per Student	0.0	1.2	1.2	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assioon & Administration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	149	547	710	1,311
Average Enrollment throughout the Year (ADM)	148	547	706	1,304
% of Students Eligible for Free/Reduced Lunch	74.5%	80.4%	75.4%	61.9%
% of Students Identified as Gifted/Talented	23.5%	18.1%	13.0%	13.4%
% of Students as English Language Learners (ELL)	1.3%	4.4%	3.3%	8.5%
% of Students in Special Education	13.4%	16.1%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.7	37.0	45.1	72.1
Average Salary (w/ Fringe)	\$52,588	\$50,368	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	24.4%	24.3%	23.9%	25.1%
Average Years of Experience	12.4	13.0	14.3	12.2
Special Education Teachers (FTE)	0.5	2.0	4.1	8.5
Counselors (FTE)	0.6	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.1	2.0	3.3	6.9
Administrators (FTE)	1.0	5.0	4.4	7.1
Teachers per Administrator	12.2	7.8	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,512	\$77,405	\$88,492	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	48.0% 86.1%	48.0% 86.1%	65.1% 84.9%	47.1% 83.3%
1 0 0	86.1%	86.1%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:	6	6.0	7.1	0.1
Fine Arts	6	6.0	7.1	8.1
Fine Arts Science	3	3.0	5.6	6.1
Fine Arts Science Mathematics	3 4	3.0 4.0	5.6 5.2	6.1 5.5
Fine Arts Science Mathematics Computer Education	3 4 3	3.0 4.0 3.0	5.6 5.2 2.0	6.1 5.5 2.2
Fine Arts Science Mathematics Computer Education Social Studies	3 4 3 8	3.0 4.0 3.0 8.0	5.6 5.2 2.0 5.9	6.1 5.5 2.2 6.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	3 4 3 8 5	3.0 4.0 3.0 8.0 5.0	5.6 5.2 2.0 5.9 4.6	6.1 5.5 2.2 6.8 4.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	3 4 3 8 5 3	3.0 4.0 3.0 8.0 5.0 3.0	5.6 5.2 2.0 5.9 4.6 1.7	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	3 4 3 8 5 3 16	3.0 4.0 3.0 8.0 5.0 3.0 16.0	5.6 5.2 2.0 5.9 4.6 1.7 17.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	3 4 3 8 5 3	3.0 4.0 3.0 8.0 5.0 3.0	5.6 5.2 2.0 5.9 4.6 1.7	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 3 8 5 3 16	3.0 4.0 3.0 8.0 5.0 3.0 16.0	5.6 5.2 2.0 5.9 4.6 1.7 17.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 3 8 5 3 16	3.0 4.0 3.0 8.0 5.0 3.0 16.0	5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 3 8 5 3 16	3.0 4.0 3.0 8.0 5.0 3.0 16.0 48.0	5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	3 4 3 8 5 3 16	3.0 4.0 3.0 8.0 5.0 3.0 16.0 48.0	5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	3 4 3 8 5 3 16	3.0 4.0 3.0 8.0 5.0 3.0 16.0 48.0	5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$5,278	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.8%	\$284	2.8%	\$278	3.7%	\$339
Student Support	7.9%	\$795	5.9%	\$593	7.1%	\$647
School Administration	5.7%	\$571	5.7%	\$567	5.7%	\$527
District Administration	4.3%	\$434	3.7%	\$369	3.0%	\$278
District Support	19.2%	\$1,943	16.5%	\$1,657	17.1%	\$1,570
Other	7.9%	\$794	9.0%	\$904	8.4%	\$770
Total		\$10,097		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,148		\$668		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	7.2%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.7	17.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	38.9%	38.9%	18.0%	14.2%
Out-of-State College-Going Rate	11.1%	11.1%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	52.3%	52.3%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	58.5%	58.5%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	64.2%	64.2%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	12	12.0	14.8	28.5